





Blessed Robert Widmerpool CVA - Pentecost Term Curriculum Map 2024-25



<p><u>Religious Education</u></p> <ul style="list-style-type: none">• New Life• Building Bridges• God's People• Other Faith: Sikhism		<p><u>English:</u></p> <p>Whole Class Reading texts:</p> <p>The Firework Maker's Daughter</p> <p>Cloudbusting</p> <p>Writing genres:</p> <p>Short story/fable/myth, poetry, balanced argument, character description</p> <p>SPaG</p> <p>Expanded noun phrases, apostrophes for plural possession, apostrophes for contraction, reported and direct speech</p>		<p><u>Maths</u></p> <ul style="list-style-type: none">• Decimals• Money• Time• Shape• Statistics• Position and Direction
<p><u>RSHE</u></p> <ul style="list-style-type: none">• Money Matters• Friends, family, and others• I am thankful• A community of love• Drugs, alcohol and tobacco• Life cycles				<p><u>Visits and Visitors</u></p> <p>Roman Day at Bestwood Education Centre</p> <p>9th July All Day</p>
<p><u>Science: Plants Substantive Knowledge</u></p> <p>Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</p> <p>Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</p> <p>Investigate the way in which water is transported within plants</p> <p>Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</p> <p><u>Forces and Magnets</u></p> <p>Compare how things move on different surfaces</p> <p>Notice that some forces need contact between two objects, but magnetic forces can act at a distance</p> <p>Observe how magnets attract or repel each other and attract some materials and not others</p> <p>Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</p> <p>Describe magnets as having two poles</p> <p>Predict whether two magnets will attract or repel each other, depending on which poles are facing</p>				<p><u>PE</u></p> <ul style="list-style-type: none">• Ball skills• Basketball• Yoga• Sports Day
<p><u>Computing</u></p> <p>Hardware -Lego Coding</p>		<p><u>DT</u></p> <ul style="list-style-type: none">• Programming• LEGO Coding Year 3 - Flood Gate Project• Year 4 -Lego Sphinx• Mechanisms - Levers and Linkages		<p><u>Art</u></p> <ul style="list-style-type: none">• Yr 4: Clay and construction• Focus Artist: Nick Mackman



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<u>Music</u> Music & Instruments, composition using notation to record composition and interpret sequences of pitches. Appreciation of Music Music Evening Performance	<u>History</u> <ul style="list-style-type: none">Why did the Romans decide to invade Britain? The Roman Army, Boudicca's rebellionLegacy of the Romans: buildings, law, language & buildings.	<u>Geography:</u> <ul style="list-style-type: none">European Study: Italy.Geographical Skills Place Knowledge and Migration Locating countries on maps, identifying maps
<u>French (KS2):</u> Y4 All around Town, On the Move		