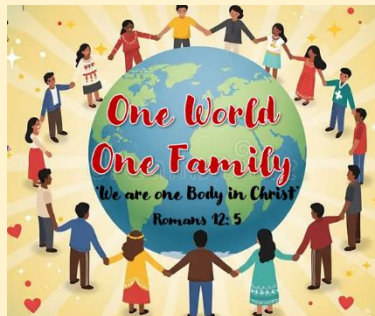




Blessed Robert Widmerpool CVA - Advent Term Curriculum Map 2026-27

Religious Education Creation and Covenant: Why do we care for the world? Prophecy and Promise: How do Mary and Joseph show trust in God? Judaism Hinduism Throughout topics, we will find links to Saints, Catholic Social Teaching and Stewardship.		English: Whole Class Reading texts: - The Colour Monster - The Creation Story - All the Ways that I am Brave Additional Reading Texts: - Alive in Wonderland – Usborne Chapter Book - Variety of non-fiction texts linked to topic Writing genres: - Character Description - Narrative - Poetry- rhyming - Letter Writing SPaG: - I can use some expanded noun phrases to add detail and make my writing more interesting. - My capital letters, lowercase letters and digits are correct and consistent in size and are the correct way around. - I can use the possessive apostrophe (singular) in my spelling correctly most of the time. - I use spacing between words that reflects the size of the letters. - I use capital letters for names of people, places, day of the week and the personal pronoun 'I'. - I write and punctuate most sentences with capital letters and full stops with some use of question marks and exclamation marks. - Before writing I plan and practise saying out loud my sentences/ sequence of sentences writing down ideas, key words including new vocabulary. - I add and use suffixes to spell some longer words correctly, (including -ment, -ness, -ful, -less, -ly) and know these change words into adjectives/adverbs - I will re-read my work to make sure it makes sense, correct mistakes in spelling, grammar, punctuation and make improved changes sometimes independently or with some guidance/discussion. 		Maths  Place Value: - Numbers to 20 - Count objects to 100 by making 10s - Recognise tens and ones/ Use a place value chart - Partition numbers to 100/ Write numbers to 100 in words - Flexibly partition numbers to 100/ Write numbers to 100 in expanded form 10s on the number line to 100/ 10s and 1s on the number line to 100 - Estimate numbers on a number line - Compare objects/ Compare numbers/ Order objects and numbers - Count in 2s, 5s and 10s/ Count in 3s Addition and Subtraction - Bonds to 10/ Fact families - addition and subtraction bonds within 20 - Related facts/ Bonds to 100 (tens) - Add and subtract 1s/ Add by making 10 - Add three 1-digit numbers - Add to the next 10/ Add across a 10 - Subtract across 10/ Subtract from a 10 - Subtract a 1-digit number from a 2-digit number (across a 10) 10 more, 10 less - Add and subtract 10s - Add two 2-digit numbers (not across a 10) - Add two 2-digit numbers (across a 10)	
Science: Use of Materials: Pupils should be taught to: - identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses - find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.		Computing  - Logging in/ Safety in the Lab - Online Safety - Computing Systems and networks: What is a computer? - Programming 1: Algorithms and debugging		Art Key Artist: Liz Pichon (Illustrator/Author) - To develop a range of mark making techniques - To explore and experiment with Mark making to create textures - To develop observational drawing - To understand how to apply expressions to illustrate a character - To develop illustration to tell a story 	
PE Autumn 1: Fitness - Mrs Bathgate Team Building – Mrs Cook Autumn 2: Dance – Mrs Bathgate Team Building – Mrs Cook		Year 2 One World, One Family ‘We are one body in Christ’ – Romans 12:5 			
DT Mechanisms: Moving Monsters Design: - Creating a class design criteria for a moving monster. - Designing a moving monster for a specific audience in accordance with a design criteria Make: - Making linkages using card for levers and split pins for pivots. - Experimenting with linkages adjusting widths, lengths and thicknesses of card used. - Cutting and assembling components neatly. Evaluate: - Evaluating own designs against design criteria. - Using peer feedback to modify a final design. 		History Local History – Clifton Colliery - To know how to plot when important events happened in my local area on a timeline - To know about important event in our local history - the opening of Clifton Colliery and the impact on the environment. - To know about important events in our local history - the closing of Clifton Colliery. - To know about Clifton Village and how it has changed over time. - To know about the history of our school. - To know what houses were like in the past (Nottingham Slum and Clifton Estate). - To know what shopping was like in the past (Clifton High Street). 		Geography: Local Geography - Clifton  - To know how to locate our local area, main towns and cities on a map of the UK. - To know how to identify the human and physical features of our local area – Clifton. - To know how to locate human and physical features of Clifton using grid references. - To know how to use directional language to find features on a map. - To know how to carry out a street survey to record what services are available locally. - To know how to draw a map of our local area. - To know how land is used in our local area. - To know to compare the land use of Clifton Colliery now to when it was open using aerial photographs.	
Music New knowledge: Advent 1: Deepening knowledge of musical notation - Pupils will know the style of Rock through Listening. - Pupils will know how to read and play the rhythms of the new song through listening and repetition. - Pupils will know how to perform the tuned percussion part, reading from notation. - Pupils will perform their part within the structure of the piece. - Pupils will know how to improvise within the piece clapping and using tuned instruments. - Pupils will know how to compose a short rhythmic phrase using crotchets, paired quavers, and crotchet rest - Pupils will know how to rehearse, perform, record, and appraise the full piece, implementing their improvisation, call and response and composition reading from letter notation.		New knowledge: Advent 2: Extend their Call and Response skills Pupils will know the style of Hip Hop through Listening. Pupils will know how to sing and rap the new song. Pupils will know how to perform part 1 of the tuned percussion part, reading from letter notation. Pupils will perform their part within the structure of the piece. Pupils will know how to perform the extended melody part on tuned instruments, reading from letter notation. Pupils will know how to improvise question and answer phrases by clapping or using a tuned instrument. Pupils will know how to rehearse, perform, record, and appraise the full piece, implementing their call and response, and reading from letter notation.		Visits and Visitors Nottingham Playhouse– Aladdin Pantomime	



Blessed Robert Widmerpool CVA - Advent Term Curriculum Map 2026-27

