



# Blessed Robert Widmerpool CVA - Pentecost Term Curriculum Map 2025-26



## Religious Education

Pentecost term 1 - Branch Five: To the ends of the Earth  
 Big Question: What does it mean to be a disciple of Jesus?  
 Pentecost term 2 - Branch Six: Dialogue and encounter  
 Big Question: How do different people express their faith and religious beliefs?  
 Other Faith: Buddhism

## RSHE

- Money Matters                      Family, Friends and Others
- A Community of Love              I am Thankful
- Drugs, Alcohol and Tobacco      First Aid Heroes

## English:

### Whole Class Reading texts:

The Butterfly Lion by Michael Morpurgo  
 Nim's Island by Wendy Orr



### Writing genres:

Poetry, Review writing, Setting Description, Character Description

### SPaG

Expanded noun phrases, Apostrophes for contractions and apostrophes for possession, Adverbials, Adventurous vocabulary.  
 Proper nouns, Subordinate conjunctions, Past and Present Tense, Adverbs and Prepositions. First and Third person. Simple and compound sentences.

## Maths

- Fractions
- Mass and Capacity
- Money
- Time / Roman Numerals

## Visits and Visitors

Visit: Wollaton Park Greek Day Tuesday 12<sup>th</sup> May

Explore the origins of theatres and plays today as we travel back to Ancient Greece and the festival of Dionysus.  
 Become members of the Greek chorus, finding out about myths and legends, comedy, tragedy and satire plays. Children will create their own Greek theatre masks

## Science: Plants

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers  
 Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant  
 Investigate the way in which water is transported within plants  
 Explore the part that flowers play in the life cycle of flowering plants

### Light

Recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces  
 Recognise that light from the sun can be dangerous and that there are ways to protect their eyes  
 Recognise that shadows are formed when the light from a light source is blocked by an opaque object  
 Find patterns in the way that the size of shadows change



Year 3

Explorers of Belief, Nature, and Ideas  
 How do people grow and show what they believe?

## PE

- Striking and Fielding.
- Rounders
- Sports Day
- Yoga
- Netball

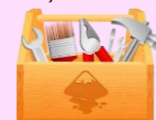
## Computing

Computing  
 Software - Use an Art Package.  
 Revisit Touch Typing  
 Links to DT



## DT Digital world: Wearable technology

Designing digital wearable technology and developing a program and housing for a Micro:bit



## Art Drawing: Growing artists

This unit focuses on teaching children the use of shapes, shading, and texture in art to enhance their drawing skills. It emphasises developing a sense of light and dark, using frottage for texture, and experimenting with different tools to create expressive and abstract art.

## Music

Music & Instruments, composition using notation to record composition and interpret sequences of pitches.  
 Appreciation of Music  
 Music Evening Performance

## History Gods and Mortals How the Ancient Greeks honoured their gods through the Olympics

Children will know how the Greek empire was established and its impact on the wider world. What ancient Greek warfare was like  
 To know the religious beliefs of the ancient Greeks  
 To know how to make comparisons between the ancient Greek Olympics and the Olympics today  
 To know some inventions and achievements of the people of ancient Greece

## Geography Greece: European Case Study

To understand geographical similarities and differences through the study of human and physical geography  
 To know how Greece's border has changed from Ancient Greece. To know how land is used in the Mediterranean region. To know how temperature and rainfall affect the landscape and vegetation. To know how to draw comparisons of the environmental region of the Nottingham and Athens.

## French (KS2):

Children will learn French vocabulary, Numbers, Colours and Classroom objects. In the second half-term, the class will reinforce their French vocabulary and learn Months, Days of the Week, Birthdays and integrating cultural knowledge about French Festivals



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