



Blessed Robert Widmerpool CVA - Advent Term Curriculum Map 2026-27

Religious Education

Creation and Covenant

- Explain the significance of Moses in the Old Testament and for Christians today.
- Use specialist vocabulary to describe and explain the nature of the law of Moses.
- Correctly use developing specialist vocabulary to describe what a covenant is, recognising that God made several covenants throughout history, e.g., with Noah, Abraham, and Moses.
- Use developing specialist vocabulary to show how the Ten Commandments help human beings live good and happy lives, making links with Jesus' teaching.
- Correctly use developing specialist vocabulary to describe the terms sin and conscience.
- Explain how virtue teaching, the Ten Commandments and Jesus' teaching help people live a good life.

Prophecy and Promise

- Explain the significance of David in the Old Testament and for Christians today. Use specialist vocabulary to describe and explain the nature of David's kingship.
- Know that prayers can be petitions or meditative, making links with Catholic prayers, for example, the Rosary and Our Father.

RSHE

- Self - Talk
- Spots and Sleep
- Girls Bodies
- Boys Bodies
- Cyberbullying
- World Mental Health Day



Science:

Properties and changes of Materials

To know that everyday materials can be grouped based on their properties, including: hardness, solubility, transparency, conductivity and response to magnets.

I can explain how solids, liquids and gases can be separated through filtering, sieving and evaporating.

To know that adding heat or acid to a material is irreversible.

Living things and their habitats

- Plants reproduce both sexually and asexually. Bulbs, tubers, runners and plantlets are examples of asexual plant reproduction which involves only one parent.
- Gardeners may force plants to reproduce asexually by taking cuttings. Sexual reproduction occurs through pollination, usually involving wind or insects.
- Living things can be formally grouped according to characteristics. Plants and animals are two main groups but there are other living things that do not fit into these groups e.g. micro-organisms such as bacteria and yeast, and toadstools and mushrooms. Plants can make their own food whereas animals cannot.

PE

Fitness - Key skills to include; agility, balance, coordination, speed, endurance, strength, flexibility, special awareness, team work and communication

Swimming - Breathing Control, Kick Efficiency, Arm Coordination, Timing and Rhythm, Endurance

Tag Rugby - movement and agility, game awareness, team work

Ball Skills - throwing, rolling, kicking

DT

Electrical Systems - Doodles

- **Circuit basics:** Identify batteries, bulbs and switches, and explain their functions; understand that a **series circuit** forms a loop with one path for electricity.
- **Motors:** Explain that a motor changes electrical energy into movement and identify everyday motorised products that spin or rotate.
- **Doodler investigation:** Work as a team to remove, replace and reconfigure Doodler parts, investigating how changes affect its **function (scribbling)** and **form (appearance)**.
- **Design and decision-making:** Develop design criteria based on the target user, purpose, function and appearance, and explain why particular configurations were chosen.
- **Build and assemble:** Identify the required materials, tools and circuit components; build a functional Doodler and circuit, with or without a switch, and explain the assembly steps.
- **Instructions and evaluation:** Create clear building instructions or a storyboard, explain how to check whether a circuit works, and test and suggest improvements to a peer's instructions.

Music

- To be able to compose and improvise in using a musical instrument
- To be able to play an instrument; Toot or Dude
- To perform a variety of musical pieces to an audience

English:

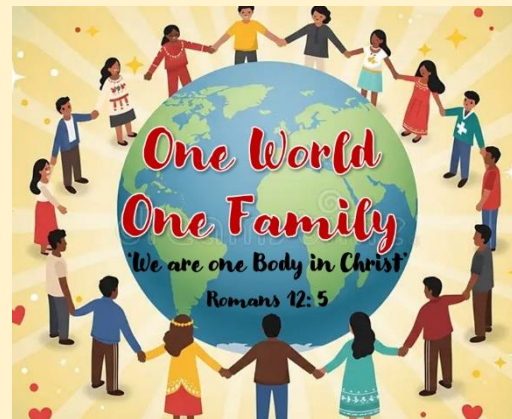
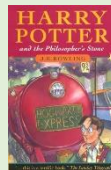
Whole Class Reading texts: Goodnight Mr Tom, Harry Potter and the Philosopher's Stone

Additional Reading Texts: A Mummy Ate My Homework by Thiago de Moraes

Writing genres: Narrative writing, formal letter writing, Setting Description

SPaG: Tenses, passive voice, vocabulary, subjunctive mood, inverted commas, commas for clarity and parenthesis, dashes,

colons, semi-colons, hyphens, paragraphs, modal verbs, adverbs, prepositions



Year 5

History:

Ancient Egypt

- To know that the Ancient Egyptians were an ancient civilization
- To know that Ancient Egyptians settled and lived around the River Nile
- To know that Ancient Egypt was ruled by Pharaohs
- To know that Pharaohs built pyramids as a burial place in preparation for their death.
- To know that the Ancient Egyptians were religious people that believed in the afterlife.
- To know that Ancient Egyptians invented mummification.
- To know the Ancient Egyptians invented many things that impact on life today
- To know the achievements of Ancient Egyptians and how this impacts on life today

French

My imaginary friend - Apply previous skills and knowledge of topic areas such as spellings and jobs and they will have a chance to recap their prior knowledge from Y3 and Y4. Learn to express their emotions and to talk about the future, using two different tenses. **Animals of the World** - Learn to talk about animals and describe them, increasing their conversational skills.

Maths

Place Value:

- Roman Numerals,
- Numbers to 1000000,
- Comparing and Ordering Numbers,
- Rounding numbers



Addition and Subtraction:

- Adding Numbers with 4-digits,
- Subtracting Numbers with 4 Digits,
- Inverse Operations,
- Multi-Step Problems
- Finding Missing Numbers

Computing

- Identify possible dangers online and learn how to stay safe and recognise what appropriate behaviour is when collaborating with others online.
- Recognising that information on the internet might not be true or correct and learning ways of checking validity
- Learn to use an online community safely.
- Create an animation about digital safety.
- Developing searching skills to help find relevant information on the internet.
- Learning how to use search engines effectively to find information focussing on keyword searches and evaluating search returns.

Art

Observational Drawings

- Apply observational drawing skills to interpret forms accurately
- Apply



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