



Blessed Robert Widmerpool CVA - Pentecost Term Curriculum Map 2025



Religious Education

- **Good News** To be able to talk about, and begin to recognise that people because of their religion act in a particular way. Pentecost; the celebration of the Good News of Jesus.
- **Other Faith** To develop positive attitudes about the differences between people.
- **Friends** To be able to demonstrate understanding when talking with others about what they have read or listened to. Love One Another
- **Our World** To be able to talk about and begin to recognise some religious stories. God gave us this wonderful world.



Communication and Language

- **Poetry Basket:** Dance, Bees, I want to be a Dinosaur, Triceratops, I'm a T-Rex,
- **Gruffalo Group:** School Start Programme / Interactive Music
- Supporting children during **play** – adding a sign, a word, two words, a phrase, a sentence.
- **Interventions** for Targeted Children as suggested by SALT.



Physical Development

- **Gross Motor**
 - HT1: **Fundamentals** (Sports Day)
 - Negotiating space, movement skills, balancing and co-ordination in games, playing co-operatively.
 - HT2: **Team Games**
 - Exploring movement and negotiating space, taking turns, following rules.
- **Fine Motor**
 - HT1: Pencil Grip / Name Writing
 - HT2: Pencil Grip / Name Writing / forming letters correctly.



Visits and Visitors

- Forest School – 3 sessions each
 - Dinosaur Day
- Visitor – Rise Theatre Workshops



FS1

Marauding Explorers



Parent Link:

- The Caring Kit
- Prayer Bear
- Challenge:

Personal, Social and Emotional Development

- Settling in of new children
 - Older children to be good role models.
- RHE**
- HT1: Head, Shoulders, Knees and Toes – naming body parts
- Ready Teddy? – Looking after our Bodies / Oral Health
God is Love – I like, You Like, We All Like
- HT2: Role Model – part of God's Family; Forever Friends – Being Unkind and saying sorry; Me, You, Us – Belonging

Literacy:

Stories: HT1: Pirate Pete; T4W The Night Pirates
HT2: Bumpus Jumpus Dinosaurumpus, T4W Tyrannosaurus Drip
Story Steps (pre-Helicopter stories): Millie the Mermaid, Stanley the Stegosaurus
Additional Stories: Pirates love Underpants, 10 Little Pirates, Dinosaur Roar, 10 Little Dinosaurs.
Non-Fiction: Boats, Maps, Atlas, Dinosaurs
Writing: Names and Meaningful Marks in different activity areas / Beginning to use Phonics knowledge to write sounds/words.
Phonics: Little Wandle FS1

Expressive Arts and Design

- **Creating with Materials (Art):** Andy Goldsworthy (sculpture), DT – Tap Tap Tap
- **Being imaginative and Expressive (Music):** World – listen, sing, play – rhythm and beat
- **Being Imaginative and Expressive (Role-Play):** Home corner / Pirate Ship / Children's Interest



Understanding the World

- **Investigating:** HT1- Forces, including magnets
- **Time:** HT1 – Understanding the past related to Cavemen and Dinosaurs
- **Place:** HT1 and 2 – Habitats, Maps, Dinosaurs



Mathematics:

Number: Counting (Using Counting Collections) / Change / Composition / Comparison
Pattern: in songs, stories, actions, objects, recording.
Shape and measuring in the environment

- **Story:** HT1: Zoom, 10 Little Pirates / HT2: 10 Black Dots, 10 Little Dinosaurs
- **Rhyme** HT1: 1, 2 Buckle My Shoe / HT2: 5 Dinosaurs, 1 Little, 2 Little Aeroplanes
- **Video** HT1: 3-Act Videos - <https://gfletchy.com/peas-in-a-pod/>
- **Images** – Number Talk Images as starters



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