

Summer Term Diary Dates

2026:

4th May – Bank Holiday
14th May - Ascension Liturgy
21st May – FS Sports Day 9:30 am
22nd May - Last Day of term
Half Term - 25th May – 29th May 2025
10th June – Class Photos
16th June – Stay and Play
24th June - Open Afternoon - 2.00-3.00 pm
26th June – EYFS/KS1 Class Mass in Church
3rd July – Inset Day
22nd July – Final Mass 2:00 pm
24th July - Last Day of term

Other Learning:

Art: Painting with fingers, natural objects and brushes.

Science:

FS1 – Animals (Seaside)

FS2 – Space

History / Geography:

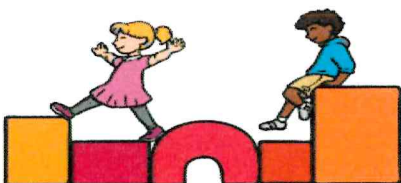
FS1 – People who help us

FS2 – Out and About

Physical Development: Fundamentals;
Getting ready for Sports Day; Team games

Relationships and Health Education:

Role Model – part of God’s Family;
Forever Friends; Me, You, Us –
Belonging



Foundation Stage Summer Term 2026

Miss Chapman, Miss Matthews, Mrs Chahal and all the staff in the foundation stage offer the new children starting this term a very warm welcome, we look forward to seeing you learn and grow this term. Welcome back to our existing children. We hope you had a lovely Easter break.



We continue with our over-arching focus on our spiritual treasure within our own qualities and the qualities of others. *Matthew teaches us that what we value the most is what our hearts are drawn to. What we treasure is what will become our life's focus.* Thank you to all the families who have already filled pages of our Treasure Trove Books, sharing your child's treasures. They have loved sharing them. Lots more children will have a chance to contribute to these this Spring Term.

We are very excited to announce that our new topic is:

Explorers of the Universe!

We will focus on learning all about the world around us and beyond!

Activities include:

- Comparing space exploration and travel
- Comparing contrasting environments
- Investigating states of matter e.g. melting ice
- Learning about animals that live in the Sea.
- Exploring which objects might sink or float in water.

During our RE learning, this term we will be thinking about:

To The Ends of The Earth – Hear about – Jesus going back to His Father. Know Jesus has sent a special friend, the Holy Spirit, to look after us. Retell stories of Pentecost. **Consider:** That we can be very different from each other but still be one family.

Dialogue – Hear about – Friends of Jesus. Hear stories that help them to understand and show love, peace, and kindness, saying sorry just as Jesus told us about **Consider:** Talking about how they and other show feelings. Using our gifts, of peace and love etc in the world around them.

Explore other faith of **Islam** and compare with our own.

Our **key stories** this term will be:

FS1 (Miss Chapman/Mrs Chahal's class) - Bumpus, Jumpus, Dinosaurumpus, The Train Ride, Dinosaur Roar, and 10 Little Dinosaurs

FS2 (Miss Matthews' class) – Whatever Next, Lost and Found and The Owl and The Pussy Cat



Oral Health

At BRW, we actively promote good oral health for all children.

Tooth decay is largely preventable, yet it remains a serious issue—nearly 1 in 4 five-year-olds in England have tooth decay, and it is the leading cause of hospital surgery for children aged 6–10. In Foundation Stage, children are learning about oral health this term through the 'People Who Help Us' topic. A visit from a dentist gives children the opportunity to explore dental equipment and ask questions. Good oral health is reinforced throughout the year through regular discussions about daily routines and healthy diets.

NHS oral health guidance for children aged 3–6 years:

- Brush teeth twice daily for 2 minutes
- Always brush before bed
- Teeth should be brushed by an adult
- Use fluoride toothpaste (at least 1,000ppm)
- Use a pea-sized amount
- Spit, don't rinse after brushing

How else can you help support our topic...

- Borrow the key stories from the library so that you can share them at home (or find them on YouTube).
- Follow the links and suggested activities on our weekly updates, particularly in phonics and maths.

Our role play areas will change from a Space station to a train station linking with an upcoming Seaside Topic Day – more information to follow!



We hope to include Forest School sessions at Glapton Wood led by both Miss Chapman and Miss Matthews. *We will need parental support, so if you can spare time to help, we will be hugely grateful.*

Forest Schools is a unique and powerful opportunity for children to develop their relationships, resourcefulness, resilience and their ability to reflect in an outdoor, open-ended environment.

You will receive a letter when it is your child's turn to go, please make a note of the dates that they will need to come to school prepared and in their own clothes.

We will continue to keep you informed throughout the Summer term via our weekly updates which will be sent through email. You can also check out our FS Blog on the school website: <http://brwacademy.com> here we share and celebrate children's work and successes. Please, as ever, come and talk to us if you have any questions.

Helping at Home – Communication



You play a vital role in helping your child develop their communication and language skills. Here are some simple ways you can support them at home:

- **Talk, talk, talk!** Describe what you're doing, seeing or hearing during everyday routines.
- **Listen and give time** – pause and allow your child time to respond, even if it takes a while.
- **Get down to their level** and make eye contact when talking to encourage interaction.
- **Repeat and model language** – if your child says a word or short phrase, repeat it back and add one more word.
- **Read together daily** – sharing stories, talking about pictures and asking simple questions builds vocabulary.
- **Sing songs and rhymes** – these help children learn new words and sounds in a fun way.
- **Reduce screen time** and encourage face-to-face conversations and play.

Every child develops at their own pace, and small, everyday conversations make a big difference!