

I AM WHO I AM;

How Has Greece Shaped Our World?

Happy New Year to all the parents and children in Year 5. I hope you're rested and ready to continue to say: I AM WHO I AM!

Key Dates

Epiphany Liturgy: Tuesday 9th January

KS2 Talent Show: Wednesday 7th February
TBC

INSET Day: Friday 9th February

Half Term: 12th February - 16th February

World Book Day: Thursday 3rd March

Music Evening: Thursday 10th March

Parent Consultations: Tuesday 19th March
and Wednesday 20th March

Year 5 Last Supper Mass: Thursday 28th
March

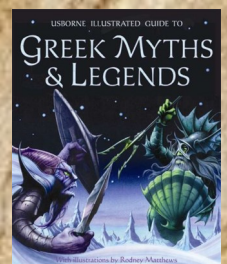
Easter Half Term: 29th March –12th April



In **RE**, we will start with the topic of 'Mission', where the children will explore their mission in life, with inspiration from Jesus and his disciples. Key question: *Do we all have a mission in life?*

Our second topic will be 'Memorial Sacrifice'; we will look at the incredible sacrifice Jesus made for us. Key question: *Why do we need memories?*

Our final topic before Easter will be 'Sacrifice' - this links well to the sacrifices we might make during Lent and the sacrifice Jesus made. Key question: *Why do we need to make sacrifices?*



In **English**, we will be exploring the story of 'The Wind in the Willows' using the text and images to inspire our writing. We will also be taking inspiration from our topic and creating our own Greek myths and legends and creating newspaper reports on historical events in Ancient Greece. To end our spring term we will read the book 'Brightstorm' exploring unknown parts of the world and the mysteries they hold. Year 5 will continue to develop their understanding of spelling, punctuation and grammar so that they are writing not only imaginatively but accurately.

Maths: This term we are going to use our understanding of heuristics to complete challenges of multiplication and division, fractions, decimals and percentages. The children will also learn techniques to support them in their understanding of area, perimeter and statistics.





History lessons will be looking at the timeline of Ancient Greece's key periods, compare ancient Greece to modern Greece and answer thought provoking key questions.

Geography lessons will focus on an European region study of Greece. We will be using atlas' to locate Greece and identifying its physical and human characteristics. Additionally, we will be looking at the climate of Greece and which biome it belongs to, and finally exploring life in Athens and the migrant crisis.

In **Science** this term, we will be learning about evolution and inheritance. We will be exploring and investigating: how things have changed over time, genetic variation, adaptation, evolution and survival of the fittest.

Art lessons will provide opportunity for the children to analyse pattern art by Damien Hurst and to create their own Ancient Greek vases inspired by him.

In **DT** children will be creating their own Greek frames and structures, inspired by Gustav Eiffel and Ancient Greek columns.

In **PE** we will begin to learn how to play dodgeball!

RHE: This term, the children will be learning about drug awareness, how to resist peer pressure, consent, substance abuse and internet safety.



Help from home!

1. Please check Homework diaries regularly for weekly information about your child's work and progress. Children's diaries will be checked and signed on **Friday** mornings to ensure reading is taking place at home. Your child must be filling this in every day with what pages they have read.
2. Children will be given homework each week on a **Thursday**. As Year 5s, they are encouraged to take responsibility for remembering to complete their homework, but they may need the odd reminder from someone at home to get it done! Homework is not something that should worry them and I will remind them that if they are ever struggling to complete a homework task, then they should come and see me.
3. It is very important that all children can recall their **number facts** quickly and correctly, so when possible please encourage your child to practise their **times tables** and **mental addition/subtraction** through TTRS, Mathletics and Numbots.
4. *"The more that you read, the more things you will know. The more that you learn, the more places you will go"*— **Dr. Seuss**. **Reading every day is essential**. Please discuss characters, themes, plots and ask for your child's opinions on the books they are reading; this will help with their success in English. Recording this information in their homework diary is extremely useful evidence of their reading.
5. Please ensure your child has their PE kit in school **every day**. They need a suitable PE kit for both indoor and outdoor PE. Their outdoor PE kit should include a hoodie and something to keep their legs warm (gym leggings or jogging bottoms).
6. Children will be given a list of spellings each week on a **Thursday**. These will be tested the following Wednesday. Please keep a check of these regularly. A useful way to practise spellings is to include them in interesting or funny sentences.
7. Your support this year will be crucial and I'd like to thank you in advance for your support over the coming term.

Miss Ashton

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