

I AM WHO I AM:

How Does Our Earth Work?

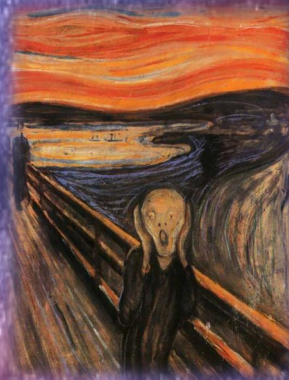
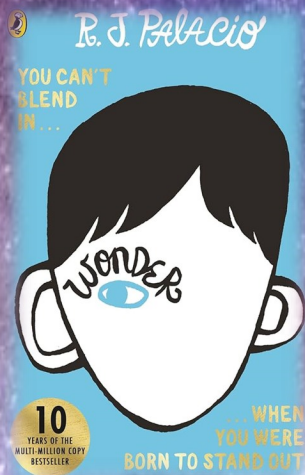
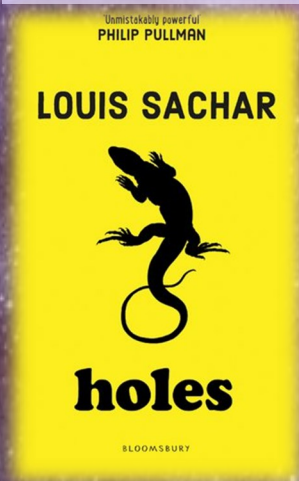
The Summer Term is now upon us... how time flies! We'd like to extend a warm welcome back to all the Year 6's and their families in their final term. Looking back over the last year, it has been a delight to watch each and every member of the class grow in many areas of learning and life! In this final term, we will continue to showcase the 5 R's as we ready ourselves for Secondary School.

In **RE**, we will begin the topic of 'Witness', in which we will explore what it means to be a witness in all walks of life, particularly in 'witnessing' the Good News received by Christians.

Then we will then focus on 'Healing', where pupils will explore Christians responsibility to care for others. With a particular focus on the Anointing of the sick.

Finally, we will study 'Common Good' where pupils will learn more about the Christian responsibility to work for the good of others as well as the environment around them.

We will also be learning about Islam as our Other Faith.



In **English**, we will continue to become accomplished writers, experimenting with a range of texts, punctuation and grammar. Inspiration will come from the themes that run through our topic title: Earthquake and Volcano Zones, Edvard Munch, Forces and the Solar System. We will also be enjoying our class read: 'Holes' and a second book, 'Wonder'.

Maths: This term we will focus on revising and deepening our understanding of concepts. We will especially harness the fluency of our written and mental calculations and apply these to problem-solving and reasoning.

Science will explore the forces on our Earth and how they impact on our lives as well as how the Earth fits into our Solar System

Key Dates

- 1st May—KS2 Film Night
- 6th May—Bank Holiday
- WC 13th May—KS2 National Assessments
- 21st May—Music Evening
- 23rd May—KS2 Sports Day
- 24th May—Inset Day
- 27th May—May Half-Term
- 3rd June—Summer 2 starts
- 6th June—Class Photos
- 12th June—Year 5 and 6 Class Visit (Manchester)
- 26th June—Open Afternoon
- 3rd & 4th July—Musical Performance, 5pm
- 5th July—INSET Day
- 8th & 9th July—Becket Intake Days
- 12th July—Class Reports
- 11th July—Family Picnic TBC
- 24th July—Y6 Leavers Liturgy & Disco
- 25th July—End of Term Mass
- 26th July—Last Day of Term



Geography lessons will focus on volcanoes and earthquakes. We will be locating famous volcanoes and earthquakes on maps and plate boundaries, investigate how they work and explore the impact they have on communities around the world.

Art lessons will provide opportunity for the children to focus on abstract pattern and colour in their artwork and produce their own artwork inspired by Edvard Munch.

In **DT** Year 5 will be creating and producing their own space rover cushion by exploring mechanical mechanisms. In **Computing** the children will be developing their IT skills through Microsoft Office and will be coding through Scratch.

In **PE** we will begin sessions developing our athletic skills, ready for sports day and Gordon will be focusing on netball and cricket on Wednesdays. Dance will be every Friday afternoon, focusing on dance choreography for the Musical.

Music this half term focuses on the history and appreciation of music by looking at composers. The children will be composing their own pieces of music, inspired by 'Mars from the Planets' by Holst and 'Le Freak' by Chic.

RSHE: This term, the children will take part in 'Relationship and Sex Education'. Further information will be shared after May half-term. If you would like to review the RHE programme, including Sex Education, please contact the office to arrange an appointment. RHE also covers social media safety, drug safety and first aid.



Educational Visitors and Visits:



To complement our musical this term, we hope to organise an experience of a lifetime by travelling to Manchester, where we will get the chance to watch a live musical performance by the professionals of our musical. We hope that it will inspire us in our own fantastic performance. More details will follow once the plans are confirmed! Finally, we will be welcoming back some secondary school teachers to give us an experience of secondary school lessons,

Help from home!

- Ensure your child is wearing **correct uniform** in school. Also, **PE kits** will be needed **every day**. Kits should be appropriate for the season i.e. both outdoor and indoor kits are needed for the winter months. Inhalers must be in school at all times also. Hair should be tied back, and jewellery removed.
- Ensure your child is in school in time for registration (8.50am).
- Check **homework diaries** regularly as they are one of the best methods of communication. They are checked once a week on **Mondays**, and must be **signed** by a parent / guardian for this day.
- In Year 6, pupils should become more and more independent at homework. Homework will total 2.5 hours a week, but how this is spread across the week will vary depending on the task and time of year. For example, children may be given a week long project, or short tasks per day, which would be due in the following day to help with classroom learning. There is an opportunity to come into school early from 8.30am to work on homework. **And revision club will be running for the first four weeks of the Summer Term! Come along to as many as possible—it will be worth it!**
- It is vitally important that the children know their **number facts** (addition and subtraction facts to 100; multiplication and division facts to 12 x 12). Multiplication, division, addition and subtraction facts are the basis of everything else that is learnt in Maths.
- Unless learning lines and lyrics, children will have a set of **spellings** to learn most weeks, to be tested in class. Please keep checking them on these when they are set. Writing them down is effective.
- **Encourage** your child to **read everyday**, and ask them questions about the text. Record in their diaries the pages they have read and initial this to enable good communication with home and school. This recording is seen as evidence that they have read every day and is treated as homework, being checked every **Monday**.

Finally, your help this term will be invaluable. We'd like to **thank you** in advance for your resolute support in helping your child reach their full potential in their final year at Blessed Robert Widmerpool. We can't wait to see how the Year 6s create their own magic, make their own wishes come true and create special memories along the way as they prepare to leave school and move onto greater things. **Mrs Hart**

