



Blessed Robert Widmerpool CVA - Advent Term Curriculum Map 2024-25



Religious Education

- Healing
- Witness
- Common Good



RSHE

- Emotional Changes: explore the emotional changes as we grow up and develop strategies to cope with these.
- Money Matters: understand how money can impact people's lives.
- NTU Aspirations: recognise a variety of routes into careers.
- Making Babies: understand how a baby grows and develops in its mother's womb, the basic scientific facts about sexual intercourse.

Science: Chemistry

Properties and Changes of Materials

- To compare and group everyday materials based on their properties.
- To know that some materials will dissolve into liquid to form a solution and describe how to recover a substance from a solution.
- To know how mixtures might be separated through filtering, sieving and evaporating.
- Give reasons for the uses of every day materials
- Understand that dissolving, mixing and changes of state are reversible changes.
- Explain that some changes are irreversible.

PE

- Athletics
- Dance with Mrs Bathgate (musical linked)

DT

Textiles

- To know that features are added to improve products functionality e.g. fasteners, clasps, ties
- To know that materials are chosen for their properties
- To know about key people and inventions and their impact on the world of textiles (Rubel Rual & Bradford & Bryan Manning)
- To design a unique 3D textiles product using pattern pieces and seam allowances
- Create a success criteria linked to quality, purpose and aim.
- Decorate textiles before joining them using running, back, overstich, blanket sttch or machine stitching.
- To critically evaluate the quality of the design, appearance and fitness/funaction for purpose and sustainability.



Music

- To know and name features of Romantic, Pop and traditional music linked to the musical.
- To know facts about Tchaikovsky and Adele's lives and their songs.
- To know that the saxophone and gramophone were invented
- To know that the Industrial Revolution ended in 1840
- To listen with increased concentration to live and recorded music
- To know and identify different moods and textures
- Identify and know how a mood is created by music and lyrics
- To share opinions about music and justify them

English:

Whole Class Reading texts:

Holes, by Louis Sachar and The Northern Lights by Philip Pullman

Additional Reading Texts: The Dreadful Menace

Writing genres: Non-chronological report, balanced argument, persuasive advert

SPaG; Sentence types, semi-colons, word choices, passive voice



Maths

- Shape
- Position and direction
- Consolidation and problem solving within the Y6 curriculum



Computing

- The children will be learning about Data Handling and Spreadsheet skills
- The children will invent a product linked to our topic and showcase their skills in doing this.
- 'WeDo Lego' building programme.



Art

William Morris - Texture

- To know how to create an accurate print design
- To know how to create an abstract pattern, which reflects personal experiences
- Research the work of William Morris
- To know what texture is and how to create it.
- To evaluate pieces of artwork by William Morris



Year 6

How will we change, challenge and grow this term?

History / Geography

- To locate events and changes to Clifton Village and Clifton estate in time and in relation to significant people/events studied previously.
- Give reasons why Clifton Village has changed and Clifton estate was build
- Use evidence found during fieldwork and old maps to make inferences about changes to buildings through time
- Create a map of the development of Clifton Village; reach conclusions about hanging use of buildings
- Use the Dovecoat memorial to make links with WW1 and how it affected the people of Clifton Village
- Use a variety of archive resources, to research individual men from Clifton Village to reach informed opinions about how they responded to WW1.
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French:

- With an external French teacher, children will be taught the topics 'Traditions & Celebrations' and 'Three Language Friends'.

Visits and Visitors

- Clifton village
- Broadway Cinema visit
- NTU - aspirations visitors to school
- NTU Campus visit (offsite)
- Becket Intake Days x2
- Becket Lesson Tasters (staff from the Becket to deliver lessons to Y6 as part of transition)



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