

I AM WHO I AM:

How Has Greece Shaped Our World?

It's Spring! Welcome back to what looks to be an incredible term of hard work, success and wonderful memories. We're excited to be continuing our 'I AM WHO I AM' year and with this, there promises to be endless **dreaming, asking, aspiring, achieving and believing.**

Within our theme of creating, we will focus our learning this term on 'I AM WHO I AM: How Has Greece Shaped Our World?' This will involve an exploration of life in Ancient and modern Greece, with a particular focus on life in Ancient Greece, Greek warfare, Athens, migration and Greek influence over art, science and technology.

Key Dates

Individual & Family Photos: 8th January

KS2 Talent Show: 2nd February

INSET Day: 9th February

Half Term: 12th February - 16th February

1st Day of Spring 2: 19th February

Ash Wednesday Mass: 14th March

World Book Day: 7th March

Music Evening: 14th March 5pm TBC

Parent Consultations: 19th March from 4pm

Parent Consultations: 20th March from 1:30pm

Year 6 Crucifixion: 28th March 2:30pm

Easter Half Term: 29th March—12th April

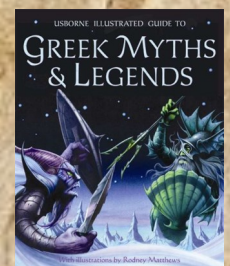


RE will follow the Come and See topics of:

Sources: in which we will explore the resources we use to deepen our spirituality, with a clear focus on the Christian Bible.

Unity: in which pupils will deepen their understanding of their church community, and how the Eucharist unites Christians.

Death and New Life: where pupils will learn more about and celebrate Christ's sacrifice and resurrection.



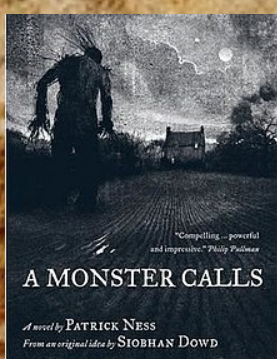
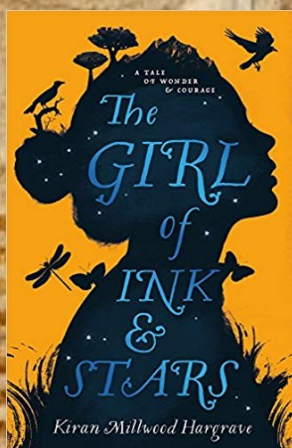
In **English**, Year 6 will continue to familiarise themselves with a range of texts, punctuation and grammar. We will explore these alongside our class read: 'The Girl of Ink and Stars'. We also hope to link the monsters of Ancient Greek mythology to a beautiful book aimed at 9-11 year old readers: 'A Monster Calls'.

Maths: This term we will focus on revising all aspects of the curriculum as well as perfecting our arithmetic and written skills, and applying these to a range of problems, building on our fluency and resilience even further.

Science will involve a look at Evolution and Inheritance, especially survival of the fittest and genetic variation. We will explore the Ancient Greek theories of where we came from too!

History lessons will be looking at the timeline of Ancient Greece's key periods, compare ancient Greece to modern Greece and answer thought provoking key questions.

Geography lessons will focus on an European region study of Greece. We will be using atlases to locate Greece and identifying its physical and human characteristics. Additionally, we will be looking at the climate of Greece and which biome it belongs to, and finally exploring life in Athens and the migrant crisis.



Art lessons will provide opportunity for the children to analyse pattern art by Damien Hirst and to create their own Ancient Greek vases inspired by him.

In **DT** children will be creating their own Greek frames and structures, inspired by Gustav Eiffel and Ancient Greek columns.

In **PE** we will begin our gymnastic lessons linking to the 'Athleticism' of the Ancient Greeks..

Our **MFL** focus will continue to develop our understanding of **French** this term, by writing letters to our French pen-pals!

We will also be spending some dedicated time on **RSHE** again—that's 'Relationship, Sex and Health Education'. We will explore body-image, feelings, and internet safety as well as revisiting and deepening our understanding of different forms of abuse.

NATIONAL ASSESSMENTS

As you are already aware, the Year 6 National Assessments are fast approaching (13th-16th May). You will be receiving more information about the tests in due course.

Your child has a Maths, one English and one SPaG CGP revision book as well as SPaG glossary to help them learn key facts and practise the skills they have been taught in class. Please encourage them to use these regularly to help with daily homework, revision and recall of knowledge. They will continue to have daily homework to help with this.



EDUCATIONAL VISITS AND VISITORS

We are lucky to have local PCSOs coming into school to deliver a crime prevention programme to the Year 6s. In addition, we plan to experience some contemporary art by visiting the Contemporary Gallery in the city centre. Whilst there, we hope to organise our very own private screening of a film with a Greek link at a city centre cinema. Plan and dates to be confirmed.

How You Can help:

- Ensure your child is wearing **correct uniform** in school. Also, **PE kits** will be needed **every day**. Kits should be appropriate for the season i.e. both outdoor and indoor kits are needed for the winter months. Inhalers must be in school at all times also. Hair should be tied back, and jewellery removed.
- Ensure your child is in school in time for registration (8.55am).
- Check **homework diaries** regularly as they are one of the best methods of communication. They are checked once a week on **Mondays**, and must be **signed** by a parent / guardian for this day.
- In Year 6, pupils should become more and more independent at homework. Homework will total 2.5 hours a week, but how this is spread across the week will vary depending on the task and time of year. For example, children may be given a week long project, or short tasks per day, which would be due in the following day to help with classroom learning. There is an opportunity to come into school early from 8.30am to work on homework.
- It is so important that the children know their **number facts** (addition and subtraction facts to 100; multiplication and division facts to 12×12). Multiplication, division, addition and subtraction facts are the basis of everything else that is learnt in Maths. Children will have weekly number facts to learn and quizzed on them every Monday.
- Unless learning lines and lyrics, children will have a set of **spellings** to learn most weeks, to be tested in class. Please keep checking them on these when they are set. Writing them down is effective.
- **Encourage** your child to **read everyday**, and ask them questions about the text. Record in their diaries the pages they have read and initial this to enable good communication with home and school. This recording is seen as evidence that they have read every day and is treated as homework, being checked every **Monday**.

Finally, your help this term will be invaluable. We'd like to **thank you** in advance for your resolute support in helping your child reach their full potential in their final year at Blessed Robert Widmerpool. We are all looking forward to making it a wonderful year to remember in which they go further than they ever have and really make their mark!

