

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.





## Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£17, 870
Total amount allocated for 2023/24	£17,870
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 17,707

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024 Please see note above	57% 18/32 pupils
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75% 24/32 Pupil
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91% 29/32 Pupils
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			44%	
			Total £7805.00	
Intent	Implementation		Impact	
<b>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated :</b>	<b>Evidence of impact:</b> <b>What do pupils now know and what can they now do?</b> <b>What has changed?</b>	<b>Sustainability and suggested next steps:</b>
<p>CPD</p> <p>MultiSports coach to support the training of class teachers and teaching assistants to ensure staff are confident in teaching multi-skills in the long term.</p> <p>All newly qualified teachers to take part in at least a whole terms sessions of mentoring with GF. Eachh CPD session will have a different focus whilst embedding the targets worked on in previous sessions.</p> <p>Class teachers to blog about their PE sessions to celebrate success and raise the profile of sport at BRW.</p> <p>A dance and gymnastics coach to support the training of all class teachers</p>	<p>PE Coordinator to make contact with coaches in relevant areas.</p> <p>PE Coordinator to schedule focus areas for coaches/teaching staff</p> <p>PE Coordinator to plan opportunities to showcase children’s work and audit impact.</p>	<p>GF - £3700</p> <p>BB - £3610</p>	<p>Teacher voice surveys</p> <p>Pupil voice surveys – conducted annually</p> <p>Learning walks/informal lesson observations</p> <p>Use of school blog to promote and celebrate class PE Enrichment activities/successes</p> <p>Teacher voice surveys</p>	<p>Staff CPD has been given to all year groups in school with GF. Following staff feedback this has been incredibly valuable. GF also uses the Get Set 4 PE planning to enhance his sessions.</p> <p>Following pupil voice, pupils enjoy taking part in PE sessions with GF. Learning walks also highlight that children are working to develop their skills</p> <p>GF with continue to support CPD for all new staff next academic year</p> <p>All staff have received at least half a term of CPD with BB for both Dance and gymnastics</p>

and teaching assistants in the pedagogy of dance and gymnastics to ensure staff are confident in the teaching of these long term.			<p>Pupil voice surveys – conducted annually</p> <p>Learning walks/informal lesson observations</p> <p>Inter-school dance showcase (termly). School blog and website used to promote this</p>	<p>BB is using Get Set 4 PE planning for all year groups to ensure objectives are being met by all. Assessment linked to these objectives is carried out by teachers.</p> <p>Learning walks and Staff and pupil voice highlight quality CPD and learning is taking place BB will continue to support CPD for all staff next academic year</p>
<p>Subscribe to Get Set 4PE Scheme of Work for the whole school. FS-KS2. This scheme will allow consistency, high quality lesson planning and ensure progression of skills through all year groups</p>	<p>PE Coordinator to ensure Knowledge, Skills and Progression (KSP) document demonstrates the coverage of sports and fitness across the whole school.</p> <p>Learning walks/drop ins ensure that the scheme is being used and implemented throughout all year groups and that it is inline with the agreed PE Coverage Cycle A and Cycle B document.</p> <p>Pupil voice is documented on the quality and enjoyment of the PE sessions</p> <p>Staff voice questionnaire is used to find out if the scheme is useful and that it has supported the delivery of PE. Has staff confidence grown?</p>	£495.00	<p>Teacher voice surveys</p> <p>Pupil voice surveys – conducted annually</p> <p>Learning walks/informal lesson observations</p> <p>Inter-school dance showcase (termly). School blog and website used to promote this</p>	<p>All staff have received at least half a term of CPD with BB for both Dance and gymnastics</p> <p>BB is using Get Set 4 PE planning for all year groups to ensure objectives are being met by all. Assessment linked to these objectives is carried out by teachers.</p> <p>Learning walks and Staff and pupil voice highlight quality CPD and learning is taking place BB will continue to support CPD for all staff next academic year</p>

