



Blessed Robert Widmerpool CVA - Pentecost Term Curriculum Map 2025-26

Religious Education

Desert to Garden

Retelling stories of Holy Week

To the Ends of the Earth

Retelling the Ascension and Pentecost Day

Sikhism

Learning about Sikh family life and prayer



English:

Whole Class Reading texts:

- Fantastic Mr Fox
- Dinosaurs and All That Rubbish
- Acrostic Poetry

Additional Reading Texts:

- Stories from the Bible - Come and See topic links
- Variety of non-fiction texts linked to topic

Writing genres:

- Instruction writing
- Narrative - Retell
- Poetry- rhyming

SPaG:

- I can spell most Year 2 common exception words correctly.
- I can use both coordinating (and, or, but, nor, for, yet, so) and subordinating (when, if, that, so) conjunctions to join sentences.
- I can consistently use both the present and past tense mostly correctly.
- I can correctly write and punctuate sentences which have a different purpose (statement, command, exclamation, question)
- I can spell many words with contracted forms e.g I'll, we'd, couldn't
- I can start to join some letters in my handwriting
- I can independently re-read my writing to check it makes sense and make changes to improve it.
- I can write at length, showing good stamina,



Maths

Measurement: Length and Height

- Compare length and heights
- Measurement length using objects
- Measure length using centimetres

Measure: Mass and Volume

- Heavier and lighter
- Measure mass
- Compare mass
- Full and empty
- Compare volume
- Measure capacity

Fractions

- Equal and unequal parts
- Recognise and find half
- Recognise and find a quarter
- Recognise and find a third
- Finding the whole
- Unit and non-unit fractions

Time

- O'clock and half past
- Quarter past and quarter to
- Tell the time to 5 minutes
- Minutes in the hour
- Hours in a day



Statistics

- Tally charts
- Tables
- Block diagrams
- Pictograms

Position and direction

- Describe movement
- Describe turns
- Shape pattern with turns

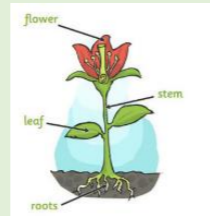
Science:

Habitats: HT1

- How can you work out what's alive or not
- Investigate habitats and food chains
- Design and make a bug hotel

Plants HT2:

- Learn why plants disperse their seeds in the various ways they do.
- Plant cress seeds and grow a bean using hydroponics - watch and record what happens
- Make and model your own seeds using art and design techniques.



Computing

- Programming
- Run Marco
- Lego Programme (DT link)



PE

Invasion Games

- Physical: Balance, strength, flexibility, co-ordination
- Emotional: Concentration, focus, identify feelings
- Social: Move safely, listen to others, collaborate
- Thinking: Observation, copy and repeat, select and apply
- Physical: Travelling actions, shapes, balances, jumps, rolls
- Emotional: Confidence, self-regulation, perseverance
- Social: Respect, collaboration, sharing, work safely
- Thinking: Comprehension, select and apply actions, creativity



Year 2

The Treasure Within

Art

Clay Houses

- To use my hands as a tool to shape clay
- To shape pinch pots and join clay shapes as decoration
- To use impressing and joining techniques to decorate a clay tile
- To use drawing to plan the features of a 3D model
- To make a 3D clay tile from a drawn design



DT:

- Sew a running stitch
- Children to use a template to sew a running stitch
- To join fabrics using a running stitch
- To decorate a pouch using fabric glue or stitching
- To evaluate a finished design



History: Clifton

- To know how to plot when important events happened in my local area on a timeline.
- To know about important event in our local history - the opening of Clifton Colliery and the impact on the environment.
- To know about important events in our local history - the closing of Clifton Colliery.
- To know about Clifton Village and how it has changed over time.
- To know about the history of our school.
- To know what houses were like in the past (Nottingham Slum and Clifton Estate).



Geography: Coastlines

- To know how to identify the coastline of the UK
- To know the physical features of a UK coastline
- To know the human features of a UK coastline
- To know how land is used around a coastal town
- To know that some coastal areas have ports
- To know how seasonality affects coastal towns



Pupils can:

- Sing collectively at the same pitch.
- Listen, review, and evaluate music from a range of historical periods, cultures, and traditions.
- Walk, move, and clap a steady beat.
- Understand basic rhythm notation.
- Perform together, following instructions that combine the musical elements.
- Compose music as a class and then perform that music (basic rhythms - not necessarily with notation).

Begin to compose and play their own music.

Sing collectively at the same pitch. Listen, review, and evaluate music from a range of historical periods, cultures, and traditions.

Walk, move, and clap a steady beat.

Understand basic rhythm notation. Perform together, following instructions that combine the musical elements.

Compose music as a class and then perform that music (basic rhythms - not necessarily with notation).

Compose and play their own music using rhythm notation.

