



Blessed Robert Widmerpool CVA – Pentecost Term Curriculum Map 2026



Religious Education

Branch Five - To the Ends of the Earth
How do we celebrate Pentecost?

Islam - Special days, rituals and clothing

Branch Six - Dialogue and Encounter
Who are friends of Jesus?



Communication and Language

- **Helicopter Stories** – supporting children’s ideas of creating own stories, acting them out and editing them
- Supporting children in play – using modelled language
- **Interventions** for Targeted Children as suggested by SALT



Physical Development

Gross Motor

- HT 1: **Fundamentals** (Sports Day)
- Negotiating space, movement skills, balancing and co-ordination in games, playing co-operatively.
- HT 2: **Team Games**
- Exploring movement and negotiating space, taking turns, following rules.

Fine Motor

- HT 1: Pencil Grip / forming letters correctly, correctly using ascenders and descenders
- HT 2: Handling pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases;

Visits and Visitors

- Forest School – 2 sessions each
- Seaside Day
- Corpus Christi Church

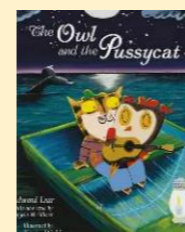
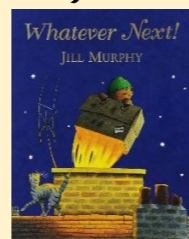
Parent Link:

- The Treasure Trove
- Challenge: To create a postcard from a day out or holiday.



FS2

Explorers of the Universe



Personal, Social and Emotional Development

- Setting own goals and working toward achieving them – knowing what I can do to improve
- Getting ready for Year 1.

RHE

- HT 1: Ready Teddy? – Looking after our Bodies / Oral Health and God is Love | Like, You Like, We all Like
- HT 2: Forever Friends - Being Unkind and saying sorry
Me, You, Us - Belonging

Literacy:

Stories: HT 1: Whatever Next HT 2: Lost and Found / The Owl and the Pussycat

Additional Stories: 10 little aliens, meg on the Moon, Blue Moon, The Smeds and the Smoos

Non-Fiction: Musa (Islam), Boats, Maps, Space, seaside

Writing: linked to T4W stories. Writing sentences containing P3 digraphs and tricky words; writing recognisable letters

Phonics - Little Wandle Scheme followed. Assessed every 6 weeks

Expressive Arts and Design

- **Creating with Materials (Art):** Sculpture and 3D – Creation Station
- **Being imaginative and Expressive (Music):** Big Funk Bear!
 - Listening and appraising Funk music
 - Learning to sing
 - Improvising on classroom instruments.
 - Riff based composition
 - Share and Perform
- Class Mass
- **Being Imaginative and Expressive (Role-Play):** Space Station / Train Station



Understanding the World

- **Investigating:** HT 1 - Earth and Space / HT 2 – Changes – melting ice
- **Time:** HT 1: Geography: Out and About – comparing space travel and exploration
- **Place:** HT 2: History: Out and About – comparing contrasting environments



Mathematics:

Number and Number Pattern: Counting (Using Counting Collections) / Change / Composition / Comparison
Pattern: in songs, stories, actions, objects, recording.

Shape and measuring in the environment

Story: HT 1 - Zoom, 10 Little Aliens

Story: HT 2 - How many Legs; 10 little Pirates

Video: Numberblocks – doubling and halving, Oxford Owl videos; Number bonds, Double time



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