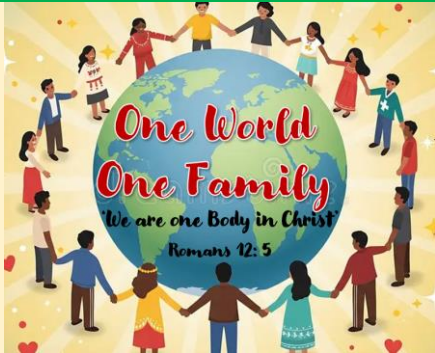




Blessed Robert Widmerpool CVA - Advent Term Curriculum Map 2026-27



Religious Education Creation and Covenant - Big Question – How does caring for the world help change the world for the better? Prophecy and Promise- Big Question- How do Mary and Joseph show trust in God?	English: Whole Class Reading texts: The Incredible Book Eating Boy Oliver Jeffers Hansel and Gretel Anthony Browne The Tunnel Anthony Brown Writing genres: Narrative Poetry, Biography, Persuasive Letter, Play script, Review writing. SPaG Expanded noun phrases, Apostrophes for contractions and apostrophes for possession, Adverbials, Adventurous vocabulary. Proper nouns, Subordinate conjunctions, Past and Present Tense, Adverbs and Prepositions. First and Third person. Simple and compound sentences.	Maths - Place Value - Addition and Subtraction - Multiplication and Division (Block A)
RSHE - Computing - What am I feeling? (World Mental Health Day) - We don't have to be the same. - Respecting our Bodies. - When things feel bad. (Anti-bullying Week)		Visits and Visitors Visit: Bestwood Stone Age Day Monday 5th October
Science: Rocks and Fossils Recognise that that soils are made from rocks and organic matter Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Compare and group together different kinds of rocks on the basis of their simple physical properties. Animals including Humans Nutrition and Skeletons Identify that Animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some other animals have skeletons and muscles for support, protection and movement	 Year 3 How does caring for the world help change the world for the better?	PE Fitness - Physical: agility, balance, co-ordination, speed, stamina, strength - Social: support others, work safely, communication - Emotional: perseverance, determination, honesty - Thinking: identify areas of strength and areas for development Fundamentals - Physical: balance, run, dodge, hop, jump, skip - Social: respect, collaboration, support and encourage others - Emotional: determination, perseverance, honesty - Thinking: select and apply, observation, provide feedback, comprehension Multi-Sports with Gordon : - To develop tracking and catching skills. - To develop tracking and throwing skills. - To develop tracking and kicking skills. - To apply sending and receiving skills in games.
Computing Internet Safety Learning how to login into various online resources Information Technology Learning how to send an email. Using Data – vocabulary used for databases example – School Data		Art Painting and Mixed Media – Pre-historic painting To explores prehistoric art, recreating the style of cave artists using charcoal and natural pigments. To experiment with colour mixing, and creating large-scale artworks, enhancing both artistic skills and historical knowledge
Music Y3 Performance / Nativity Repeat a rhythm on one or two notes on a tuned instrument in the context of a Call and Response. Be able to read from stave notation – from E to F on a Treble Clef. Be able to read rhythm notation, and associate the correct names for lengths of notes	History Tribal Tales - where in history the time period of the Stone Age, Bronze Age and Iron Age are - how Stone Age people hunted and gathered their food. - the move from hunting/gathering to farming - how homes changed from Stone Age to Iron Age (caves, hut/teepee, animal bone structure, permanent dwelling) - what the features of an Iron Age hillfort are in comparison to the stone age, e.g. roundhouses, wooden fence, ditches - What the Stone Age and Iron Age people have done for the modern world, e.g. the invention of bronze and iron, the discovery of fire	Geography: Changes in the UK - Identify, compare and contrast the different countries in the UK. - Name and locate counties and cities - Understand the human impact on the UK over time – physical and human features. (Urbanisation, flooding (causes)) CST link - Stewardship
French (KS2): Y3 Getting To Know You All About Me		