# Blessed Robert Widmerpool Curriculum Overview

| | | Autumn | | | | Spring | | | Summer | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Year 1 | RE | Families | Belonging | Judaism | Waiting | Special People | Meals | Chance | Holidays and holydays | Other Faith | Being Sorry | Neighbours |
| Year 2 | RE | Beginnings | Signs and Symbols | Judaism | Preparations | Books | Thanksgiving | Opportunities | Spread the Word | Other Faith | Rules | Treasures |

| Year: 1 | Picture Book: | **Core Text:** Wanted: The Perfect Pet <br><br> **Plague: Complexity of the plot** | **Core Text:** Traditional Stories Three Pigs <br><br> **Plague: Archaic Text** | **Core Text:** Tadpole's Promise Jeanne Willis <br><br> **Plague: Resistant Text** | **Core Text:** Wanted – Someone Swallowed Stanley <br><br> **Plague: Resistant Text** | **Core Text:** The Day the crayons Quit <br><br> **Plague: Complexity of the Narrator** | **Core Text:** Jack and the Beanstalk <br><br> **Plague: Archaic** |
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| | | Poetry: Seasons of Trees by Julia Holder <br><br> Non Fiction: Instruction list | | Poetry: Big Fat Budgie By Michaela Morgan <br><br> Non Fiction: Non—chronological report | | Poetry: The Big Ship Sails on Alley Alley oh (Anon) <br><br> Non Fiction: Information text about Clifton | |
| Year: 2 | Picture Book: Ruby's Worry by Tom Percival | **Core Text:** The Colour Monster Anna Llenas <br><br> **Plague: Resistant Texts** | **Core Text:** Alice in Wonderland – Usborne Books <br><br> **Plague: Archaic** | **Core Text:** Meerkat Mail <br><br> **Plague: Complexity of Narrator/ Resistant Text** | **Core Text:** The Troll – Julia Donaldson and David Roberts <br><br> **Plague: Non- linear Time Sequences** | **Core Text:** Dinosaurs and All That Rubbish Michael Foreman <br><br> **Plague: Figurative/ Symbolic Text** | **Core Text:** Fantastic Mr Fox <br><br> **Plague: Complexity of the Narrator** |
| | | **Poetry: All The Ways That I am Brave (Rising Stars Phonics)** <br><br> **Non Fiction: Topic – linked: non-chronological report** | | **Poetry:** Postcard- Tony Langham <br><br> **Non Fiction: Topic linked : Instructions writing** | | **Poetry: A Tree- James Carter** <br><br> **Non Fiction: Topic linked: non-chronological report/ biography writing** | |

| **CYCLE A** | Autumn | | Spring | | Summer | |
|---|---|---|---|---|---|---|
| **Science** | Year 1: Everyday Materials / Seasons <br> Year 2: Uses of Materials/ Animals including humans | | Year 1: Animals including humans/ Seasons <br> Year 2: Animals including humans/ Living things and their habitats | | Year 1: Plants/ Seasons <br> Year 2: Living things and their habitats/ Plants | |
| **Geography/History** | Continents / Oceans | Grace Darling | Hot/ Cold Places | The Great Fire of London | Local Area: Clifton | The Titanic |
| **Art/DT** | Freestanding Structures | William Morris - Printing | Mechanisms – axles and wheels | Sculpture – Sokari Douglas Camp | Food and Nutrition/ Lego Programming | drawing |
| **PE** | Dance | Yr 1: Multi-sports with Gordon <br> Yr 2:Gymnastics | Athletics | Ball Skills | Invasion Games | Swimming |
| **Music** (repeats each cycle) | Performance | | Musicianship and Composition Using Instruments | | Listening; History of Music; Appreciating and Understanding | |
| | Singing | | | | | |
| **Computing** | Internet Safety Navigation of blog/ websites / log in practice. | Exploring the parts of a computer. | Programming | Excel Basics | Run Marco Lego programme (DT) | Programming |
| **RSHE/PSHE** (repeats each cycle) | I am unique; Girls and Boys (Yr 1); God loves you' Three in One; World Mental Health Day Celebration | Feelings, Likes and Dislikes; Feeling Inside Out; Treating Others Well; Anti-Bullying Week Celebration | Saying Sorry; Being Safe Online; Online Safety Week Celebration | Coping with Anger; Special People; Neighbours | Boys and girls (Yr2); Secrets; Physical Contact | Harmful Substances; Finding Help; Communities |

| CYCLE B | Autumn | | Spring | | Summer | |
|---|---|---|---|---|---|---|
| Science | Year 1: Everyday Materials / Seasons<br>Year 2: Uses of Materials/ Animals including humans | | Year 1: Animals/ Seasons<br>Year 2: Animals including humans/ Living things and their habitats | | Year 1: Plants/ Seasons<br>Year 2: Living things and their habitats/ Plants | |
| Geography/History | United Kingdom | Gunpowder Plot | Weather / Climate | Mary Seacole | Non-European study- India | Sea-side Holidays |
| Art/DT | Mechanisms – sliders/ levers – Christmas Cards | Joan Miro – drawing objectives | Textiles – puppets – book characters | Augusta Savage<br>Form- sculpture objectives | Food and Nutrition | Rangoli-Pattern/ printing/ colour |
| PE | Dance | Gymnastics | Athletics | Ball Skills | Invasion Games | Swimming |
| Computing | Internet Safety<br>Navigation of blog/ websites / log in practice. | Exploring the parts of a computer. | Programming | Internet Safety<br>Navigation of blog/ websites / loog in practice. | Run Marco<br>Lego programme (DT) | Programming |