

Contribution

We ask for a contribution of £2 per term per child to cover the cost of cooking or gardening. Please bring this in ASAP in an envelope with your child's name on it.

Spring Term 2024 Diary

Dates

- Friday 9th February—INSET DAY
- Half Term Week :
Commencing Monday,
12th February
- World Book Day—Thursday
7th March
- FS1 Stay and Play Monday,
18th March 9.00-11.00am
and 12.30-2.30pm
- End of Term: Thursday 28th
March

Other Information

- FS2 Children should bring their PE kits into school and then leave them on their peg until half-term. .
- FS2 Reading and sharing books are to be brought into school every Monday

Foundation Stage Spring Term 2024



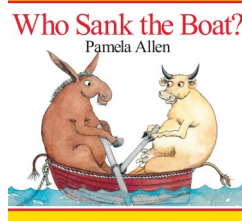
Miss Chapman, Miss Matthews and all of the staff in the Foundation Stage offer a very warm welcome to our new children starting this term, and, of course, a warm welcome back to our existing children.



We are very excited to announce that our new topic is

Friends Around the World

Our key texts for the term are 'Who Sank the Boat,' and 'Lost and Found.' We will also be sharing lots of other stories linked to water, encouraging questions to find out more, as well as reading information books.



We will continue to use the Poetry Basket to learn more new poems. These will be sent home throughout the term, with reminders on our Weekly Updates, for you to share with your child.

To support our topic we will be exploring water; investigating things that float and sink and making boats for characters in the story. We will also be comparing places with our own environment. Throughout our topic we will be encouraging children to ask lots of questions, enabling them to find out about our 'friends around the world!'

We are arranging a trip to Manor Farm later in the term where we will explore a different environment, learn about different animals and even enjoy some time on a pirate ship!



As always, our Come and See topics will be woven tightly into every area of learning as children learn to recognise the stories of the Epiphany, of Mary and Joseph taking Jesus to the temple, Jesus with the children and, of course, Good Friday and Easter Sunday as religious stories they know and love. They will also find out more about how the Parish gathers in the church to celebrate together.

How you can help support our topic.....

Please read these stories:

Who Sank the Boat <https://www.youtube.com/watch?v=ZpFWuHSDftQ>

Loat and Found <https://www.youtube.com/watch?v=xNgh3Q58QoI>

The Owl and the Pussycat <https://www.youtube.com/watch?v=nLOJBmK2G7k>



We will continue to keep you informed by sending out weekly updates via e-mail, but will also use the school blog: <http://brwacademy.com> to share and celebrate the children's work. Please come and talk to us about any questions you may have.

We hope that Forest School sessions at Glapton Wood will be able to go ahead and will let you know of the dates your child will be involved. We will need some parent support, so if you can spare some time on Tuesday mornings or afternoons, please let us know.



Forest Schools is a unique and powerful opportunity for children to develop their relationships, resourcefulness, resilience and their ability to reflect in an outdoor, open-ended environment.

Helping at Home: Supporting Reading—Activity ideas to try



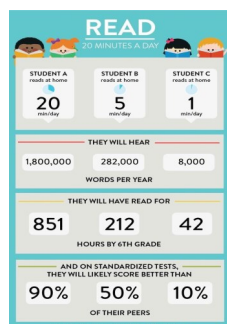
Share a story or poem together There's something special about listening to a book being read out loud. It can capture your child's attention in a unique way. Encourage your child to ask questions about what they have heard, the pictures they can see. They may even want to tell you the story! (using the pictures to help them)

Silly voices reading Children love to laugh and joke, so play into this with a story and silly voices. Get really high-pitched, speed it up like a chipmunk, and then pitch your voice low. Your child will love seeing stories come to life with your words and you'll share a good laugh together. Get them involved—ask them to tell a story in a silly voice

Spot the Grapheme/words When sharing a story or poem with your child, ask them to spot sounds they may know and familiar words

Reading outside Children love being outside. Write some letters/words with water on the floor, or using a stick in the mud—and ask them to read it.

Play games create some resources/flashcards to use with your child. They can be building words by having letters written on lego, toilet roll tubes etc. Using letter cutters to build words in playdough, going on a word/letter hunt around the house



◆ Use the following link for hints and tips to support your child with their reading at home:

[For parents | Letters and Sounds \(littlewandlelettersandsounds.org.uk\)](http://littlewandlelettersandsounds.org.uk)

[Early years apps approved to help families kick start learning at home - GOV.UK \(www.gov.uk\)](http://www.gov.uk)