



# Blessed Robert Widmerpool CVA – Pentecost Term Curriculum Map 2026



## Religious Education

Branch Five - To the Ends of the Earth  
How do we celebrate Pentecost?

Islam - Special days, rituals and clothing

Branch Six - Dialogue and Encounter  
Who are friends of Jesus?



## Communication and Language

- **Poetry Basket:** Chop, Chop (New Children), Dance, Pitter Patter, The Fox, I want to be a Dinosaur, Triceratops, I'm a T-Rex, Sliced Bread, Under a Stone, Thunderstorm. A Little Frog (4.8-lines)
- **Story Steps:** Stanley the Stegasaurus, Millie the Mermaid
- **Gruffalo Group: School Start Programme / Interactive Music**
- Supporting children during play – adding a sign, a word, two words, a phrase, a sentence.
- **Interventions** for Targeted Children as suggested by SALT.



## Physical Development

### Gross Motor

- HT 1: **Fundamentals** (Sports Day)
- Negotiating space, movement skills, balancing and co-ordination in games, playing co-operatively.
- HT 2: **Team Games**
- Exploring movement and negotiating space, taking turns, following rules.

### Fine Motor

- HT 1: Pencil Grip / Name Writing
- HT 2: Pencil Grip / Name Writing / forming letters correctly.



## Visits and Visitors

- Forest School – 2 sessions each
- Seaside Day
- Corpus Christi Church



FS1

## Explorers of the Universe



## Personal, Social and Emotional Development

- Settling in of new children
- Starting to take responsibility for our own actions.

### RHE

- HT 1: Ready Teddy? – Looking after our Bodies / Oral Health and God is Love | Like, You Like, We all Like
- HT 2: Forever Friends - Being Unkind and saying sorry  
Me, You, Us - Belonging

## Parent Link:

- The Treasure Trove
- Challenge: To create a postcard from a day out or holiday.

## Literacy:

**Stories:** HT 1: Bumpus, Jumpus, Dinosaurumpus HT 2: The Train Ride  
Additional Stories: Dinosaur Roar, 10 Little Dinosaurs  
**Non-Fiction:** Musa (Islam), Boats, Maps, Atlas, Dinosaurs  
**Writing:** Names and Meaningful Marks in different activity areas. N2 – improving grip, formation and gaining knowledge of initial sounds. Beginning to write initial sounds.  
**Phonics:** Rhymes and Rhythm / Little Wandle FS1

## Expressive Arts and Design

- **Creating with Materials (Art):** Sculpture and 3D – Creation Station
- **Being imaginative and Expressive (Music):** Our World!
  - Listening and responding to different styles of music
  - Learning to sing
  - Improvising on classroom instruments.
  - Share and Perform
- **Class Mass**
- **Being Imaginative and Expressive (Role-Play):** Space Station / Train Station



## Understanding the World

- **Investigating:** HT 1- Animals – Seaside / HT 2 – Water – Floating and Sinking
- **Time:** HT 1: People who help us.
- **Place:** HT 2: People who help us



## Mathematics:

**Number and Number Pattern:** Counting (Using Counting Collections) / Change / Composition / Comparison  
**Pattern:** in songs, stories, actions, objects, recording.  
**Shape and measuring in the environment**  
**Story:** HT 1: 10 Little Dinosaurs and 10 in a Bed / HT 2: Zoom  
**Rhyme** HT 1: 1, 2 Buckle My Shoe, 5 Dinosaurs, 10 in a Bed / HT 2: 1 Little, 2 Little Aeroplanes; 10 Fat sausages, Noah's Ark – The Animals Came in Two by Two  
**Video** HT 1: 3-Act Videos - <https://gfletchy.com/peas-in-a-pod/>  
**Images** – Number Talk Images as starters



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