



Blessed Robert Widmerpool CVA - Lent Term Curriculum Map 2025-26



Religious Education

- Loving
- Vocation & Commitment
- Expectations
- Judaism



English:

Whole Class Reading texts: Skellig, A Christmas Carol

Additional Reading Texts: RE, scripture, propaganda posters, alternative versions of A Christmas Carol



Writing genres: Narrative description, non-chronological report, recount/chronological reports, diary, character description, balanced argument, persuasive speech, newspaper report

SPaG: tenses, passive voice, vocabulary, subjunctive mood, inverted commas, commas for clarity and parenthesis, dashes, colons, semi-colons, hyphens, paragraphs, modal verbs, adverbs, prepositions

Maths

- Number: Ratio
- Number: Algebra
- Number: Decimals
- Number: Fractions, Decimals and Percentages
- Measurement: Area, perimeter and volume
- Statistics
- Range of reasoning and problem-solving challenges linked to the above learning.



RSHE

- Talents & Gifts
- God is Calling You
- The Trinity
- Self Talk
- Spots and Sleep
- Cyberbullying
- Types of abuse

Computing

- Online safety
- Google Interland
- Programming: Circuit Design Tinker CAD (children will understand the basics of building a circuit and programming an Arduino to control it. They will make their own LED light show.



Science – Animals Including Humans

- Describe the changes as humans develop to old age
- Animals, including Humans (this builds on the learning in Living things and their habitat)
- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans



Year 6
How Has America Thrived?

Art

Andy Warhol (colour)

- Know how to overprint to create different patterns
- Explain why specific techniques have been used and how to use feedback to make amendments and improvements to art.
- Know which media to use to create maximum impact. Shape, form, model and join.
- Explain the style of art used and how it has been influenced by a famous artist.
- To explain why they have chosen a specific style, media or technique and the impact this has on their final outcome.



PE

- Monday – Swimming
- Fitness
- Hockey

Visits and Visitors

- Visit from Partake delivering UKS2 a Mayan day
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DT – Food and Nutrition

- Know the **preparing** processes of slicing, mixing, weighing/measuring, grating, serving and adding/substituting and the **cooking** processes of baking, boiling, frying, grilling, griddling, steaming, poaching.
- Understand the difference between a **savoury and sweet** dish
- Revise the food groups, portion recommendations and benefits of each group (nutrients, water, fibre, balance needed for health)
- Know when food comes from (**grown, raised, caught**) Yr 6 and what it **mean to eat sustainably**
- Know about the seasonality of foods according to seasons and hemispheres (see Knowledge Organiser for explanations and examples)

History – Ancient Mayans

- Appreciate the range of Mayan achievements
- Suggest at least 2 valid reasons for the growth of the Maya e.g. Mayans knew how to grow crops like maize (slash and burn technique) and irrigate fields, and how to hunt e.g. for deer, and to trade.
- Know what life was like at the height of the Mayan civilization
- Explain that we know what it was like there 1,000 years ago because of the range of evidence left behind
- Use their contextual knowledge of Mayan life to make informed judgements as to possible uses of mystery objects; learn how to make deductions about the purpose of an object from its physical clues.
- Explain why human sacrifice was practised i.e. they appeased their gods with the human blood collected from the human sacrifice.

Geography: - North America

- Identify countries within North America and states within the USA
- Identify key human and physical characteristics within the countries of North America
- Explain why parts of the Rockies are protected from development and which animals are endangered
- Begin to understand climate change and its recognise its effects on the southern states of the US
- Compare New York State, New York City and where I live.
Y6
- Explain the effects of climate change on the southern states on US in terms of hurricanes and flooding
- Identify the position and significance of lines of latitude, including the Equator and the Tropics of Cancer and Capricorn.
- Use lines of longitude and latitude to find places in North America and around the world; understand Time Zones
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	<ul style="list-style-type: none"> • Y6 give competing explanations (e.g. drought, over-population, warfare, poor land, popular discontent, disease) about why the empire ended so quickly and know that it is difficult to be certain as to the reason, without written records. • Y6 make informed judgements and reach a conclusion for one or more reason from the evidence available 	
<p><u>Music</u></p> <ul style="list-style-type: none"> • Listen, review, and evaluate music from a range of historical periods, cultures, and traditions. • Perform two parts together, following instructions that combine the musical elements. • Describe the structure of music in terms of Beginning, Middle, and End. • Confidently read from Stave Notation and read rhythm notation to play multiple different parts of the same piece. • Compose a short rhythm using the correct notation and play it with a range of pitches on a tuned instrument. • Describe music as happy or sad and understand that the mood can be affected by harmony. 	<p><u>French</u></p> <ul style="list-style-type: none"> • 	