

# Water, Water, Everywhere!

## How is the Water Cycle part of our Life Cycle?



### Dates for your diary

#### Back to School

4th January

#### Epiphany Liturgy

9th January

#### School Photos

8th January

#### BRW's Got Talent Show

7th February

#### Y3/4 Visit to Pearlthorpe

23rd January

#### Half-Term

12th – 16th February

#### World Book Day

8th March

#### INSET Day

9th March

#### Parent Consultations

19th March 4pm-7pm

#### Parent Consultations

20th March 1.30 – 3.30pm

#### End of Term

28th March

#### Y3's Easter Liturgy

16th April

### Happy New Year and Welcome back to our Spring Term 2024!

I hope you all had a wonderful and peaceful Christmas and are all ready and eager to get back to learning! Our school theme 'I am who I am,' Exodus (3:14) continues alongside our class topic 'Water, water everywhere...How is the Water Cycle part of our Life Cycle? Another exciting term awaits...

At the heart of our learning this term will be the **Sacrament of the Eucharist**.

Our journey in faith will be developed with the themes of **Journeys, Listening and Sharing**. The children will learn about the journey and sacrifice that Jesus made as they deepen their knowledge of the Eucharist and the events of Holy Week during the theme of **Giving All**.

Our Other Faith study this term is **Judaism** and as we journey through Lent learning about the important events leading to Jesus' sacrifice, such as the Passover, Year 3 will re-enact The Resurrection Story early next term.

#### Come and See Topics this term:



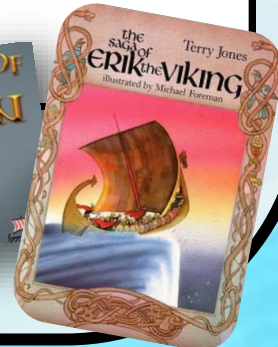
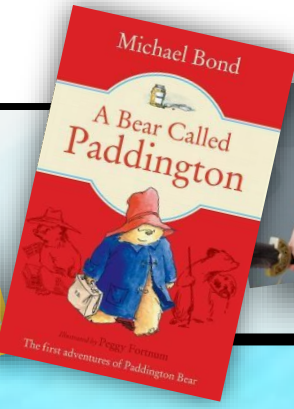
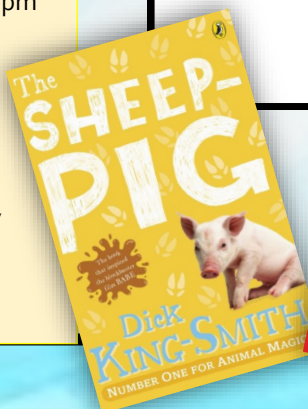
Journeys

Listening & Sharing

Giving All

We will discover all about the Invasion of The Vikings and through History and Geography, deepen our understanding of timelines and changes in Britain! We will investigate why the Vikings have such a bad reputation and if recent excavations might lead us to change our opinions...

We plan to follow in the Viking tradition of story telling, becoming skalds (story tellers), writing mini-sagas and learning about Myths and Legends through some exciting and wonderful books, texts and film! Our Class Reads are 'The Sheep-Pig' (better known as Babe) and the wonderful 'A Bear called Paddington'





Through our **History** topic we will learn about Viking's life first hand by taking part in an exciting journey to Pearlthorpe's Long House deep in the woods. Here they will discover where Vikings came from and what happened to the Vikings of Britain. We'll travel through time from their first arrival in 789 to their demise in 1066. *Did you know, they were able to travel up the River Trent to Nottingham in their Long-boats?* We will develop our Forest School skills as we take part in shelter-building. As we are also learning about rivers, in our **Geography** topic, we will also use this opportunity to conduct a study of the River Meden— *don't forget to pack your Wellington boots*. This visit will really enrich the children's experience of their learning.

In **Maths** we will be linking our **Science** work on The States of Matter and The Water Cycle which will involve some measuring and investigation. We will be extending our multiplication, division, addition and subtraction skills this term. We'll also be tackling shape, fractions and measurement (including time!)

We will continue our **French** lessons and develop our language skills though the themes of Food and Family. In **Art** we will be inspired by the work of artist Ben Mosely as we create our own colour wheels including tertiary colours and develop our printing skills. In **Design and Technology**, we will be investigating shell structures and aim to build our own Viking ships. The children will learn how to code in **Computing** this term.

In **P.E.** we will have Athletics skills to work on and we work with Mrs Bathgate in Dance. After half-term, this will include Gymnastics. **Music** lessons will continue with Mr Jones and Mrs Horner. Literally, an all-singing, all-dancing term!

### How you can help

Reading, spellings and maths homework will continue to be set every week. Multiplication facts and number bonds should be practiced regularly. There could also be follow-up research in other areas if appropriate, a letter goes out every Thursday detailing home-work Information. Encourage your child to read daily and explain what they understand from the text to check their understanding.

Please make sure your child has their **P.E. kit** (black shorts, white tee-shirt and trainers or plimsolls) in school on **Mondays**. PE kit should stay in school all week. As the weather is much colder this term, they are allowed to wear a dark-coloured tracksuit over their kit.

Your child also needs a **painting apron/old shirt** in school to protect their uniform during art lessons. This should also remain on their in their bag all week.

Please check the **Year 3 Web page** [brwacademy.com](http://brwacademy.com) for updates & recommended websites. We also have a Twitter (X) account @BRWSchool and a Facebook page to keep us all connected - just click on the links at the top of the Website.

If you have any spare time and feel you could offer some specialist skills to enhance our learning this term, I'd love to hear from you! We always need volunteers to hear readers, accompany swimming sessions and support with visits too—we can't do these things without our fantastic parents.

We have an incredible and inspiring term to look forward to! If you have any queries please feel free to ask. Thank you for your continued support, I've been so impressed with the creative approaches and wonderful homework so far this year—I can't wait to see what this term holds! *Mrs Byrne*