

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

Created by



association for
PHYSICAL EDUCATION



PE and sport premium monitoring and tracking form



association for
PHYSICAL EDUCATION



- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



association for
PHYSICAL EDUCATION



- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	41% of pupils in year 6 can swim 25 metres. Evidenced on Complete PE Swimming assessment (Swimphony) based on information and data collected poolside with swimming teacher.	We want this data to be 100%. We are still seeing the knock on effects of COVID – less children able to attend at an early age. Reduced swimming times in pools – 30 minute sessions rather than hour sessions.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	50% of pupils in year 6 can use a range of strokes effectively. Evidenced on Complete PE Swimming assessment (Swimphony) based on information and data collected poolside with swimming teacher.	We want this data to be 100%. See above
3. Perform safe self-rescue in different water-based situations	47% of pupils in year 6 can perform safe self rescues. Evidenced on Complete PE Swimming assessment (Swimphony) based on information and data collected poolside with swimming teacher.	We want this data to be 100%. See above

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	A refresh of the PE coverage across the entire school allowed children to access many strands within PE. A robust CPD program was offered to all staff which resulted in them gaining confidence in all new areas of the curriculum. Specialist coaches were used to support staff CPD. Pupil voice showed that there is an enjoyment of PE and that children are always encouraged and supported to do their best. Continued subscription of Get Set 4 Pe scheme is fully implemented and also used by specialist sports coaches when delivering lessons. The scheme allows consistency and progression from FS1 to year 6	Pupil voice indicated that they are enjoying the refreshed PE coverage – KS2 pupils voiced they are enjoying playing more team, competitive games CPD for staff from specialist coaches to continue next year – PE Lead to source additional coaches Staff confidence increased – staff voice indicated that the scheme is effective to use, they like the varying stages within the PE session (level of challenge)
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Additional opportunities for all pupils to engage in physical activity at lunchtime since the introduction of OPAL (For fs2 Year 6) Monitoring indicates that all pupils across school access this daily provision. Pupil voice not all pupils access 60 minutes a day 7 days a week PE coverage from FS to Year 6 indicated they have enjoyed the different PE sessions – which has supported their interests and engagement which is progressive and age appropriate – building on from prior knowledge and skills	Not all pupils are active for 60 minutes a day 7 days a week – PE coverage to be looked at as a whole school and implement additional activities to support this Monitoring of After-school provision has reduced this year. PE lead to look at how to increase participation and the reasons for lack of interest (pupil and parent voice) Continued support and research for further enrichment activities for SEND Pupils

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Celebrating all things we are encouraging more pupils to enjoy movement and physical activity. Blog posts and assemblies to support raising the profile of PE Pupils are inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week. Children in Year 5 took part in bikeability sessions during the Spring term. 18/30 children took part. 12/18 graduate at level 2 – meaning they can ride safely on the roads.	Continue to celebrate PE across school Bikeability sessions to be booked for next year following the previous successes
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – football, street dance, handball, basketball, cricket Additional extra-curricular workshops on offer –to engage more pupils – Lego club, code club, science, discovery club Focus particularly on those pupils who do not take up additional PE and Sport opportunities	Not all pupils are active for 60 minutes a day 7 days a week – aiming to increase this over the next academic year Low intake of extra-curricular activities – PE Lead to look into factors affecting this PE Lead to research coaches/apprentices to run after school and lunch time clubs
5. Increasing participation in competitive sport	All children took part in events within school e.g. Sports Days, Dance showcases etc	Continue to develop our competition provision.

Aims for the next academic year (2025/2026)



association for
PHYSICAL EDUCATION



- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 - Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 - Increasing engagement of all pupils in regular physical activity and sporting activities
 - Raising the profile of PE and sport across the school, to support whole school improvement
 - Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 - Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	Number of Pupils in Year 6 that can swim confidently over a distance of 25 metres – 53% Number of Pupils in Year 5 that can swim confidently over a distance of 25 metres – 60%	Less children able to swim (at the end of year 6) due to the historic effects of COVID Children unable to access swimming at an younger age Parent voice also indicates cost of swimming sessions has played a factor
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Number of Pupils in Year 6 that can use a range of strokes effectively – 78% Number of Pupils in Year 5 that can use a range of strokes effectively – 63%	See above Next years year 6 pupils should achieve a higher percentage due to historic top up lessons at a younger age
3. Perform safe self-rescue in different water-based situations	Number of Pupils in Year 6 that can perform safe self-rescue in different water situations - 72% Number of Pupils in Year 5 that can perform safe self-rescue in different water situations - 70%	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6.

