

SUBJECT ON A PAGE:

Languages: French

At Blessed Robert, we believe that every young person should have the opportunity to experience success in language learning and make meaningful progress. Learning a language broadens horizons, deepens our understanding of other cultures and communities and strengthens our sense of belonging to the global family of faith.



“Making oneself understood to others is a first act of love”
Pope Francis



INTENT – We aim to...

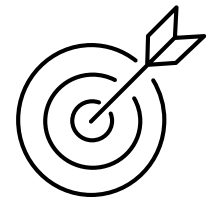
To ensure that all children leave BRW with a secure understanding of the basic of French.

To build their confidence to speak French in the classroom and take part in dialogue and group discussions.

To introduce children to French culture and traditions.

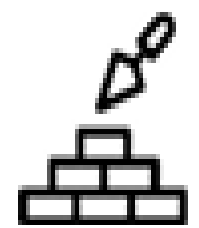
Ensure children understand that they have a range of languages, cultures and traditions in their own community.

To promote an enjoyment of languages and for pupils to understand and recognise the value of speaking a foreign language



IMPLEMENTATION – How we achieve our aims?

French lessons are led by specialist teacher who speaks fluent French, class teachers are present in the lessons for their own CPD.



Concept-led Curriculum:

We recognise that organising learning around key concepts enables pupils to develop a deeper and more connected understanding of the subject. Our French curriculum is underpinned by four key concepts: phonology, grammatical structures, vocabulary and intercultural awareness. These concepts are woven throughout the curriculum, supporting pupils in becoming confident and effective language learners.

Disciplinary Knowledge:

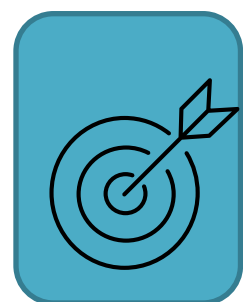
Pupils will develop their disciplinary knowledge in French through a carefully sequenced curriculum. We have identified four key areas that underpin learning and ensure clear progression from year 3 to Year 6.

1. Listening
2. Speaking
3. Reading
4. Writing

Substantive Knowledge:

Our French curriculum enables children to acquire and build upon key knowledge, developing a secure understanding of the fundamental concepts that underpin language learning. and develop their understanding of key concepts. Our curriculum will include the following areas of knowledge:

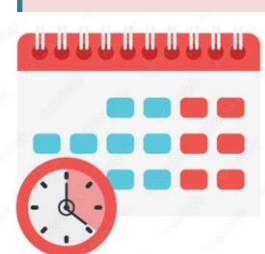
- Greetings and conversations
- Family, home and school
- Animals and pets
- Food and shopping
- Weather and seasons
- Months and days
- Life in a French town



IMPLEMENTATION – (continued)



Timetable



French is taught throughout Key Stage 2 and is timetabled for a 30-minute lesson each Wednesday. Class teachers provide regular opportunities throughout the week for pupils to revisit, practise and consolidate their learning.

Interactive lessons



All French lessons are interactive and allow for high engagement and participation. Children play games, sing songs, repeat words and phrases and engage in group and paired conversations.

Vocabulary



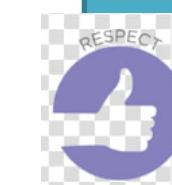
Children learn a range of words in French and how to accurately pronounce these. When learning new words these are broken down into phonemes to support reading and pronunciation. Commonly used words and phrases are displayed throughout the school.

Reading



In French lessons there are opportunities to read short French texts and nonfiction books about France. Our library also contains books about France that children can access.

School Values

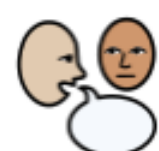


Learning a language supports children in developing respect for others by fostering intercultural awareness and promoting an understanding of both British and French cultures and ways of life.

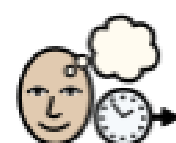


IMPACT - How will we know we achieved our aims?

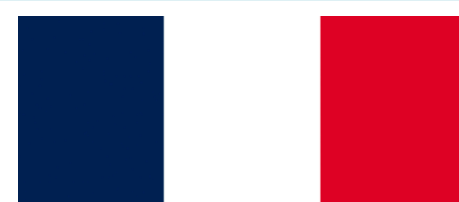
Children can use at least simple words and phrases in French, and many will be able to speak in full sentences by the end of KS2.



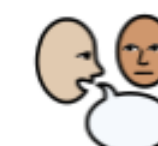
All children speak words and phrases in French, having been shown how to pronounce words accurately.



Children can talk about French traditions and have a good understanding of French culture.



Children talk about other languages they know or can speak at home and understand that our world is diverse.



Children are engaged in French lessons and participate actively.

