

I AM WHO I AM:

How Does Our Earth Work?

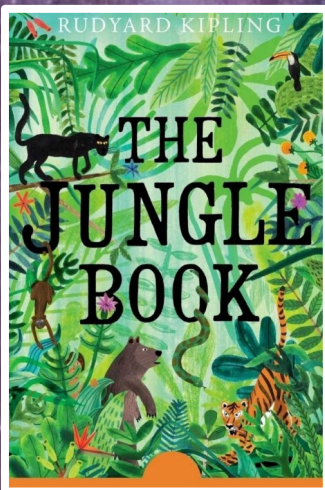
I'd like to say a warm welcome back to everyone and that you all had a lovely, restful Easter break after a busy Spring Term! The children have been so resilient and courageous this year, and I know that they are ready for this action packed term. This Summer Term we will be continuing to proudly say 'I AM WHO I AM' whilst keeping our spirit strong!

In **RE**, we will begin the topic of 'Transformation', which will allow us to explore the power of faith and spirit through the time of Pentecost.

After, we will then focus on 'Freedom and Responsibility', looking at free will and the power we have to bring goodness to the world.

Finally, we will study 'Stewardship' and our responsibility within the world.

We will also be learning about Islam as our Other Faith.



In **English**, our writing will be inspired by 'The Jungle Book' and 'The Explorer', as we continue to become sophisticated writers using a range of grammar and punctuation, within a variety of genres.

Maths: This term we are exploring decimals, shape, position and direction and measurement, whilst using our heuristics to solve problems related to these topics. We will also be revising and consolidating our number and place value understanding, to support these topics.

Key Dates

25th April—Year 5/6 Bake Sale

6th May—Bank Holiday

21st May—Music Evening

23rd May—KS2 Sports Day

24th May—Inset Day

27th May—May Half-Term

3rd June—Summer 2 starts

6th June—Class Photos

12th June—Year 5 and 6 Class Visit (Manchester)

26th June—Open Afternoon

3rd & 4th July—Musical Performance

5th July—INSET Day

15th July—Y5 Becket Visit

25th July—End of Term Mass

26th July—Last Day of Term



Geography lessons will be focusing on volcanoes and earthquakes. We will be locating famous volcanoes and earthquakes on maps and plate boundaries, investigate how they work and explore the impact they have on communities around the world.

In **Science**, we will learn about Space and Earth focusing on our solar system and the planets in it. We will also be learning about forces and the impact they have on us and the world around us.

Art lessons will provide opportunity for the children to focus on abstract pattern and colour in their artwork and produce their own printed artwork inspired by Edvard Munch.

In **DT** Year 5 will be creating and producing their own space rover cushion by exploring mechanical mechanisms.

In **Computing** the children will be developing their IT skills through data handling through our Mars Rover project!

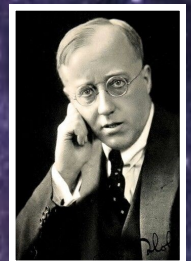
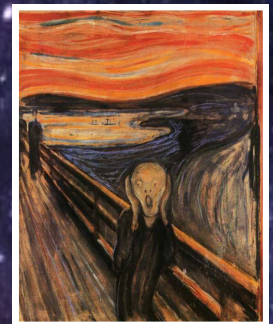
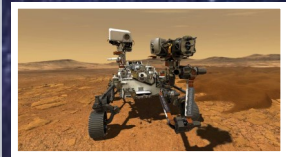
French lessons will continue this term as children learn to describe themselves and talk about their futures.

In **PE** we will begin sessions developing our athletic skills, ready for sports day and rounders. Dance will be every Friday afternoon, focusing on dances for the Musical.

Music this half term focuses on the history and appreciation of music by looking at composers. The children will be composing their own pieces of music, inspired by 'Mars from the Planets' by Holst and 'Le Freak Chic'.

RHE: This term, the children will be learning about 'funny feelings' and discussing what it means to have positive body image.

Educational Visits: This term we hope we will bring the children to see a Musical! More details



Help from home!

1. Please check Homework diaries regularly for weekly information about your child's work and progress. Children's diaries will be checked and signed on **Monday** mornings to ensure reading is taking place at home. Your child must be completing this **every day** with the pages they have read, the title of the book and an adults initials. Please discuss characters, themes, plots and ask for your child's opinions on the books they are reading; this will help with their success in English. Recording this information in their homework diary is extremely useful evidence of their reading.
2. Children will be given homework each week on a **Tuesday**. As Year 5s, they are encouraged to take responsibility for remembering to complete their homework, but they may need the odd reminder from someone at home to get it done! Homework is not something that should worry them and please remind them that if they are ever struggling to complete a homework task, then they should come and see me.
3. It is very important that all children can recall their **number facts** quickly and correctly, so when possible please encourage your child to practise their **times tables** and **division facts** and **mental addition/subtraction** through TTRS, Mathletics and Numbots.
4. Please ensure your child has their PE kit in school **every day**. They need a PE kit for both indoor and outdoor PE. Their outdoor PE kit should include a hoodie and something to keep their legs warm (gym leggings or jogging bottoms). PE kits must be school colours.
5. Children will be given a list of spellings each week on a **Tuesday**. These will be tested the following Wednesday. Please keep a check of these regularly.
6. Your support this year has been crucial and I'd like to thank you in advance for your support over the coming term.

Miss Ashton