Aim	Why?	Key Area	Supporting evidence
Key Indicator 1 – Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education with the support of specialist coaches	To ensure all children are participating in two hours a week of high-quality PE every week.	Key Indicator 1 – Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff and pupil voice, lesson observation reviews, pupil
Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	External physical activity trackers outlining the amount of activity pupils' access outside of school. Extra curricular timetable and participation data. Lunchtime provision (specialist coaches) alongside lunchtime activity plan (OPAL) Data for all physical activity level tracked on Complete PE's PA assessment.
Provide regular intra-school competition .Competition formats to reflect needs Introduction of a basketball club to take part in team events across the local area	To ensure all pupils can access competition in school of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key indicator 5: Increasing participation in competitive sport	Pupil voice from Bikeability Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day.
Ensure all children access at least one extra-curricular club	To ensure all children are participating in at least 60 minutes of activity per day	Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Pupil and parent voice Monitoring of extra-curricular clubs

Plan, monitor and evaluate (2025/2026)



association for
PHYSICAL EDUCATION



- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: Provide PE CPD and support to all staff



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education with the support of specialist coaches	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers from specialist sports coaches. Ensure Get Set 4PE subscription is paid annually and all staff (including sports coaches) have access for quality planning and provision PE resources updated to enable quality teaching to take place.	We hope to see an increased percentage in staff confidence in teaching PE A confidence and enjoyment of PE from all pupils	Staff voice, pupil voice, learning walks
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff confidence showed that 75% of staff are confident when teaching PE. The remaining 25% are somewhat confident Learning walks show that PE is enjoyed by pupils. There is a range of knowledge and skills being taught and key vocabulary being used (pupil voice) Pupil voice shows that there is an enjoyment to PE sessions	Continued CPD can come from sharing good practice in school and using Get Set 4 PE, alongside specialist coaches	Staff voice, pupil voice lesson observation	£9000 bespoke CPD in school from coaches £650 Get Set 4PE membership £1000 additional resources Total = £10650

Your objective: Drive physical activity levels



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increasing engagement of all pupils in regular physical activity and sporting activities	Increase the number and range of activities and clubs on offer Implementation of new extra-curricular timetable. PE to research clubs available to pupils Continued development of OPAL provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime play leaders Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play.	We hope to see an increased number of pupils taking part in physical activity More children taking part in after school clubs and enrichment activities	Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan – OPAL Pupil and parent voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	An increased variety of clubs on offer for pupils across school from KS1-KS2 All children taking part in OPAL lunchtime provisions	Continued staff CPD for OPAL at lunchtimes to continue to Provide support for all supports to actively engage in physical activity. PE Lead to provide CPD and train Year 6 play leaders Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.	Extra curricular timetable and participation data. Pupil voice Parent voice	£3600 for additional OPAL and extra curricular clubs activities Total = £3600

Your objective: Develop competition



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increasing participation in competitive sport	Provide regular intra-school competition Competition formats to reflect needs Introduction of a basketball club to take part in team events across the local area To ensure all pupils can access competition in school of school, to encourage all pupils to participate and enjoy these valuable experiences.	An increase number of pupils taking part in school competition All children from KS1-KS2 to have additional Basketball sessions for a half-term to boost the profile of the sport	Pupil Voice Monitoring of sessions Staff voice Blog/website posts
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	An increased enjoyment of taking part in competitions from pupils A basketball team made of KS2 pupils enjoying being part of a team for a sport they enjoy.	PE Lead to continue to work with colleagues and sports coaches to continue the implementation of sports coaches to ensure competitions are embedded Competition to be embedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units.	Competition formats hosted at our school and sports day.	Basketball coach and after school club and competition provision £2429

This page has been left blank for any notes or supporting information.