



Blessed Robert Widmerpool CVA - Advent Term Curriculum Map 2026-27



Religious Education:



- Branch 1 - **Creation & Covenant** - Advent term (1) - 6 weeks (Know that God made me, he made me family, Know that I am part of God's family (Baptism), Know that God made the world and everything in it; understand that I should care for all God's creation)
- Branch 2 - **Prophecy and Promise** - Advent term (2) - 6 weeks (Know that Mary was chosen by God to be Jesus' mother; Know that Mary and Joseph travelled to Bethlehem; Know where Jesus was born; know that Shepherds visited Jesus; Know that Advent is a time to get ready for Advent; know that Jesus came for the whole world)

Parent Link:

- Teamwork Tote
- Prayer Bear
- Travelling Crib
- Bring in two photographs - baby/recent - personal history.

Visits and Visitors

- Forest School - 2 sessions each
- Nottingham Castle - focus on art and local history
- Teddy Bears' Hospital

Expressive Arts and Design

- **Creating with Materials (Art):** Drawing; Make your mark (using different tools)
- **Being imaginative and Expressive (Music):** Explore instruments - listen, play and sing.

Being Imaginative and Expressive (Role-Play): HT1- Home Corner/ Hairdressers HT2- Home Corner/ Nativity



Communication and Language:

- Helicopter Stories -
- Supporting children in play - using modelled language
- **Interventions** for Targeted Children as suggested by SALT



Physical Development:

Gross Motor Skills

- HT1: Introduction to PE/ Movement
- HT2: Dance (BB)

Fine Motor Skills

- HT1: Scissor skills; using tools during art activities/ Handwriting - circle and spirals; lines and diagonals
- HT2: Hole punching; using tools during art activities/ Handwriting - jellies and zig-zags; waves and loopies



Personal, Social, Emotional Development:

- Settling In/ Getting to know each other
- Establish routines for 'Explore and Learn,' time and beginning to choose it, use it and put it away.
- Agree FS Unit rules
- Assign School Ambassador roles

RHE

- HT1: I am Me - being unique/ Good Feelings, Bad Feelings - understanding and managing feelings
- Let's Get Real - saying sorry
- HT2: Who's Who - Importance of family/ You've got a friend in me - positive and negative relationships

Literacy:

Whole Class Reading texts:

- HT: (T4W) We're Going on a Bear Hunt / Any Bear stories
- HT2: Cinderella (T4W)

Additional Reading Texts: The First Christmas, Bonfire Poetry, Non-Fiction - bodies, senses, light, Diwali and Christmas

Literacy Focus Activity Writing genres: Children's choice Stories, poems, recipes, list (reading and writing activities)

Phonics - Little Wandle Scheme followed. Assessed every 6 weeks



Understanding the World

- **Natural World:** HT1- All About Me- senses, bodies, healthy food etc. HT2 - Light (electricity), colour, reflection
- **Past and Present:** HT1 - Begin to make sense of their own life story and family history. HT2- Using a focus story as a basis to explore their familiar world, make recordings and talk about what they notice



Mathematics:

- **Number and Number Pattern:** Focus on numbers 0-6
- Counting, composition, comparison and change
- Weekly Counting Collections sessions
- Pattern in songs, stories, actions and objects; recording
- Shape and measuring within the unit

HT1 - **Story:** None the Number/ I Spy/ The Very Hungry Caterpillar

Rhyme: 1, 2, 3, 4, 5 Once I caught a fish alive, 5 little monkeys, 5 Little Pumpkins **Video:** Numberblocks 1-6

HT2 - **Story:** Maisy goes Camping/ Baby goes to Market, Pattern Bugs **Rhyme:** 5 Little Fireworks, 5 Birthday Presents, 1 Little Elephant balancing





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