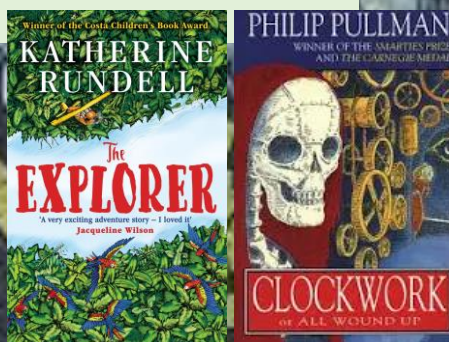




How will we change, challenge & grow this term?

I'd like to say a warm welcome back to everyone and hope that you all had a lovely, restful Easter break after a busy Spring Term! The children have been so resilient and courageous this year, and I know that they are ready for this action-packed term. This Summer Term we will be continuing to proudly be 'Stewards of the Earth; Guardians of God's Gifts' whilst keeping our spirit strong!

In RE, we will begin the topic of 'Transformation', which will allow us to explore the power of faith and spirit through the time of Pentecost. Consequently, we will then focus on 'Freedom and Responsibility', looking at free will and the power we have to bring goodness to the world. Finally, we will study 'Stewardship' and our responsibility within the world. We will also be learning about **Hinduism** as our Other Faith.



English, our writing will be inspired by 'The Explorer' and 'Clockwork' as we continue to become sophisticated writers using a range of grammar and punctuation, within a variety of genres.

Maths: This term we are exploring decimals, shape, position and direction and measurement, whilst using our heuristics to solve problems related to these topics. We will also be revising and consolidating our number and place value understanding, to support these topics.

During **Science** lessons, children will be exploring the properties of materials, different states of matter and changing materials through lots of practical investigations!



Key Dates:

25th April: NTU Visitors to Y5

30th April: KS2 Film Night

21st May, 1:30pm: KS2 Sports Day

22nd May, 5pm: Musical Evening

23rd May: Inset Day

26th May—30th May: May Half-Term

3rd June, 9am: Y5 & Y6 Class Mass

25th June, 2pm: Open Afternoon

2nd July, 5pm: Musical

3rd July, 1:30pm: Musical

4th July: INSET Day

10th July: Family Picnic

11th July: Children's Reports

TBC Trent Bridge Visit

23rd July, 2pm: Final Mass

29th July: Last Day of Term



History and **Geography** lessons will be focusing on how Clifton Village has bloomed from the Victorian era, WW1 and through to present day. We will explore what caused this and use our map skills to investigate this further. **Art** lessons will provide opportunity for the children to include texture to their artwork and produce their own William Morris wallpaper. In **DT** Year 5 will be creating and producing their own William Morris inspired cushion by exploring textiles. In **Computing** the children will be developing their IT skills through Microsoft Office and will be coding through Scratch. In **PE** we will begin sessions developing our athletic skills, ready for sports day. and rounders. Dance will be every Friday afternoon, focusing on the 'braver, stronger, fearless' theme. Swimming will be Thursday mornings. Music this half term focuses on composers and the children will be composing their own pieces of music, inspired by 'Swing Music'. In **RHE**, this term the children will be learning about 'funny feelings' and discussing what it means to have positive body image. The children will develop an understanding of the world around them, how to be safe and how to be global citizens of the world. The school's RSHE policy can be found on the school website, which outlines the objectives covered in Year 5.



Help from home!

1. Please check Homework diaries regularly for weekly information about your child's work and progress. **Diary checks will be made on a Monday. Year 5 will be expected to have their previous week's page filled in with their reading successes and signed by an adult.**
2. Children will be given homework each week usually on a **Thursday**. As Year 5s, they are encouraged to take responsibility for remembering to complete their homework, but they may need the odd reminder from someone at home to get it done! Homework is not something that should worry them and I will remind them that if they are ever struggling to complete a homework task, then they should come and see me.
3. It is very important that all children can recall their **number facts** quickly and correctly, so when possible please encourage your child to practise them using Mathletics, TTRS and Numbots.
4. *"Books shouldn't be daunting, they should be funny, exciting and wonderful; and learning to be a reader gives a terrific advantage."* — **Roald Dahl**. **Reading every day is essential.** Please discuss characters, themes, plots and ask for your child's opinions on the books they are reading; this will help with their success in English. Recording this information in their homework diary is extremely useful evidence of their reading.
5. **Standard PE kits should be in school all week and ensure it is appropriate for the weather.**
6. Children will be given a list of spellings each week on a **Tuesday**. These will be tested the following Tuesday. Please keep a check of these regularly. A useful way to practise spellings is to include them in interesting or funny sentences.

Miss Ashton