



Blessed Robert Widmerpool CVA - Pentecost Term Curriculum Map 2025



Religious Education



- **Good News** To be able to talk about, and begin to recognise that people because of their religion act in a particular way. Pentecost; the celebration of the Good News of Jesus.
- **Other Faith** To develop positive attitudes about the differences between people.
- **Friends** To be able to demonstrate understanding when talking with others about what they have read or listened to. Love One Another
- **Our World** To be able to talk about and begin to recognise some religious stories. God gave us this wonderful world.

Communication and Language

- Helicopter Stories
- NELI intervention to develop communication and language
- Supporting children during play



Physical Development



- **Gross Motor**
 - HT1: **Fundamentals** (Sports Day)
 - Negotiating space, movement skills, balancing and co-ordination in games, playing co-operatively.
 - HT2: **Team Games**
 - Exploring movement and negotiating space, taking turns, following rules.
- **Fine Motor**
 - HT1: Consistent pincer grip / using tools effectively
 - HT2: Consistent pincer grip / using tools effectively / writing all letter accurately (ascenders/descenders)

Visits and Visitors

- Forest School - 3 sessions each
 - Dinosaur Day
- Visitor - Rise Theatre Workshops



FS2

Marauding Explorers



Personal, Social and Emotional Development

- Being good role models to the younger children
- Showing resilience and determination
- Showing sensitivity towards other and own needs

RHE

- HT1: Head, Shoulders, Knees and Toes - naming body parts
- Ready Teddy? - Looking after our Bodies / Oral Health
God is Love - I like, You Like, We All Like
- HT2: Role Model - part of God's Family; Forever Friends - Being Unkind and saying sorry; Me, You, Us - Belonging

Parent Link:

- The Caring Kit
- Prayer Bear
- Challenge:

Literacy:

Stories: HT1: PT4W The Night Pirates
HT2: T4W The Little Green Dinosaur / Tyrannosaurus Drip
Additional Stories: Pirates love Underpants, 10 Little Pirates, Dinosaur Roar, 10 Little Dinosaurs.
Non-Fiction: Boats, Maps, Atlas, Dinosaurs
Writing: forming all letters correctly; writing sentences with known letter/sound correspondence (Phase 3); using the correct punctuation (capital letters, full stops and finger spaces); and include tricky words in their sentences.
Phonics: Little Wandle Scheme followed. Assessed every 6 weeks (Phase 4)

Expressive Arts and Design



- **Creating with Materials (Art):** Andy Goldsworthy (sculpture), DT - Tap Tap Tap
- **Being imaginative and Expressive (Music):** World - listen, sing, play - rhythm and beat
- **Being Imaginative and Expressive (Role-Play):** Home corner / Pirate Ship / Children's Interest

Understanding the World

- **Investigating:** HT1 - Forces, including magnets
- **Time:** HT1 - Understanding the past related to Cavemen and Dinosaurs
- **Place:** HT1 and 2 - Habitats, Maps, Dinosaurs



Mathematics:

Number and Number Pattern: consolidation of numbers up to 12; Counting, composition, comparison and change; Doubling numbers; using addition and subtraction number sentences; number bonds to 12

- Weekly Counting Collections sessions
- Pattern in songs, stories, actions and objects; recording
- Shape and measuring within the unit

Story: HT1: Zoom, 10 Little Pirates / HT2: 10 Black Dots, 10 Little Dinosaurs



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		<ul style="list-style-type: none">• Rhyme HT 1: 1, 2 Buckle My Shoe / HT 2: 5 Dinosaurs, 1 Little, 2 Little Aeroplanes• Video HT 1 : 3-Act Videos - https://gfletchy.com/peas-in-a-pod/• Images ~ Number Talk Images as starters
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