

# Year 5 Spring Newsletter

## - The Treasure Within



*What can we learn about the past to understand the world today?*

I'd like to say a warm welcome back to everyone and hope that you all had a lovely, restful Christmas break. The children have settled in so well so far, and I know that they are ready for this action-packed term. This year we will be inspired by the Catholic Social Teaching of Human Dignity and the Bible quote, 'For where your treasure is, your heart will be also' (Matthew 6:21).

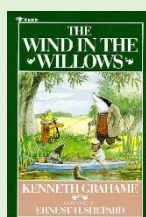
In **RE**, the children will follow the 'To know You more clearly' curriculum of:

In the unit **Galilee to Jerusalem**, children will learn how Jesus taught people to live with love and faith through the Beatitudes and the Greatest Commandment, and how he revealed his divine nature at the Transfiguration, which is understood and represented in different ways. In the **Desert to Garden** branch, children will explore how Jesus' journey through temptation, suffering, death, and resurrection shows God's love, forgiveness, and the promise of new life and hope. We will also be learning about **Hinduism** and **Sikhism** as part of our other faiths.

**Maths:** This term we are going to use our understanding of heuristics to complete challenges of multiplication and division, fractions, decimals and percentages, perimeter and area and statistics. The children will learn a variety of ways to solve problems using different heuristics, so they can become resourceful and independent learners. We will also be revising the topics learnt in previous years and the Autumn term.

**English:** In **English**, we will be exploring the story of 'Brightstorm' by Vashti Hardy and 'The Wind in the Willows' by Kenneth Grahame, to create newspaper reports, persuasive writing, descriptions and poetry. Also, we will be focusing on the appropriate use of commas, relative clauses, adventurous vocabulary and recapping on the basics.

In **Science**, we will learn about Space and Earth focusing on our solar system and the planets in it. We will also be learning about forces and the impact they have on us and the world around us.



### Key Dates:

W/C 26th Jan: Talent Show Auditions

11th Feb, 2pm: KS2 Talent Show

13th Feb: Inset Day

23th Feb: Back to School!

5th March: World Book Day

12th March: Music Evening

17th March 4pm-7pm: Parent Consultations

18th March 1.30-3.30pm: Parent Consultations

26th March 2:00pm Last Supper Celebration of the Word



**History** and **Geography** lessons will be focusing on the Tudors and Rivers and the impact that these topics have on our world today.

**Art** lessons will provide opportunity for the children to develop their drawing skills such as; observational skill, experimenting with a range of lines and mark making. We will use the Space Race as inspiration for our own space themed art work.

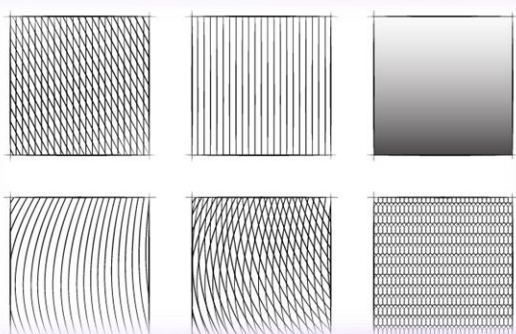
In **PE** we will begin sessions developing our Basketball skills and Multi – sports with Gordon.

**Music** this term focuses on Jazz and Blues! Year 5 will continue to learn to play their instruments through this music genre.

In **DT** we will be learning about levers and pulley systems.

In French, children will practice their conversational skills in French by learning how to talk about family, friend and hobbies by building up a basic vocabulary and essential conversation skills. Pupils will have an opportunity to practice their pronunciation through speaking and listening activities in lessons with our French teacher.

In **Computing**, the children will be able to develop their coding and inventive skills, whilst working with a variety of software.



#### Help from home!

1. Please check Homework diaries regularly for weekly information about your child's work and progress. **Diary checks will be made on a Monday. Year 5 will be expected to have their previous week's page filled in with their reading successes and signed by an adult.**
2. Children will be given homework each week with a task that they must complete **daily**. They will be reminded to write down their homework and its due date in their diary and, as Year 5s, they are encouraged to take responsibility for remembering to complete their homework, but they may need the odd reminder from someone at home to get it done! Homework is not something that should worry them and I will remind them that if they are ever struggling to complete a homework task, then they should come and see me.
3. It is very important that all children can recall their **number facts** quickly and correctly, so when possible please encourage your child to practise their multiplication, division, addition and subtraction skills by using TTRS and Mathletics. It is an essential skill.
4. **Reading every day is essential.** Please discuss characters, themes, plots and ask for your child's opinions on the books they are reading; this will help with their success in English. Recording this information in their homework diary is extremely useful evidence of their reading.
5. Standard PE kit should be in school **every day**. Indoor PE kit is a white shirt and black sports shorts. Outdoor kit can include additional black jogging bottoms and a black hoodie. All jewellery must be removed.
6. Children will be given a list of spellings each week. These will be tested the following week. Please keep a check of these regularly. A useful way to practise spellings is to include them in interesting or funny sentences.
7. Your support this year will be crucial and I'd like to thank you in advance for your support over the coming term.

Miss Ashton