

YEAR 4 SPRING NEWSLETTER 2025



BRW
SPIRIT
STRONG

How Can We Care For and Use God's Gifts Responsibly?

'Stewards of the Earth; Guardians of God's Gifts'

A happy new year to everybody! The children will have many opportunities for learning in the classroom and beyond in the next few months running up to Easter. The children continue to be a joy to work with and I have every confidence the Spring Term will be a chance to learn and practice skills and knowledge that will see them grow as learners and as individuals. This term, we continue to explore the theme of the year **'Stewards of the Earth; Guardians of God's Gifts'**. Children have been sharing who they are and how they look after their world by completing the Stewardship Backpack activity, which every child will get a chance to do this year.

In **RE**, the children's next topic is **'Community'**, which encourages us to think about what communities we are part of, and what makes a community thrive. We also learn about examples of community in the Bible including the Apostles, and what it means to build community where we are. The other topics this term include **'Giving and Receiving'** and **'Self Discipline'**.

Our first **English** focus is **'The Iron Man'** by Ted Hughes. The children will be writing their own descriptive pieces inspired by this story. We continue to expand our vocabulary and navigate language through **spellings** and **whole class reading**, discovering new words in text and searching for super synonyms! Our next text after half term will be **Varjak Paw** by **SF Said**.



**TIMES TABLES
ROCK STARS**

Maths will continue to focus on **Multiplication** and **Division**, then **Length** and **Perimeter**, and **Fractions** and **Decimals**. With **multiplications checks coming up in June**, we will have extra focus on practice in school, in **Computing** and extra lunchtime times tables clubs. Support at home through engagement with online resources such as **Times Tables Rock Stars** is going to be so beneficial for this, too, and so **thank you** in advance for supporting your child in this way!

Our **topic** title this term is 'How can we care for and use God's gifts responsibly?'. In **Geography**, we will investigate South America and rainforests. In **History**, we will be learning about the the Bronze Age through o the Iron Age, comparing life in different stages of Britain's development.

In **Science**, we will be learning all about **sound**, how it is made and how it travels through things. In **DT**, we will be exploring **textiles** skills linking our creations to our Geogra-phy topic. Our art work this term will be inspired by our re-search into Linda Calverly's pieces, exploring texture and colour.

In **PE**, the children have brilliant opportunities this term for varied and beneficial learning. Year 4 will have lessons in tag rugby, athletics and gymnastics.

In **French** lessons, children will be exploring the units 'Going Shopping' and 'Where in the World?'.
Music will focus on film music and sound effects, and coun-try music! Choral music singing is continuing, and hymn practices shall continue ahead of whole school Masses.

Looking forward to a joyful term,
Kind regards,

Mr. Penna

Dates for your diary!

Individual and sibling photos	13 th Jan
KS2 Talent Show	12 th Feb 2:00pm
Half Term	17-21 st Feb
World Book Day	6 th Mar
Parent Consultations	25 th , 26 th Mar
End of term	7-21st Apr

How you can help:

You can check homework reminders, which will be shared in children's diaries on a weekly basis, starting soon. Homework will aim to consolidate learning in class and also provide opportunities for project work with a view to display and celebrate creations throughout the year!

The children have logins for Times Tables Rock Stars and NumBots and can use Mathletics alongside this to practise their times tables. Encouraging regular use of these will help your children master recall of their times tables facts up to 12x12. Logins are glued into homework diaries.

Support your children in ensuring they are engaging in their expected **daily home reading** during the week, and ask them questions about what they are reading. Reading should be **signed by an adult every evening or morning throughout the week** (depending on when your child reads). Please write a note in your child's diary if there is a reason this has not happened.

Correct PE kits are needed in school **every day** (black shorts, white t-shirt and black trainers or plimsolls for indoor - **joggers, jumper** and **trainers** for outdoor while the weather is still chilly!). Children can take their kits home on a weekend for washing, to be brought back in on Mondays.

Stay in the know by following our Twitter page @BRWSchool. We also have a facebook page!

Check the class page on the school website for updates and blog posts