



Blessed Robert Widmerpool CVA - Lent Term Curriculum Map 2025-26



Religious Education

Celebrating

- To be able to listen to religious stories with increasing attention and recall. The Story of the Presentation.

Gathering

- To be able to listen to religious stories with increasing attention and recall. The joy of gathering together to celebrate at Mass.

Growing

- To be able to talk about, and begin to recognise that people because of their religion act in a particular way. Lent: a time to grow in love to be more like Jesus and to look forward to Easter.



Communication and Language

- Poetry Basket:** Pancakes, Raindrops, Icicles, Owl, Tadpole, Rabbit
- Gruffalo Group:** School Start Programme / Interactive Music
- Supporting children during play – adding a sign, a word, two words, a phrase, a sentence.



Physical Development

Gross Motor

- HT1: Drum Fit / Yoga
- HT2: Ball Skills (Get Set for PE)

Fine Motor

- HT1: Scissor skills
- HT2: Scissor skills



Visits and Visitors

- Forest School – 3 sessions each
- Nottingham Castle
- Corpus Christi Church



FS1

Who lives in this castle?

Personal, Social and Emotional Development

- Settling in of new children
- FS2 children to be good role models.

RHE

- HT1: My Body, My Rules / Staying Safe – Inside and Out
- HT2: Feeling Poorly – Looking after our bodies
- People Who Help Us / Growing Up – changing bodies / Loving God, Loving Others

Parent Link:

- The Caring Kit
- Prayer Bear
- Lenten Bag
- Challenge: Design a Crown

Literacy:

Stories: HT1: Epiphany / Cinderella (T4W) / HT2: Jack and the Beanstalk and The Owl and the Pussy Cat (poetry), The Easter Story T4W.
Additional Stories: Queen's Knickers, Zog, The King's Hat, The Tale of the Castle Mice, The Dinosaur that Pooped a Princess, 10 Little Princesses.
Non-Fiction: Celebrations, Bridges, Castles, Easter
Writing: Names and Meaningful Marks in different activity areas.
Phonics: Little Wandle FS1

Expressive Arts and Design

- Creating with Materials (Art):** Dan Mather - printing
- Being imaginative and Expressive (Music):** Growing and Changing Sounds
- Being Imaginative and Expressive (Role-Play):** Home corner changing to Castle / Hairdressers / Party Shop / Church / Flower Shop



Understanding the World

- Investigating:** HT1- Floating and Sinking / Growing plants
- Time:** HT1 – Parties Past and Present.
- Place:** HT2- Comparing hot places to our environment



Mathematics:

- Story:** HT1: How many legs? Handa's Surprise, Pattern Fish / HT2: Catch that Goat, 10 Black Dots, The Big Red Bus
- Rhyme:** HT1: 5 Green and Speckled Frogs, 5 Little Ducks, 5 Little Apples HT2: Peter Hammers with 1 Hammer, 5 Little Peas
- Video:** HT1: 3-Act Videos / Numberblocks 6+ / HT2: 10 Fishes in the Sea / Numberblocks – change
- Number:** Counting (Using Counting Collections) / Change / Composition / Comparison
- Pattern:** in songs, stories, actions, objects, recording.
- Shape and measuring** in the environment



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