

Miss Chapman and  
Miss Matthews

### Contribution

We ask for a contribution of £2 per term per child to cover the cost of cooking or gardening. Please bring this in ASAP in an envelope with your child's name on it.

### Summer Term 2024

#### Diary Dates

- FS Sports' Day—2.30pm, Monday, 20th May
- Half Term Holiday: w/c 27th May
- INSET Days—24th May, 5th July
- End of Term: Friday, 26th July

### Other Information

- FS2 Children should bring their PE kits into school and then leave them on their peg until half-term. PE will be every Monday
- FS2 Reading books are changed on Monday and Thursday. FS1 Library books are changed every Thursday.

# Foundation Stage Summer Term 2024



Miss Chapman, Miss Matthews and all of the staff in the Foundation Stage offer a very warm welcome to our new children starting this term, and, of course, a warm welcome back to our existing children. Our School Theme and Virtues remain:



#### Whole School Virtues



- Show **love** and **respect** for everyone
- Be the **best** version of you
- Take care of our **environment**
- **Move calmly** around school
- Wear our **uniform** with **pride**

This term, we will be focusing on one of these virtues by saying that we are:

## AIMING HIGH—BEING OUR BEST SELVES

As we 'aim high' there will be a distinctly worldly theme with our stories and activities. We want to celebrate our world and the different backgrounds we have. This will culminate in a **World Celebration Day** on **Monday, 24th June 2024**



This year we have been saying, "I am who I am" and celebrating our similarities and differences. Many of you will have completed a few pages of our 'I am Backpack' and we have loved sharing these.

To complete this learning, we are having a day to celebrate ourselves in the Foundation Stage! On this day, your child can wear clothes in the colour of their home country's flag or wear clothes that are part of your family's cultural heritage.

We would also love to receive any donations of food that are traditional in your family. If you are able to do this, please let any member of staff know.

Before this, the children will be learning how to program Beebots, sending them different directions to explore different countries in the world. They will also find out more about the world when investigating using magnets and finding out about animals and their needs.



The artist that we will focus on this term is David Hockney—he will certainly inspire us to create nature-based collages.

In PE, we will be focusing on learning ball skills and team games that will prepare the children for Sports' Day activities.



As always, our Come and See topics will be woven tightly into every area of learning. We will be thinking about:

- Good News— knowing that the Pentecost is when Jesus sent the Holy Spirit.
- Friends—knowing and understanding how we make friends and what Jesus tells us about friendships.
- Our World—recognising that the world we live in is a special place and that we need to look after it
- Other Faith—finding out about Islam, noticing similarities and differences with our own faith.

As usual, Forest School sessions at Glapton Wood led by both Miss Chapman and Miss Matthews will continue to run for all FS2 children and for the older children in FS1 this term. The youngest children in FS1 will join in later once they are settled within the Unit.



Forest Schools is a unique and powerful opportunity for children to develop their relationships, resourcefulness, resilience and their ability to reflect in an outdoor, open-ended environment.

You will receive a letter when it is your child's turn to go, please make a note of the dates that they will need to come to school prepared and in their own clothes.

## How you can help support our topic.....

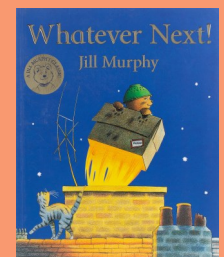
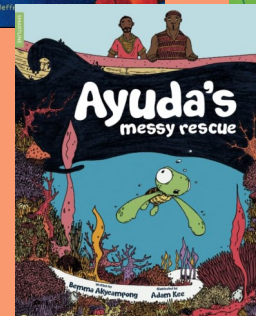
Please read these stories:

How to Catch a Star by Oliver Jeffers

Whatever Next? by Jill Murphy

We're Roaming in the Rainforest by Laurie Krebs

Ayuda's Messy Rescue by Bemma Akeampong (the author that we met on World Book Day)



## Helping at Home: Numbers

- Be confident, whatever your own experiences, all children are confident, capable learners and we always encourage them to see themselves as clever mathematicians who can do numbers at school.
- Don't rush on too quickly. Concentrate on numbers to 5 or 10 and deepen their understanding in lots of different ways.

Ideas:

- Cook together, using scales, counting out quantities, talking about time.
- Use playdough with chocolate boxes—how many more spaces? How many can we each 'eat'?
- Create a role-play shop, use an old phone, make price tags and pretend money.
- Set the table—Do we have enough forks for everybody?
- Play dice or domino games, counting out the dots and moving the same number of spaces.

We will continue to keep you informed by sending out weekly updates via e-mail, but will also use the school blog: <http://brwacademy.com> to share and celebrate the children's work. Please come and talk to us about any questions you may have.