



# Blessed Robert Widmerpool CVA - Pentecost Term Curriculum Map 2024-25



<p><u>Religious Education</u></p> <ul style="list-style-type: none"><li>• Energy</li><li>• Choices</li><li>• Special Place</li><li>• Other Faith: Sikhism</li></ul>		<p><u>English:</u></p> <p>Whole Class Reading texts:</p> <p>The Butterfly Lion by Michael Morpurgo</p> <p>Nim's Island by Wendy Orr</p> <p>Writing genres:</p> <p>Poetry, Review writing, Setting Description, Character Description</p> <p>SPaG</p> <p>Expanded noun phrases, Apostrophes for contractions and apostrophes for possession, Adverbials, Adventurous vocabulary.</p> <p>Proper nouns, Subordinate conjunctions, Past and Present Tense, Adverbs and Prepositions. First and Third person. Simple and compound sentences.</p>		<p><u>Maths</u></p> <ul style="list-style-type: none"><li>• Length and Perimeter</li><li>• Fractions</li><li>• Mass and Capacity</li><li>• Money</li><li>• Time / Roman Numerals</li></ul>
<p><u>RSHE</u></p> <ul style="list-style-type: none"><li>• Money Matters</li><li>• A Community of Love</li><li>• Drugs, Alcohol and Tobacco</li></ul>	<p>Family, Friends and Others</p> <p>I am Thankful</p> <p>First Aid Heroes</p>			<p><u>Visits and Visitors</u></p> <p>Roman Day at Bestwood Education Centre</p> <p>9<sup>th</sup> July All Day</p>
<p><u>Science: Plants</u></p> <p>Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</p> <p>Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</p> <p>Investigate the way in which water is transported within plants</p> <p>Explore the part that flowers play in the life cycle of flowering plants</p> <p><u>Forces and Magnets</u></p> <p>Compare how things move on different surfaces</p> <p>Notice that some forces need contact between two objects, but magnetic forces can act at a distance</p> <p>Observe how magnets attract or repel each other and attract some materials and not others</p> <p>Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</p> <p>Describe magnets as having two poles</p> <p>Predict whether two magnets will attract or repel each other, depending on which poles are facing</p>		<p>Year 3</p> <p>Empire and Earth: How did the Romans Spread Like Wildfire?</p>		<p><u>PE</u></p> <ul style="list-style-type: none"><li>• Athletics, Striking and Fielding.</li><li>• Y3 Rounders Y4 Cricket</li><li>• Sports Day</li></ul>
<p><u>Computing</u></p> <p>Hardware -Lego Coding</p> <p>Software -Use an Art Package.</p> <p>Revisit Touch Typing</p>		<p><u>DT</u></p> <ul style="list-style-type: none"><li>• Programming</li><li>• LEGO Coding Year 3 - Flood Gate Project</li><li>• Year 4 -Lego Sphinx</li><li>• Mechanisms - Levers and Linkages</li></ul>		<p><u>Art</u></p> <ul style="list-style-type: none"><li>• Yr 3: Painting, printing and patterns</li></ul> <p>Focus Artist: Nick Mackman</p>
<p><u>Music</u></p> <p>Music &amp; Instruments, composition using notation to record composition and interpret sequences of pitches.</p> <p>Appreciation of Music</p> <p>Music Evening Performance</p>		<p><u>History</u></p> <ul style="list-style-type: none"><li>• Why did the Romans decide to invade Britain? The Roman Army, Boudicca's rebellion</li><li>• Legacy of the Romans: buildings, law, language &amp; buildings.</li></ul>		<p><u>Geography:</u></p> <ul style="list-style-type: none"><li>• European Study: Italy.</li><li>• Geographical Skills Place Knowledge and Migration</li></ul> <p>Locating countries on maps, identifying maps</p>
<p><u>French (KS2):</u></p> <p>Y3 Our school, Time</p> <p>Y4 All around Town, On the Move</p>				



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