

Our Kingdom!

...How Can We Live in Communion?



Dates for your diary

6th Jan Epiphany Mass
2pm

13th Jan - Individual Class
Photos

10th Feb - Safer Internet
Day as part of Mental
Health Week

11th Feb KS2 Talent
Show 2.00pm

13th Feb OLoL INSET
DAY

23rd Feb 2025 Back to
school

5th March WORLD
BOOK DAY

10th March Andy Warhol
workshop at Lakeside
(more details to follow)

17th March
Parent's Consultations
4-7pm

18th March
Parent's Consultations
1:30-3:30 pm

7th April – 18th April
Easter Holiday

Tue 14th April
Y3 Resurrection Liturgy
2:30pm

Happy New Year and Welcome back to our Spring Term 2026!

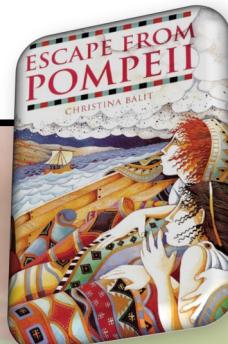
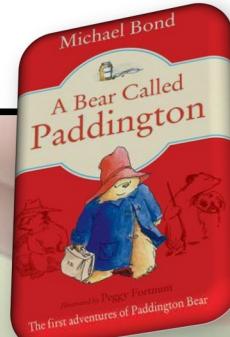
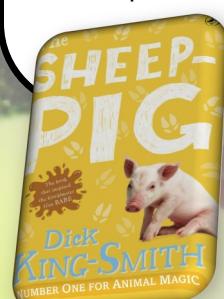
I hope you all had a wonderful and peaceful Christmas and are all ready and eager to get back to another exciting term full of learning and adventure in our new topic 'Our Kingdom' and the thought-provoking question... 'How can we live in communion?

This Term, our R.E. topic is '**Galilee to Jerusalem**' and our big question is '*How can I help build the Kingdom?*' Children will explore Jesus' teaching about the Kingdom of God and what it means for Christians today. Through Gospel stories, including miracles and the Our Father prayer, children will learn that the Kingdom of God is not a place but a way of living shaped by love, forgiveness, justice, and compassion.

After half-term, this moves on to '**Desert to Garden**' and the Big Question is '*How can we live in communion?*' Children will explore how Jesus shows his love through the Feeding of the Five Thousand and the Last Supper, and how this is remembered in the Eucharist and Mass. They also learn about Holy Week and reflect on what these events and beliefs mean for their own lives.

Our 'Other Faiths' this term will be Hinduism and Sikhism.

We will be examining and analysing many different types of texts in English, and using good models of writing to inspire us to create our own. We will read factual books, fictional stories and poetry. We will extend our vocabulary and increase our fluency in reading through our Whole Class Reads 'The Sheep-Pig' and Paddington. 'Escape from Pompeii' will stimulate discussion and empathy as well as a deeper understanding of the Roman civilisation and the impact of Mount Vesuvius when it erupted in Pompeii.



In **Maths** we will be linking our **Science** work on **Magnets and Forces** which will involve some measuring, data and investigation. We will strive to master multiplication, division, addition and subtraction. We'll also be tackling measurement, shape and fractions!

Through **History and Geography** we will be learning who the Romans were, their lifestyle and beliefs. We will focus on the people of Pompeii and the eruption of Vesuvius—this links with an in-depth study of earthquakes and volcanoes.

Mrs Jones continues to teaching in Year 3 on Fridays. As well as some PE sessions, she will teach **Art** and **DT**. This term, children will look at Sculpture & 3D: Abstract shape. The children will manipulate a range of materials and learn ways to join and create free-standing structures inspired by the work of Anthony Caro. In DT they will learn about Mechanical Systems specifically Pneumatic Toys, to link with our science.

This term we will continue our **French** lessons learning about 'Food, glorious food' and 'Family and Friends'. In **P.E.** Gordon will teach the children about Fitness. They will be given opportunities to work at their maximum and improve their fitness levels, recognising how the activities make them feel. In Athletics the children will develop basic running, jumping and throwing techniques.

In **Music**, we will be learning about Composition and using percussion instruments with Mr Jones . Whilst in the **Computer Lab**, we will be learning about programming, software, search engines and be introduced to Coding using 'Scratch'.

How you can help

- Reading, spellings and maths homework will continue to be set every week.
- Multiplication facts and number bonds should be practiced regularly on TTRS and Numbots.
- There could also be follow-up research in other areas if appropriate, a letter goes out every Thursday detailing home-work information, which is stuck in HW diaries. This needs to be signed to say you have seen it and will support your child to complete it to the best of their ability.
- Encourage your child to read daily and just as importantly, explain what they understand from the text. This too should be signed by an adult. After every 'Whole Class Read' our Five new words are sent home as 'Fridge Words' to stick up and encourage your child to use in sentences to broaden their vocabulary.

Please make sure your child has their **P.E. kit** (black shorts, white tee-shirt and trainers or plimsolls) in school on **Mondays**. PE kit should stay in school all week and only go home on a **Friday** to be washed.

Your child also needs a **painting apron/old shirt** in school to protect their uniform during art lessons. This should also remain on their in their bag all week.

As Science Leader, I'm always looking out for parents with jobs or hobbies that would inspire our children. Perhaps you're a brilliant baker, a candle-maker or electrician or anything remotely connected to Science I'd be delighted to hear from you! We have a fantastic inspiring term to look forward to! Please check the Year 3 Web page at brwacademy.com for updates and recommended websites. If you have any queries please feel free to ask. Thank you for your continued support, I can't wait to see what this term holds!

Mrs Byrne