

# STEWARDS OF THE EARTH; GUARDIANS OF GOD'S GIFTS: Is Our World Always As It Seems?

A very warm welcome back to all Year 6 pupils and families! I hope you had an enjoyable and restful summer. The theme for this year is underpinned by the Catholic Social Teaching of Stewardship and the Bible Quote, 'Stewards of the Earth; guardians of God's gift (Exodus 2:15). Throughout this year, we hope to work with you to stimulate your children's imagination, ambitions, hopes and dreams! As your children are now in their final year at BRW, I am sure they are eager to take on the new responsibilities and challenges that come with it.

Throughout RE the children will be exploring the love of family, God and the Christian community through the topic of 'Loving'.

They will also have a chance to deepen their understanding of being called to share Jesus' mission in the 'Vocation & Commitment' topic.

The topic of 'Expectations', children will identify further ways to prepare for God's greatest gift in the season of Advent: His son, Jesus.

We will explore Jewish celebrations in our 'Judaism' topic.



English: Our class texts this term will be 'Skellig' and 'A Christmas Carol', as well as research into events of WWII, light and living things. Using these varied and exciting texts alongside the children's imagination, we will create original pieces of writing and poetry. As always, there will be a focus on spelling, punctuation and grammar to ensure Year 6 produce writing of the highest quality.

Maths: Year 5 will deepen their understanding of mental and written methods to ensure they have a range of ways to solve problems. We will focus on: Place Value, Addition and Subtraction, Multiplication and Division. Throughout these topics, we will explore contextualised problems that will encourage the children's independence in maths so they become life-long mathematicians.



## Key Dates:

16th September 3:20pm: Y6 Parent Information Meeting

18th September 2pm: Welcome Mass

8th & 9th October: Parent Consultations

10th October: World Mental Health Day

11th October 9:15am: Y6 Class Assembly

16th October 2pm: Harvest Mass

21st Oct—1st Nov: Half term

4th Nov: INSET DAY

13th Nov: Odd Socks Day

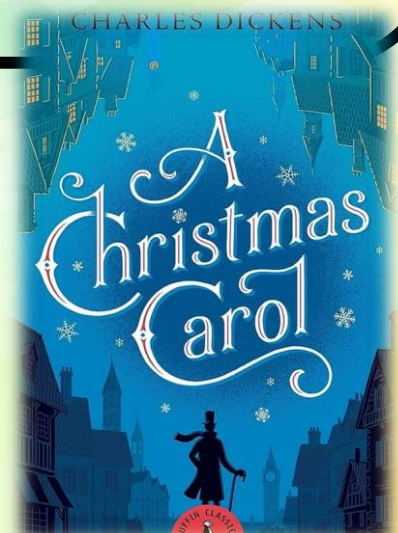
3rd December 5pm: KS2 Advent Celebration

11th-13th December: The Briers' Residential

17th December: Christmas Jumper Day & Carols Around the Tree

18th December 2pm: Advent Mass

20 th December: Last Day of Term





During science lessons, children will be learning the symbols of an electrical circuit, making electrical circuits and investigating how to make bulbs brighter and buzzers louder.

History will see Year 6 looking at the history of propaganda through the Tudors, Elizabethans, Victorians and WW2 and how this impacted society then and now.

In Geography, we will be learning about Mountains in the UK and globally. We will be looking at the human and physical geography and our locational skills.

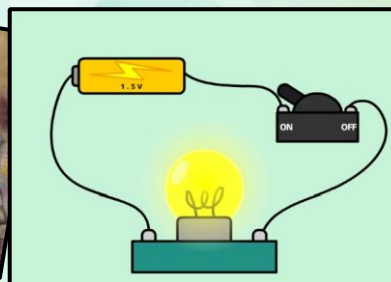
In Art we will take inspiration from Marc Chagall to explore the use of colour.

In PE we will be developing our hockey skills and take part in swimming lessons at the Leisure Centre.

Year 6 will also be studying French, building up a basic vocabulary and essential conversation skills through singing and other interactive media. Pupils will have an opportunity to practice their pronunciation through speaking and listening activities. In Computing, the children will be able to develop their coding and inventive skills, whilst working with a variety of software.

Educational Visits: The children will have the opportunity to take part in a residential visit to 'The Briars Catholic Youth Retreat Centre' in Crich, Derbyshire! On 11th-13th December, we will make our way up to the edge of the Peak District. The visit will give the children an important chance to enjoy exciting outdoor pursuits, and liturgies. It is an unforgettable time for the children, where they have the opportunity to make their own spiritual and emotional journeys as well as increase their independence by spending two nights away from home, enjoying team building activities and create memories to treasure forever.

We also hope to arrange a visit where we can take courage, build resilience, challenging ourselves and develop teamwork skills. More details to follow.



### Help from home!

1. Ensure your child is wearing the correct school uniform. PE Kits need to be in school every day and should be appropriate for the season—both outdoor and indoor kits are needed for the winter months. Inhalers must be in school also. Swimming will begin after October half-term. Swimming costumes for girls must be one piece, and for boys, shorts above the knee with no pockets. Hair must be tied back and jewellery removed. Please ensure a note of permission is given into school if you would like your child to wear goggles.
2. Ensure your child is in school in time for registration (8:50am). Doors open at 8:45am.
3. Check homework diaries regularly. They are checked on a Monday and must be signed by a parent/guardian for this day.
4. In Year 6, pupils should become more and more independent at homework. Homework will total 2.5 hours a week, but how this is spread out across the week will vary depending on the task and time of year. For example, children may be given a week long project, or short tasks per day, which would be due in the following day to help with classroom learning. Homework feeds into the next lesson, or might be a review of previous learning, so it's really important that your child prepares for their learning by completing homework.
5. It is very important that all children can recall their number facts (addition and subtraction facts to 100; multiplication and division facts to  $12 \times 12$ ). Multiplication, division, addition and subtraction facts are the basis of everything else that is learnt in Maths. Daily practice at home will really help your child's confidence in this subject.
6. Children will have a set of spellings to learn each week, to be tested in class. Please keep checking them on these when they are set. Writing them down regularly is effective.
7. Encourage your child to read everyday, and ask them questions about the text. Record in their diaries the pages they have read and initial this to enable good communication with home and school. This recording is seen as evidence that they have read every day and is treated as homework, being checked every Monday.

Finally, your support this year will be vital. We'd like to thank you in advance for your invaluable help in developing your child's resilience, responsibility and relationships. Please check our Y6 Class Blog at [brwacademy.com](http://brwacademy.com) to see regular updates on your child's learning.