



# Blessed Robert Widmerpool CVA - Summer Term Curriculum Map 2025-26



## Religious Education

- To the Ends of the Earth
- Encountering World Faiths
- Sikhism



## RSHE

- Emotional Changes
- Money Matters
- Making Babies (reproduction)

## English:

Whole Class Reading texts: Holes by Louise Sachar and The Northern Lights by Philip Pullman

Additional Reading Texts: RE scripture, Non-Fiction on Mexico and America

Writing genres: Balanced Argument and Non-Chronological Report

SPaG: tenses, passive voice, vocabulary, subjunctive mood, inverted commas, commas for clarity and parenthesis, dashes, colons, semi-colons, hyphens, paragraphs, modal verbs, adverbs, prepositions



## Maths

- Geometry: Shape
- Geometry: Position and Direction
- Range of reasoning and problem-solving challenges linked to the above learning.



## Computing

### Internet Safety

- Learning about the positive and negative impacts of sharing online.
- Learning strategies to create a positive online reputation.
- Understanding the importance of secure passwords and how to create them.
- Learning strategies to capture evidence of online bullying in order to seek help.
- Using search engines safely and effectively.
- Recognising that updated software can help to prevent data corruption and hacking.
- Exploring ethical considerations around AI use and its impact on society.



### Data Handling

- Understanding how barcodes, QR codes and RFID work.
- Gathering and analysing data in real time.
- Creating formulas and sorting data within spreadsheets.

### Using Software

- Using logical thinking to explore software independently, iterating ideas and testing continuously.
- Using search and word processing skills to create a presentation.
- Planning, recording and editing an audio recording.
- Creating and editing sound recordings for a specific purpose.
- Creating and editing videos, adding multiple elements: music, voiceover, sound, text and transitions.
- Using design software TinkerCAD to design a product.
- Creating a website with embedded links and multiple pages.
- Using text-based and image-based AI tools to generate content.

## Science:

### Earth & Space

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

### Forces

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect

## PE

### Netball

- To develop attacking skills to maintain possession.
- To use a variety of attacking skills to lose a defender.
- To move into and create space to support a teammate.
- To use defending skills to gain possession.
- To develop accuracy when scoring under pressure.
- To use and apply skills, principles and tactics to a game situation.

### Cricket

- To develop throwing and catching under pressure and apply these to a striking and fielding game.
- To develop bowling under pressure whilst abiding by the rules of the game.
- To strike a bowled ball with increasing consistency.
- To develop fielding techniques and select the appropriate action for the situation.
- To understand and apply tactics in a game.
- To apply skills and knowledge to compete in a tournament.

## DT: Cooking & Nutrition: Come Dine with Me

- Know that 'flavour' is how a food or drink tastes.
- Know that many countries have 'national dishes' which are recipes associated with that country.
- Know that 'processed food' means food that has been put through multiple changes in a factory.
- Know that it is important to wash fruit and vegetables before eating to remove any dirt and insecticides.
- Know what happens to a certain food before it appears on the supermarket shelf (farm to fork).
- Find a suitable recipe for their course.
- Record the relevant ingredients and equipment needed.
- Follow a recipe, including using the correct quantities of each ingredient.
- Write a recipe, explaining the process taken.
- Explain where certain key foods come from before they appear on the supermarket shelf.

## History - Hola Mexico

- To know about the Maya civilization and its dates.
- To know about the lives of the Ancient Maya people including their jobs, diets and roles.
- To know about the beliefs of the Maya period.
- To know about the key achievements of the Maya civilization and their decline.
- To know what happened to the Mayas and some causes for their decline.
- To know about the day of the dead



Year 6

## From Mexico to the Moon: Exploring the Americas and Beyond

## Art

### Drawing - Make my Voice Heard

- A 'monochromatic' artwork uses tints and shades of just one colour. (Colour)
- Colours can be symbolic and have meanings that vary according to your culture or background, eg red for danger or for celebration. (Colour)
- The surface textures created by different materials can help suggest form in two-dimensional art work. (Form)
- How an understanding of shape and space can support creating effective composition. (Shape)
- How line is used beyond drawing and can be applied to other art forms. (Line)
- That chiaroscuro means 'light and dark' and is a term used to describe high-contrast images. (Tone)



## Visits and Visitors

- PCSO Visit (RHSE)
- Class trip to The Space Centre
- NTU Campus Visit
- Trent Bridge Cricket Visit

## Music

### TYPES and GENRE

- Knows and can name features of different styles, genres of music
- CYCLE A: 20<sup>th</sup> Century (Classical); Disco; Traditional music linked to the musical
- CYCLE B: Romantic (Classical); Pop; Traditional music linked to the musical
- Know facts about the composers, their lives and songs (Cycle A: Holst, Chie; Cycle B: Tchaikovsky; Adele)

### MUSIC TECHNOLOGY

- During the 20<sup>th</sup> century, know that:
  - Inventions progressed from Electrical recording on vinyl record, compact cassette, compact disc, digital media player, you tube, Spotify and modern day apps



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## Geography: North and South America

- To know how to locate North and South America on a world map including their major countries.
- To know how to identify the range of human and physical landmarks of North and South America.
- To know to locate the environmental regions in North America
- To know why the world has different time zones.
- To know the why the climate is different in South and North America.
- To know how to describe and compare the similarities and differences between North and South America by interpreting maps
- To know about the Chihuahuan deserts climate, economic activity and land use and the impact of human activity.

## French

### La Musique (Unit 23)

- All children will be introduced to vocabulary for ensembles and individual instruments.
- All children will practise opinion phrases to explain what they think about different
- All children will read a French text using familiar vocabulary to find out about a famous French singer.
- All children will read a French text using familiar vocabulary to find out about a famous French singer.
- All children will read a French text using familiar vocabulary to find out about a famous French composer.
- All children will express their opinions of French songs from this unit.

### My Three Language Friends (Unit 24)

- All children will be introduced to the Spanish version of the Greetings Song.
- All children will begin to recognise links between French and Spanish numbers 0-12.
- All children will be introduced to the Spanish words for parts of the body.
- All children will increase their recognition of Spanish numbers 0-12.
- All children will be introduced to the Spanish words for colours, comparing them with French colour words.
- All children will use their deduction skills and their knowledge of Spanish numbers to deduce people's ages.
- All children will use their deduction skills and their knowledge of French family members to deduce Spanish family words.
- All children will practise their Spanish listening skills, listening out for key details.
- All children will consolidate and test their knowledge of how to recognise French, Spanish and English words and phrases.

- Other composers to exist were Debussy, Stravinsky, Benjamin Britten, Paul McCartney, Adele
- **CYCLE B:** During the romantic era, know that:
  - The saxophone and gramophone were invented
  - Other composers to exist in this time were Brahms, Wagner, Chopin, Verdi, Debussy

## **HISTORY**

- **CYCLE A:** Know key events during time of the music:
  - First Man on the Moon in 1969; First aeroplane flight in 1903; World War I 1914-1918; World War II 1939 - 1945
- **CYCLE B:** Know key events during time of music:
  - Industrial Revolution ended in 1840; Victorian era was 1837 - 1901

## **LISTENING and APPRAISING**

- Know different moods and textures
- know how a mood is created by music and lyrics
- Listen to longer pieces of music and know features (instruments; chorus, verse; use music terminology when appraising)
- Use the appraising vocabulary list, Music Dynamic Chart with symbols to describe musical pieces (see resources and end of this document)