| | | Foun | • | cus Activities: Sung High – be our | | 2 (wks 1-8) | | |
|----------------------|---|---|--|---|---|---|---|----------|
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Other Notes | 03.06.24 | 10.06.24 | 17.06.24 | 24.06.24 Open Day – Wed World Celebration Day | 01.07.24 Fri – INSET Day | 08.07.24 | 15.07.24 | 22.07.24 |
| | _ | = | - | | | | nal History: Olympioning, singing and pla | |
| Come & See | Friends | Friends | Our World | Our World | Our World | Our World | 8, 8 8 8 9 | , 0 |
| Role Play Area | Recycling Centre / Hairdressers / Culture Cafe | | | | | | | |
| Forest School | Morning 1 – JC | Morning 2 - JC | Morning 3 - JC | | Afternoon 1 – RM | Afternoon 2 - RM | Afternoon 3 - RM | |
| Focus Activity | RHE I Like, You Like, We all Like | Literacy Writing Assessment | World Celebration Day Preparation | World Celebration Day - Monday | Come & See Our World RE Assessments | Literacy Phonics Assessment | | |
| Literacy Focus | Children's choice – idea and place to write | Literacy Writing Assessment | Children's choice – idea and place to write | Children's choice – idea and place to write | Children's choice – idea and place to write | Literacy Phonics Assessment | | |
| Maths Focus | FS1 Comparison / Pattern FS2 Counting Collections / Consolidation / Problem Solving | FS1 Comparison Pattern FS2 Counting Collections / Consolidation / Problem Solving | FS1 Change Shape FS2 Counting Collections/ Consolidation / Shape | FS1 Change Shape FS2 Counting Collections / Consolidation / Shape | FS1 Composition Measuring FS2: Counting Collections / Consolidation / Problem Solving | FS1 Composition Shape FS2: Counting Collections / Consolidation / Problem Solving | | |
| Parent Link | I am Backpack / Poetry Basket | | | | | | | |