



Year 2

Summer Term 2025!



Bloom and Blossom: How will you grow this term?

Summer Term Diary Dates 2025:

Tuesday 29th April – FS/KS1 Disco – 3.30pm-4.30pm.

Monday 5th May – May Bank Holiday.

Tuesday 20th May – KS1 sports day 9.30am.

Friday 23rd May – Inset day.

Monday 26th – Friday 30th May – May Half Term.

Thursday 19th June – Mass at Corpus Christi.

Friday 4th July – Inset day.

Thursday 10th July – Family Picnic 3.30pm.

Monday 21st July – Class transition.

Tuesday 29th July – Last day of term



Mrs Gunn and Mrs Hudson would like to offer a warm welcome back to all our Year 2 children and parents! We hope you had a wonderful Easter break. This term we will continue to be Stewards of the Earth and Guardians of God's Gifts, continuing to look at ways to care for each other, our school and our earth. We will be exploring the topic, 'Bloom and Blossom: How will you grow this term?' We are looking forward to the children being even more brave and bold in their final term in year2!

This term we will be learning all about the following topics:

Maths – In Math's this term we will be learning how to measure, we will be comparing length and heights and measuring length using objects and centimetres. We will also be exploring mass and volume, identifying what is heavier and lighter and comparing mass. We also start to look at telling the time, telling the time to 5 minutes, we will expand our fraction knowledge and work on statistics and position and direction.

English – In English we will be reading about fantastic foxes and roarsome dinosaurs. Using these texts to inspire our writing where we will be completing a set of instruction and retelling a narrative. We will also be reading Acrostic poetry and using this to create our own rhyming poems. As always, we will be checking our spelling punctuation and grammar to make sure our work is of the highest standard. We will be reading lots in class to support our reading fluency and understanding of new vocabulary.

Science – In science we will be exploring the topic of 'living things and their habitats' and 'plants'. We will identify and classify living things before investigating how their habitats help them survive. We will plant cress and watch it grow observing what it needs to bloom and then we will enjoy the cress we have grown as part of a sandwich.

Geography – our geography this term will take us all the way to India as we learn about tropical climates and monsoons, we will compare this to the weather we experience at home.

DT – we will learn about food and nutrition, tasting a variety of vegetables and developing our cooking skills by making a vegetable curry.

Art – we will be exploring Rangoli patterns, the importance of colour and symmetry in these patterns before having a chance to create our own.

History – we will use our enquiry skills to find out about seaside holidays comparing holidays now and holidays of the past.

PE – we will be taking part in invasion practicing our balance, strength, flexibility and co-ordination.

Computing – we will be programming Lego projects.

As always, our RE topics will be at the heart of our curriculum.

This term our topics are: 'Spread the Word', 'Rules' and 'Treasures'. We will be learning about the story of Pentecost and how we are challenged to follow Jesus rules and instructions. We will have the chance to explore the many treasures in the world around us and to share what we are grateful for. We will also be learning about Sikhism as part of our 'Other Faiths' topic.



Our key questions this term are:

- Why should we spread Good News?
- Do we need rules?
- Is the world a treasure?

Year 2 End of Key Stage Assessments:

As you know, your children will be given the opportunity to showcase all that they have learned in KS1 at the end of May. The children know it is an opportunity for them to show off their learning! Here are some ways in which you can support your child in the run up to the assessments...

- Check the weekly homework newsletter for up-to-date information. The children will be set homework every Thursday.
- Regularly revisit number facts with children. Practice totalling three dice, adding money, counting in 2s, 3s, 5s and 10s, doubling and halving to 20 and beyond. This will help them feel more confident with solving trickier word problems. Children have access to Mathletics, Times Tables Rocks Stars and Numbots.
- Encourage your children to read at home and ask them questions about what characters say and do.

Practising skills little and often can make a huge difference, Thank You for your support.

Helping at home:

PE: Please make sure your child has a full indoor and outdoor PE kit in school every week. Earrings: due to health and safety reasons, earrings must be removed for all PE sessions, please remove them before school if your child is not able to do so independently

Reading: Reading at home is so important in supporting fluency.

"So, it is with children who learn to read fluently and well: they begin to take flight into whole new worlds as effortlessly as young birds take to the sky" William James. It is very true that once children are able to read fluently, they enjoy reading so much more, when they are not just concentrating on the task of reading the words they can begin to understand the story behind the words. Fluency comes with practice and the more time you and your child spend reading together the better they will be at reading. Please make sure to note down in their reading diaries every time you read at home so we can celebrate this with them in school.

Homework: Homework is set every **Thursday** and needs to be brought back to school and placed in the homework tray by the following Thursday. Please check the homework newsletter and support your child with their homework.

Spellings: spellings are tested every Thursday. Please remind your child to learn their spellings and check that they understand the words and can use them as part of a sentence. Vocabulary knowledge is key to ensuring your child has strong reading comprehension and writing skills.

As always if you have any concerns or questions, please feel free to get in touch and we can discuss these further. Thank you again for your support so far this year, we look forward to seeing you child bloom and blossom this term. Mrs Gunn and Mrs Hudson.