<p>Year 6 Sports Leaders to be trained in playground games with Gordon Fearne</p> <p>Children become experts in playground games and support/organize games for younger children</p>	<p>PE Coordinator to organize a timetable of training for Year 6 Sports Leaders</p> <p>GF to share knowledge and skills with Sports Leaders during sessions</p> <p>PE Coordinator to arrange training for Year 6 Sports Leaders and look at resources needed to support their role</p>	<p>Built into cost of GF (see above)</p>	<p>Pupil voice survey</p> <p>Learning walks – seeing the Year 6 Sports Leaders in action</p> <p>PE coordinator to blog success of Sports Leaders</p>	<p>Sports Leaders have weekly training with GF. They share that they are learning new activities all the time to use with the younger children.</p> <p>Leaders to be trained next year.</p> <p>Leaders took a role in helping the organisation and demonstrations with Sports Days/ They also delivered an assembly alongside Sports Ambassadors and PE lead across the school to celebrate this</p>
<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>11%</p> <p><b>Total £2039</b></p>
Intent	Implementation		Impact	
<p><b>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated :</b></p>	<p><b>Evidence of impact:</b></p> <p><b>What do pupils now know and what can they now do?</b></p> <p><b>What has changed?</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Promote active ways to walk to school through the use of the Living Streets Scheme. Children will be rewarded for travelling to school in an active way</p>	<p>Sign up to the scheme for the Autumn Term.</p>	<p>FREE</p>	<p>Living Streets Walk to School scheme has been really successful and it’s motivated the children to come to school in a healthier and more eco-friendly way.</p>	<p>Continue to use the Living Streets scheme to promote active and eco-friendly ways in which pupils come to school.</p>

Development of school playground/outside areas in order to provide an outdoor environment which promotes positive, physical play (INCLUDING OPAL resources)	PE Coordinator to research and purchase new equipment for playgroup boxes	£2039	Staff and pupil voice used to gauge perspective and interests on different equipment and activities	Following teacher and pupil voice, more play equipment was purchased for playground boxes. Boxes to be replenished termly.
	PE Coordinator to research and purchase new equipment for PE sessions to support the development of BRWs Cycle A and Cycle B PE Coverage.	£256 –ECO resources	Learning walks/Drop-ins to ensure new equipment is being used effectively within PE sessions	Audit boxes at the end of the summer 24term. New equipment to be ordered for the next academic year.  New equipment to also be purchased to support the OPAL scheme for lunch time and play times – supporting children’s engagement in sport during the school day

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
				Total £1425.00
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Provide further opportunities for children to engage in enrichment activities	PP and SEND children to be given priority for all after school sports clubs and coaching. This will be provided free of charge for PP children	£200 to support PP payments for after school clubs	Use of the school newsletters and website to promote after school clubs  Pupil and parent voice surveys  Informal drop-ins of after school clubs	Class teachers to promote the after school clubs for DA and SEND pupils moving forwards into next year.
Bike ability - research and organize bike ability to come into school to deliver road safety sessions with UKS2.  Road Safety Ed Possible sessions with years 1-4 – focus on road safety and keeping healthy and safe	PE Coordinator to research the local authority to see what provision is available to support	£530   FREE	Pupil and staff voice  Website/blog to promote sessions Assembly	Bikeability sessions happened during the Spring term. 20/30 pupils were able to take part (due to the criteria of the course)  Pupil voice showed that children enjoyed it, became resilient and felt more confident when riding the bikes. 18/20 pupils graduated with Level 2 – being successful road riders  PE coordinator to research and book again for next year
SEND enrichment swimming sessions	Provide opportunity for enrichment swimming sessions for SEND children to attend	£0	We were successful in bidding for additional free swimming sessions for the entire Spring term. This allowed for 4 high profile SEND pupils to attend swimming sessions for 12 weeks, All 4 pupils had 1:1 support from their key staff. Staff and parent voice demonstrated that children grew in confidence when swimming over the 12 weeks.	We were successful in bidding for SEND Enrichment swimming in the Spring term. This was at zero cost.  4 SEND pupils went swimming ranging from FS2 to Year 4.  Staff voice highlights the progress pupils made and the enjoyment had by pupils.



BRW Swimming Enrichment Year 6 pupils to have an addition swimming session in the Summer term. The aim of the session will be an inter-class competition for all children to take part. Increase in self-esteem and transferable skills	Plan an achievement/participation assembly for pupils in year 6 to celebrate class competition	FREE	Pupil and staff voice	
Year 6 pupils to attend a Water Safety session at Holme Pierrepont. All emergency services in attendance to raise the profile of water safety, highlighting dangers and teaching children how to keep safe in and around water  Trent Bridge classrooms – see previous years	PE coordinator to liaise with Year 6 teacher	£295 cost of transport  £400	Website and blog to highlight the day  Pupil and staff voice  Staff CPD – staff stated that the CPD they received has given them some additional ideas for teaching cricket next year and will be using them. Staff have asked for the trip/CPD sessions to happen again next year as it was really beneficial for them	Positive responses from children and adults. Children able to talk about how to ensure they are safe in and around water.  Increased participation of cricket. Cricket profile to be raised in the next academic year - now included in the Cycle A and B PE overview.  Positive responses from children and adults. Some children are looking into joining the local Cricket All stars club – parent voice

