



Blessed Robert Widmerpool CVA - Lent Term Curriculum Map 2025-26



Religious Education

Celebrating

- To be able to listen to religious stories with increasing attention and recall. The Story of the Presentation.

Gathering

- To be able to listen to religious stories with increasing attention and recall. The joy of gathering together to celebrate at Mass.

Growing

- To be able to talk about, and begin to recognise that people because of their religion act in a particular way. Lent: a time to grow in love to be more like Jesus and to look forward to Easter.



Communication and Language

Poetry Basket: Pancakes, Raindrops, Icicles, Owl, Tadpole, Rabbit, Wild Beast, Buster the Fly

Plus a selection of poems from 'poetry Basket 2- Animals.'

- Helicopter Stories
- NELI intervention to develop communication and language
- Supporting children during play



Physical Development

Gross Motor

- HT1: Drum Fit / Ball Skills (Get Set 4 PE)
- HT2: Yoga / Getting ready for Sports Day

Fine Motor

- HT1: Scissor skills and Box modelling
- HT2: Scissor skills and joining



Visits and Visitors

- Forest School - 3 sessions each
- Nottingham Castle
- Corpus Christi Church



FS2

Who lives in this castle?

Personal, Social and Emotional Development

- Settling in of new children
- FS2 children to be good role models.

RHE

- HT1: My Body, My Rules / Staying Safe - Inside and Out
 - HT2: Feeling Poorly - Looking after our bodies
- People Who Help Us / Growing Up - changing bodies / Loving God, Loving Others

Parent Link:

- The Caring Kit
- Prayer Bear
- Lenten Bag
- Challenge: Design a Crown

Literacy:

Stories: HT1: Epiphany / Cinderella (T4W) / HT2: Jack and the Beanstalk and The Owl and the Pussy Cat (poetry), The Easter Story T4W.

Additional Stories: Queen's Knickers, Zog, The King's Hat, The Tale of the Castle Mice, The Dinosaur that Pooped a Princess, 10 Little Princesses.

Non-Fiction: Celebrations, Bridges, Castles, Easter

Writing: forming all letters correctly; writing short sentences with known letter/sound correspondence (Phase 3); begin to use the correct punctuation (capital letters, full stops and finger spaces); and include tricky words in their sentences.

Phonics: Little Wandle Scheme followed. Assessed every 6 weeks (Phase 3)

Expressive Arts and Design

- Creating with Materials (Art):** Dan Mather - printing
- Being imaginative and Expressive (Music):** Growing and Changing Sounds
- Being Imaginative and Expressive (Role-Play):** Home corner changing to Castle/Hairdressers / Party Shop / Church / Flower Shop



Understanding the World

- Investigating:** HT1- Floating and Sinking / Growing plants
- Time:** HT1 - Parties Past and Present.
- Place:** HT2- Comparing hot places to our environment



Mathematics:

- Number and Number Pattern:** Focus on numbers 7-12
 - Counting, composition, comparison and change
 - Weekly Counting Collections sessions
 - Pattern in songs, stories, actions and objects; recording
 - Shape and measuring within the unit
- HT1 - **Story:** How many legs? Handa's Surprise, Pattern Fish
- HT2 - **Story:** Catch that Goat, 10 Black Dots, The Big Red Bus
- Videos:** 3-Act Videos / Numberblocks 6+



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