



## BRW Geography Curriculum Overview

	Advent	Lent	Pentecost
EYFS	<b>Marvellous Me</b> Natural world exploration through play, stories and forest school	<b>Celebrations</b>	<b>People who help us</b>
YEAR 1	<b>Seasonal Changes</b> identify seasonal and daily weather patterns in the United Kingdom  <b>Reflectiveness</b> – pupils observe and reflect on how and why weather patterns change.	<b>Oceans and Continents</b> name and locate the world's seven continents and five oceans  <b>Resourcefulness</b> – pupils use maps, globes and atlases to locate continents and oceans independently.	<b>UK</b> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
YEAR 2	<b>Local Geography</b> use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.  <b>Relationships</b> – pupils work together during fieldwork to observe and record features of their school environment.	<b>UK and comparison with non-European country</b> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	<b>Coasts</b> use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key  <b>Resilience</b> – pupils interpret aerial photographs and attempt map-making, developing perseverance with unfamiliar methods.
YEAR 3	<b>Settlements in UK</b> name and locate counties and cities of the United Kingdom	<b>Volcanoes and Earthquakes.</b> name and locate counties and cities of the United Kingdom	<b>Greece: European Case Study</b> understand geographical similarities and differences through the study of human and physical geography
YEAR 4	<b>Mountains</b> describe and understand key aspects of physical geography	<b>Italy: European Case Study</b> understand geographical similarities and differences through the study of human and physical geography	<b>Settlements</b> describe and understand key aspects of human geography
YEAR 5	<b>Climate</b> identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere	<b>Rivers</b> describe and understand key aspects of physical geography	<b>Local Study; energy sources</b> use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world  <b>Responsibility</b> – pupils learn about sustainable energy choices and their responsibility toward the environment.
YEAR 6	<b>The impact of humans on the environment</b> describe and understand key aspects of human geography	<b>Geography of the British Empire</b> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	<b>North and South America</b> identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere