



Blessed Robert Widmerpool CVA – FS1 Advent Term Curriculum Map 2026-27



Religious Education

- Branch 1 – **Creation & Covenant** – Advent term (1) – 6 weeks (Know that God made me, he made me family, Know that I am part of God's family (Baptism), Know that God made the world and everything in it; understand that I should care for all God's creation)
- Branch 2 – **Prophecy and Promise** – Advent term (2) – 6 weeks (Know that Mary was chosen by God to be Jesus' mother; Know that Mary and Joseph travelled to Bethlehem; Know where Jesus was born; know that Shepherds visited Jesus; Know that Advent is a time to get ready for Advent; know that Jesus came for the whole world)



Communication and Language

- **Poetry Basket**
HT1: Chop, Chop; Things I can Do, All About Me, Caterpillar;
HT2: Pointy Hat; Fireworks go Swish, Swish, Bang, Falling Apples; Leaves are Falling, Down is the Earth,
- Gruffalo Group: **School Start Programme / Interactive Music**
- Supporting children during **play** – adding a sign, a word, two words, a phrase, a sentence.



Physical Development

- **Gross Motor**
 - HT1: Introduction to PE / Yoga / Dance BB
 - HT2: Dance (BB)
- **Fine Motor**
 - HT1: Scissor skills / Joining with masking tape
 - HT2: Hole Punching / Playdough skills
 - Using tools during art activities



Parent Link:

- Teamwork Tote
- Prayer Bear
- Travelling Crib
- Bring in two photographs – baby/recent – personal history.

Visits and Visitors

- Forest School – 2 sessions each
- Nottingham Castle – focus on art and local history
- Teddy Bears' Hospital



One World, One Family

FS1

Me, Myself and I

Personal, Social and Emotional Development

- Settling in / Getting to Know Each Other
- Establish routines for Explore and Learn Time and beginning to Choose It, Use It, Put it Away
- Agree FS Unit rules

RHE

- HT1: I am Me – being unique / All the Feelings – World Mental Health Day
- HT2: Head Shoulders Knees and Toes – naming body parts / I Like, You Like

Literacy:

Stories: HT1: The Gruffalo / The Very Hungry Caterpillar
HT2: The First Christmas
Additional Stories: HT1: Hairy McClarey, Funnybones, Owl Babies, We're Going on a Bear Hunt
Story Steps: Kofi the Caterpillar / Teddy Bears' Picnic
Non-Fiction: Bodies / Senses / Light / Diwali / Bears / Christmas
Writing: Names and Meaningful Marks in different activity areas.
Phonics: Little Wandle FS1: HT1: The Wheels on the Bus / Twinkle, Twinkle / Wind the Bobbin Up / Pat a Cake / Incy Wincy Spider / Round and Round the Garden HT2: Tuning into Sounds

Expressive Arts and Design

- **Creating with Materials (Art):** Drawing – Make your Mark (Using different tools) / D & T Junk Modelling
- **Being imaginative and Expressive (Music):** Explore instruments – listen, play and sing.
- **Being Imaginative and Expressive (Role-Play):** HT1 – Home Corner / Hairdressers / HT2 – Home Corner / Hospital



Understanding the World

- **Natural World:** HT1 – All About Me – senses, bodies, healthy food etc. HT2 – Light (electricity), colour, reflection
- **Past and Present:** HT1 – Begin to make sense of their own life story, family and local history.
- **Place:** HT2 Talking about where they live, using books to stimulate conversation.



Mathematics:

Story: HT1 – I Spy / The Very Hungry Caterpillar HT2 – Maisy goes Camping / Baby goes to Market, Pattern Fish
Rhyme: HT1 – 1, 2, 3, 4, 5 Once I caught a fish alive, 5 little monkeys, 5 Little Pumpkins. HT2 – 5 Little Fireworks, 5 Birthday Presents, 1 Little Elephant balancing
Video: HT1 – Numberblocks 1-3. HT2 – Video: Numberblocks 4-6
Number: Counting (Using Counting Collections) / Change / Composition / Comparison
Pattern: in songs, stories, actions, objects, recording.
Shape and measuring in the environment



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