

How will we change, challenge & grow this term?

The Summer Term is now upon us...how time flies! We'd like to extend a warm welcome back to all the Year 6s and their families in their final term. Looking back over the last year, it has been a delight to watch each and every member of the class grow in many areas of learning and life...and there will be more opportunities for this in the Summer term! In this final term of the year, in the words from Genesis 2:15, we continue to be **'Stewards Of The Earth; Guardians Of God's Gifts'**, and remember that we are never alone as we ready ourselves for Secondary School.

Within our annual theme, we will focus our learning this term on **'How Will We Change, Challenge And Grow?'** Pupils will explore and reflect on the evolution of Clifton Village, and how they too can grow as individuals in the same way their surroundings have bloomed over time! We intend on becoming confident by stepping outside our comfort zones, embracing new experiences positively and having maximum self-belief!

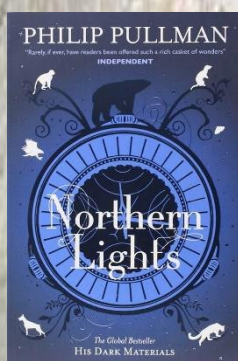
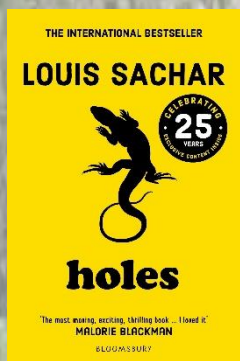
RE will follow the Come and See topics of:

Witness: in which we will explore what it means to be a witness in all walks of life, particularly in 'witnessing' the Good News received by Christians.

Healing: in which pupils will explore Christians responsibility to care for others, with a particular focus on the Anointing of the Sick.

Common Good: where pupils will learn more about the Christian responsibility to work for the good of others as well as the environment around them.

In **English**, we will continue to become accomplished writers, experimenting with a range of texts, punctuation and grammar. Inspiration will come from the themes that run through our topic title: Clifton Village; William Morris ('blooming' floral patterns and textiles!); and the Nottingham Eye. We will also be enjoying our class read: 'Holes', and if time, a second book, 'The Northern Lights'.



KEY DATES

25th April: NTU Visitors to Y6

30th April: KS2 Film Night

12th-15th May: Y6 National Assessments

21st May, 1:30pm: KS2 Sports Day

22nd May, 5pm: Musical Evening

23rd May: Inset Day

26th May—30th May: May Half-Term

2nd June: PCSO visitors to Y6

3rd June, 9am: Y5 & Y6 Class Mass

4th June, 3:30pm: Big Fish Uniform

25th June, 2pm: Open Afternoon

2nd July, 5pm: Musical

3rd July, 1:30pm: Musical

4th July: INSET Day

7th & 8th July: Becket Intake Days

10th July: Family Picnic

11th July: Children's Reports

16th July: Y6 NTU Campus Visit

18th July: Y6 Trent Bridge Visit TBC

21st July: Year 6 Leavers Liturgy & Disco

23rd July, 2pm: Final Mass

29th July: Last Day of Term



Maths will focus on revising and deepening our understanding of concepts. We will especially harness the fluency of our written and mental calculations, solving rich, open problems and mathematical reasoning.

Science will explore different states of matter and changing materials (the summer season will be particularly helpful in exploring melting, evaporation and much more!).

Computing will provide us with the opportunity to learn about data handling, using spreadsheets and create a product using 'WeDo Lego'.

Art focus on the significant artist, William Morris. We will be researching and designing our own floral wall paper to make our classroom 'bloom'.

DT will continue the William Morris theme and incorporate his Victorian surroundings by exploring textiles. We hope to harness our sewing skills and create a floral pattern for a cushion!

In **PE**, we will be working with BRW's dance coach to continue to develop our confidence and fluency in dance, focusing this term on putting on a star video performance. We will also revisit Athletics skills in preparation for Sports Day.

History and Geography will focus on how our local area (Clifton Village) has changed from the Victorian era, to WW1 and all the way through to today. We will look at the events that changed the village, and use plenty of map skills as we investigate!

RSHE This term the children will be take part in 'Relationship and Sex Education'. The elements of our RSE program including Sex Education were outlined at the Year 6 video emailed to parents in September. If you would like to review the materials and/or the DVD please contact the office to arrange an appointment. RSHE also covers social media safety, drug safety and first aid.

Educational Visits and Visitors: To complement our topic this term, as well as give the Year 6s memories to cherish, we hope to organise some offsite visits—locally and further afield. More details will follow once the plans are confirmed! Finally, we will be welcoming back some secondary school teachers to help give us an experience of secondary school lessons, supporting in us as we transition from primary.



Help from home!

- Ensure your child is wearing **correct uniform** in school. Also, **PE kits** will be needed **every day**. Kits should be appropriate for the season i.e. both outdoor and indoor kits are needed for the winter months. Inhalers must be in school at all times also. Hair should be tied back, and jewellery removed.
- Ensure your child is in school in time for registration (8.50am).
- Check **homework diaries** regularly as they are one of the best methods of communication. They are checked once a week on **Mondays**, and must be **signed** by a parent / guardian for this day.
- In Year 6, pupils should become more and more independent at homework. Homework will total 2.5 hours a week, but how this is spread across the week will vary depending on the task and time of year. For example, children may be given a week long project, or short tasks per day, which would be due in the following day to help with classroom learning. There is an opportunity to come into school early from 8.30am to work on homework. **And revision club will be running for the first four weeks of the Summer Term! Come along to as many as possible—it will be worth it!**
- It is vitally important that the children know their **number facts** (addition and subtraction facts to 100; multiplication and division facts to 12 x 12). Multiplication, division, addition and subtraction facts are the basis of everything else that is learnt in Maths.
- Unless learning lines and lyrics, children will have a set of **spellings** to learn most weeks, to be tested in class. Please keep checking them on these when they are set. Writing them down is effective.
- **Encourage** your child to **read everyday**, and ask them questions about the text. Record in their diaries the pages they have read and initial this to enable good communication with home and school. This recording is seen as evidence that they have read every day and is treated as homework, being checked every **Monday**.

Finally, your help this term will be invaluable. We'd like to **thank you** in advance for your resolute support in helping your child reach their full potential in their final year at Blessed Robert Widmerpool. We can't wait to see how the Year 6s create their own magic, make their own wishes come true and create special memories along the way as they prepare to leave school and move onto greater things.

Mrs Hart

