




Blessed Robert Widmerpool CVA - Advent Term Curriculum Map 2025-26



Religious Education

- To the Ends of the Earth
- Encountering World Faiths
- Sikhism



RSHE

- Friends, Family and Others
- A community of Love
- I am thankful
- Big Change, Little Changes
- Drugs, Alcohol and Tobacco
- Life Cycles
- Rights and Responsibilities
- How do I love others?

Science:

Animals including Humans Teeth and Digestion
Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food chains, identifying producers, predators and prey.

Living Things and their Habitats
Recognise that environments can change and that this can sometimes pose dangers to living things.

PE

- Hockey
- Striking and Fielding
- Yoga
- Rounders

DT

Structures - Helmets

- To explore shell structures and designs on my own.
- To make the shell of a helmet
- To assess how a helmet structure needs to be strengthened
- To strengthen the helmet shell structure
- To evaluate the effectiveness of strengthening the helmet.

Music


- Learn the Pentatonic Scale (in C).
- Use the Pentatonic Scale to compose a short piece of music with melody and rhythm.
- Use their skills reading from Stave Notation and reading rhythm notation to play multiple different parts to the same piece.
- Develop their improvisation skills further.

English:

Whole Class Reading texts:
The Firework Maker's Daughter by Philip Pullman. Cloud Busting by Malorie Blackman


Writing genres: Poetry, Short Story (fables, myths and legends), Explanation Texts, Persuasive Speech, Balanced/Discursive Argument.

SPaG: Expanded noun phrases, Apostrophes for contractions, Use of paragraphs, Checking spelling using a dictionary, Daily handwriting practice, Commas to separate clauses



The Treasure Within
'For where your treasure is, there your heart will be also.'

Matthew 6: 21



Matthew teaches us that what we value the most is what our hearts are drawn to. What we treasure is what will become our life's focus.

This year and beyond, we will focus on our spiritual treasure within: our own qualities and the qualities of others.

This year and beyond, we will show human dignity to all, for we are beautifully made in the image and likeness of God.

Year 4
Traders and Raiders

History

Anglo Saxons and The Vikings

- To know who the Anglo Saxons were, where they came from, why they came to Britains and where they settled.
- To know about the lifestyle and beliefs of the Anglo Saxons.
- To know who the Vikings were, where they came from and why they came to Britain.
- To know about laws and justice of the Anglo Saxons and Vikings
- To know who Alfred the great was.
- To know how to explain how the Anglo Saxon and Vikings shaped Britain.
- To know how to order events on a timeline.

French:

My Clothes:

- All children will learn a new French song
- All children will focus on three key phoneme: ch, an, on.
- All children will begin to learn French clothing words and spot whether they are masculine, feminine or plural
- All children will hone their dictionary skills to find the gender of unfamiliar nouns.
- All children will begin to understand longer and more complex sentences about what people are wearing.

Maths

- Decimals
- Money
- Time
- Shape
- Statistics
- Position and Direction

Computing

- Computational Thinking
- Internet Safety
- Data Handling - Investigating Weather

Art

Craft and Design: Fabric of Nature

- To understand starting points in a design process
- To explore techniques to develop imagery.
- To explore using textile technique to develop patterns.
- To learn how to create a repeating pattern
- To understand how art is made for different purposes.

Geography

Settlements

- To know the types of settlements of our locality using OS maps to identify them.
- To know that some settlements have special functions
- To know how to use ordnance survey maps to identify patterns in settlements.
- To know how to use maps to identify patterns in Anglo-Saxon settlements and make comparisons to now.
- To know what the vegetation, climate and land use is like in Norway.
- To know why Vikings migrated to the UK and how land was used.

Visits and Visitors

- Viking Trip to Perlethorpe



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- All children will listen and read longer and more complex sentences describing clothing choices.
- All children will consolidate their knowledge of clothing and descriptions.

Seasons and Dress

- All children will be introduced to the French names for the seasons of the year.
- All children will understand what people might wear in different seasons and be introduced to how they might say this
- All children will use resources to spot error in spelling in a text
- All children will learn how to ask and answer question on opinion, choices, colours and feelings using a conversation builder as a scaffold
- All children will practise how to ask and answer questions on opinion, choices, colours and feeling
- All children will consolidate and test their knowledge of how to ask and answer questions on opinion, choices, colours and feelings in regard to seasons and clothing