

# THE TREASURES WITHIN: 'For where your treasure is, your heart will be also'

A very warm welcome back to all Year 6 pupils and families! We hope you had an enjoyable and restful summer. The theme for this year is underpinned by the Catholic Social Teaching of Human Dignity and the Bible Quote, '*For where your treasure is, your heart will be also*' (Matthew 6:21). Throughout this year, we hope to work with you to stimulate your children's imagination, ambitions, hopes and dreams! As your children are now in their final year at BRW, I am sure they are eager to take on the new responsibilities and challenges that come with it.

Throughout **RE** the children will follow the 'To know you more clearly' curriculum of:

**Creation and Covenant:** in which pupils will encounter the God who creates and calls people.

**Prophecy and Promise:** in which pupils explore the Christian understanding of the prophets as they point to fulfilment of God's promise in a Messiah, Jesus Christ.



**English:** Our class texts this term will be 'Skellig' and 'A Christmas Carol'. Using these varied and exciting texts alongside the children's imagination, we will write our own poetry, diary recounts, explanation texts and persuasive speeches. As always, there will be a focus on spelling, punctuation and grammar to ensure Year 6 produce writing of the highest quality.

**Maths:** Year 6 will deepen their understanding of mental and written methods to ensure they have a range of ways to solve problems. We will focus on: Place Value, Addition and Subtraction, Multiplication and Division. Throughout these topics, we will explore contextualised problems that will encourage the children's independence in maths so they become life-long mathematicians.

## Key Dates:

- 16th September 3:20pm: Y6 Parent Information Meeting
- 17th September 2pm: Welcome Mass
- 30th September 9.15: Y6 Class Assembly
- 7th & 8th October: Parent Consultations
- 10th October: World Mental Health Day
- 15th October 2pm: Harvest Mass
- 20th Oct—31st Nov: Half term
- 3rd Nov: INSET Day
- 12th-14th Nov: The Briar's Residential
- 2nd December 5pm: KS2 Advent Celebration
- 16th December: Christmas Jumper Day & Carols Around the Tree
- 17th December 2pm: Advent Mass
- 19th December: Last Day of Term





During **science** lessons, children will be investigating how light and shadows are created and how light travels. They will also be learning about how living things are classified and the importance of this.

**History** will see Year 6 learning about the Industrial Revolution and the impact it had on Victorian society.

In **Geography**, we will be focusing on how humans impact our environment, from the Industrial Revolution, to present day climate change.

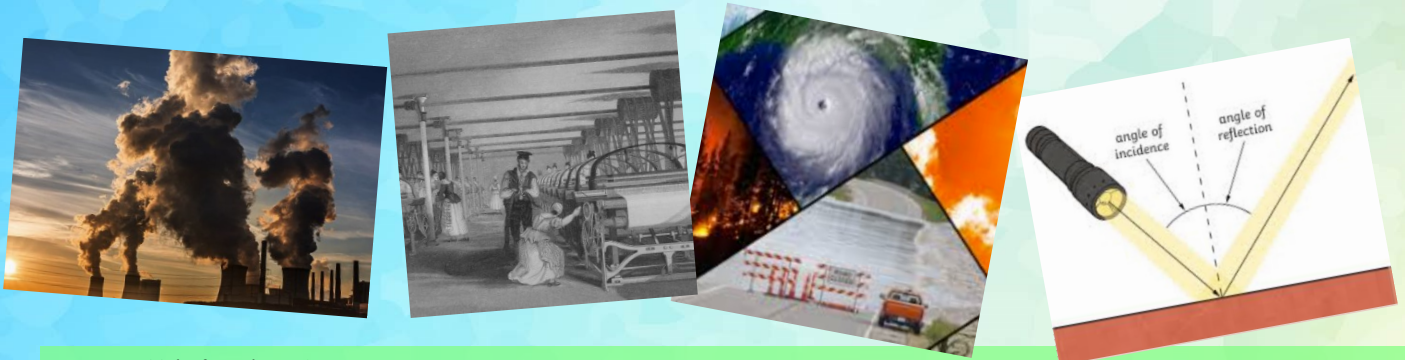
In **Art** we will focus on 3D structure and take inspiration from Yinka Shonibare, Judith Scott and Nicola Antony. The children will learn about sculpture and create their own within the theme of 'Making Memories'.

DT will allow us to design, create and evaluate our own Victoria sponge cake, linking to the Industrial Revolution.

In **PE** we will be working with BRW's dance coach each Wednesday to develop our gymnastics skills. For the first half term, we will be swimming at Clifton Leisure Centre every Monday. For the second half term, we will have basketball sessions from coach Jimmy 'Jumpshot' Smith.

Year 6 will also be studying **French**, building up a basic vocabulary and essential conversation skills through singing and other interactive media. Pupils will have an opportunity to practice their pronunciation through speaking and listening activities. In **Computing**, the children will be able to develop their coding and inventive skills, whilst working with a variety of software.

**Educational Visits:** The children will have the opportunity to take part in a residential visit to 'The Briars Catholic Youth Retreat Centre' in Crich, Derbyshire! On 12th-14th November we will make our way up to the edge of the Peak District. The visit will give the children an important chance to enjoy exciting outdoor pursuits, and liturgies. It is an unforgettable time for the children, where they have the opportunity to make their own spiritual and emotional journeys as well as increase their independence by spending two nights away from home, enjoying team building activities and create memories to treasure forever.



#### Help from home!

1. Ensure your child is wearing the correct school uniform. **PE Kits** need to be in school **every day** and should be appropriate for the season—both outdoor and indoor kits are needed for the winter months. Inhalers must be in school also. **Swimming** will begin **on Monday 8th September**. Swimming costumes for girls must be one piece, and for boys, shorts above the knee with no pockets. Hair must be tied back and jewellery removed. **Please ensure a note of permission is given into school if you would like your child to wear goggles.**
2. Ensure your child is in school in time for registration (**8:50am**). Doors open at 8:45am.
3. Check **homework diaries** regularly. They are checked on a **Monday** and must be **signed** by a parent/guardian for this day.
4. In Year 6, pupils should become more and more independent at homework. Homework will total 2.5 hours a week, but how this is spread out across the week will vary depending on the task and time of year. For example, children may be given a week long project, or short tasks per day, which would be due in the following day to help with classroom learning. Homework feeds into the next lesson, or might be a review of previous learning, so it's really important that your child prepares for their learning by completing homework.
5. It is very important that all children can recall their **number facts** (addition and subtraction facts to 100; multiplication and division facts to  $12 \times 12$ ). Multiplication, division, addition and subtraction facts are the basis of everything else that is learnt in Maths. Daily practice at home will really help your child's confidence in this subject.
6. Children will have a set of **spellings** to learn each week, to be tested in class. Please keep checking them on these when they are set. Writing them down regularly is effective.
7. **Encourage** your child to **read everyday**, and ask them questions about the text. Record in their diaries the pages they have read and initial this to enable good communication with home and school. This recording is seen as evidence that they have read every day and is treated as homework, being checked every **Monday**.

Finally, your support this year will be vital. We'd like to thank you in advance for your invaluable help in developing your child's resilience, responsibility and relationships. Please check our Y6 Class **Blog** at [brwacademy.com](http://brwacademy.com) to see regular updates on your child's learning.

Mrs Gunn and Mrs Hart