<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation: 34% Total £6072
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Enrichment Swimming at KS1 to ensure that children are engaging in physical activity from their first years in primary school. To develop skills in independence, balance and coordination which will be used in other areas of PE and sport in the future.	<p>PE Coordinator to coordinate schedule and liaise with Clifton Leisure Centre to provide coaching.</p> <p>PE Coordinator to review coaching schedules/timetables and focus areas for teachers over the course of the academic year</p> <p>PE Coordinator to collate termly data on pupil progress</p>	£3549	<p>End of year/termly data</p> <p>Records of performance</p> <p>Pupil voice</p>	<p>Informal feedback so far from staff and pupils has been positive.</p> <p>Year 1 – no of chn to swim at least 5m = 10 33%</p> <p>Year 2 – no of chn able to swim at least 5 m =20 66%</p>

<p>After school clubs to be provided:</p> <ul style="list-style-type: none"> <li>Football</li> <li>Multisports</li> <li>Dance</li> <li>Cricket</li> <li>Drum-Fit</li> <li>Dodgeball</li> <li>Code/Lego Club</li> </ul>	<p>PE Coordinator to coordinate coaches and timetables to ensure a range of clubs are on offer all year round to a range of pupils</p> <p>PE Coordinator to ensure that children are able to attend at least one club (Priority given to those who haven't attended a club already)</p> <p>PP/SEND Children given priority and funding to attend a club</p>	<p>Drum fit subscription £1091.65</p> <p>Magical Maths costs £41</p>	<p>Drum Fit subscription renewed for the next 12 months</p> <p>Pupil and Parent voice/surveys</p> <p>School Blog and website used to promote after school clubs</p>	<p>Data For After school club:</p> <p><u>Autumn Term:</u></p> <p>Street Dance – 24 pupils (5SEND 5PP)</p> <p>Code Club – 12 pupils (2SEND pupils)</p> <p><u>Spring Term:</u></p> <p>Street dance – 17 (3SEDN 3PP)</p> <p>Code Club – 12 (3SEND 0PP)</p> <p>Cricket – 16 (3SEDN 3PP)</p> <p>Multi Sports – 4 (1SEND 2PP)</p> <p>Magical Maths – 6 (1 SEND)</p> <p>Basketball – 7 (1SEND 1PP)</p> <p>Lego – 2 (1PP)</p> <p>Magical Maths KS1 – 13 (6SEND 1PP)</p> <p><u>Summer Term:</u></p> <p>Discovery Club – 7 (1PP/1SEND)</p> <p>Magical Maths – 8 (3SEN)</p> <p>Basketball Club – 8 (2PP/1SEND)</p> <p>Spy Club – 6 (3PP/1SEND)</p> <p>Code Club – 11 (2SEND)</p> <p>Street dance – 15 (4PP/4 SEND)</p> <p>Discovery Club – 3 (1SEND)</p>
<p>Lunch time Clubs to support and engage pupils across year groups 2-6.</p>	<p>PE Coordinator to research coaches/apprentices to run lunch/after school clubs.</p> <p>PE coordinator to arrange timetables for different year groups and liaise with coaches (days and times)</p>	<p>£1384.09</p> <p>1x clubs per week</p> <p>(Aut 2- End of Sum)</p>		

1K a day – Children in KS2 to take part in a daily 1k to increase the enjoyment of physical activities, improved fitness and can concentrations and improved attendance	Children take part in a non-competitive activity – PE Coordinator to ensure this is happening in year groups	FREE	Drop-ins  Pupil/Staff voice	Staff and pupil voice indicates that 1k has had a positive effect on children’s attitude towards exercise and helping them to concentrate in next sessions  All pupils in KS2 take part in 1k a day.
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<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:
			0% Total % to be finalized at the end of the school year when invoices have been received
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Year groups/house teams to participate in intra-school competitions	PE Coordinator to research competitions/activities that can be held across school to increase competitive sport	FREE	Pupil voice surveys  Details of competitions and festivals to be recorded on termly basis  Class blogs and school website used to share competition results	

Signed off by	
Head Teacher:	L Maylard-Mason
Date:	25 <sup>th</sup> July 2024
Subject Leader:	
Date:	
Governor:	
Date:	