



Inspiring Lesson Stimuli

Staff engage the children in writing through drama, film, books and current news. We provide plentiful opportunities for the children to discuss and absorb themselves in the topic of their writing before composing a piece of writing.

Embedding SPaG within the Writing Process

Planned opportunities for SPaG revision and new learning opportunities are embedded within the writing sequence. SPaG objectives are matched according to text genres and shown within modelled and shared examples.

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Polishing Before Publishing

The children use Pink Polishing Pens to edit and improve their writing. Students can also use their Peer Purple Pens to support their classmates with improving their work further. A resilient and responsible mind-set is encouraged during the writing process. The children are consistently challenged to create their finest work!

Handwriting Incentives

We celebrate the children's progress with their writing formation in our Celebr8
Assembly each week.





Ambitious Authors:

Crafting and Composing



Curriculum Links

The children have opportunity to write about wider curriculum topics. Children are more likely to showcase their greatest writing skills if they write about topics they know well; we provide time for our children to gather knowledge before beginning their writing.



Writing Competitions

The children are encouraged to enter formal writing competitions so that their writing can be truly published. Find examples of the children's published pieces in our wonderful library.

Opportunities to Perform

We provide opportunities for the children to perform their writing to a wider audience. After all, writing is made to be shared. Examples of our children's writing can be found on the BRW blog, school displays, assembly performances and the BRW Radio.



Reasons to Write

Teachers plan lessons that inspire and motivate the children to produce impressive and original writing pieces.

Writing for a purpose means writing is no longer a task, but an ambition.





Aspirational Models and

Resources

We prepare ambitious models for the children to read and magpie ideas from.

Children are also provided with (or create their own) word banks to ensure that all children are supported in crafting sensational sentences.

Shared Writing

Before writing independently, the children have opportunity to rehearse their writing with adult or peer support. This provides opportunity for misconceptions to be addressed and confident writers to be







Creating a Published

Piece

The children have opportunities throughout the year to polish, perfect and perform their writing. Writing their work into a formal piece is often one of the children's favourite parts of the writing process. To create a formal written piece is a proud moment for every child.