

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.





## Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£17, 870
Total amount allocated for 2023/24	£17,879
Total amount of funding for 2023/24 to be reported on by 31st July 2023	£

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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Education**  **Active  
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SPORT  
TRUST**



are confident in the teaching of these long term.			<p>annually</p> <p>Learning walks/informal drop ins – termly</p> <p>Inter-school dance showcase (termly) School blog and website used to promote PE at BRW.</p> <p>Class assemblies used to show dance achievements</p>	
<p>Subscribe to Get Set 4PE Scheme of Work for the whole school. FS-KS2. This scheme will allow consistency, high quality lesson planning and ensure progression of skills through all year groups</p>	<p>PE Corodinator to ensure Knowledge, Skills and Progression (KSP) document demonstrates the coverage of sports and fitness across the whole school.</p> <p>Learning walks/drop ins ensure that the scheme is being used and implemented throughout all year groups and that it is inline with the agreed PE Coverage Cycle A and Cycle B document.</p> <p>Pupil voice is documented on the quality and enjoyment of the PE sessions</p> <p>Staff voice questionnaire is used to find out if the scheme is useful and that it has supported the delivery of PE. Has staff confidence grown?</p>	<p>£600</p> <p>(to be renewed July 2024)</p>	<p>Staff voice surveys</p> <p>Lesson drop-ins</p> <p>Pupil voice surveys</p> <p>Planning scrutiny/Mind-maps highlight where PE is covered and the theme</p>	
<p>Year 6 Sports Leaders to be trained in playground games with Gordon Fearne</p> <p>Chidlren become experts in playground games and support/organize games for younger children</p>	<p>PE Coordinator to organize a timetable of training for Year 6 Sports Leaders</p> <p>GF to share knowledge and kills with Sports Leaders during sessions</p>	<p>Built into cost of GF (see above)</p>	<p>Pupil voice survey</p> <p>Learning walks – seeing the Year 6 Sports Leaders in action</p> <p>PE coordinator to blog success of</p>	

	PE Coordinator to arrange training for Year 6 Sports Leaders and look at resources needed to support their role	£400	Sports Leaders	
<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 6%
Intent	Implementation		Impact	
<b>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated :</b>	<b>Evidence of impact: What do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Promote active ways to walk to school through the use of the Living Streets Scheme. Children will be rewarded for travelling to school in an active way	Sign up to the scheme for the Autumn Term.	FREE	Living Streets Walk to School Scheme is successful. More children are finding ‘active’ ways to walk to school. Children are healthier and it is more eco-friendly	
Development of school playground/outside areas in order to provide an outdoor environment which promotes positive, physical play	PE Coordinator to research and purchase new equipment for playgroup boxes  PE Coordinator to research and purchase new equipment for PE sessions to support the development of BRWs Cycle A and Cycle B PE Coverage.	£1000	Staff and pupil voice used to gauge perspective and interests on different equipment and activities  Learning walks/Drop-ins to ensure new equipment is being used effectively within PE sessions	

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
<b>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: What do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Provide further opportunities for children to engage in enrichment activities	PP and SEND children to be given priority for all after school sports clubs and coaching. This will be provided free of charge for PP children	£200 to support PP payments for after school clubs	Use of the school newsletters and website to promote after school clubs  Pupil and parent voice surveys  Informal drop-ins of after school clubs	
Bike ability - research and organize bike ability to come into school to deliver road safety sessions with UKS2.  Road Safety Ed Possible sessions with years 1-4 – focus on road safety and keeping healthy and safe	PE Coordinator to research the local authority to see what provision is available to support	£300       FREE	Pupil and staff voice  Website/blog to promote sessions Assembly?	

SEND enrichment swimming sessions	Provide opportunity for enrichment swimming sessions for SEND children to attend	£0	Staff and parent voice	
BRW Swimming Enrichment Year 6 pupils to have an addition swimming session in the Summer term. He aim of the session will be an inter-class competition for all children to take part. Increase in self-esteem and transferable skills	Plan an achievement/participation assembly for pupils in year 6 to celebrate class competition	FREE	Pupil and staff voice  Class Blog/website to share achievements	



Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Enrichment Swimming at KS1 to ensure that children are engaging in physical activity from their first years in primary school. To develop skills in independence, balance and coordination which will be used in other areas of PE and sport in the future.	<p>PE Coordinator to coordinate schedule and liaise with Clifton Leisure Centre to provide coaching.</p> <p>PE Coordinator to review coaching schedules/timetables and focus areas for teachers over the course of the academic year</p> <p>PE Coordinator to collate termly data on pupil progress</p>	£3600	<p>End of year/termly data</p> <p>Records of performance</p> <p>Pupil voice</p>	
After school clubs to be provided: Football Multisports Dance Cricket Drum-Fit Dodgeball Code/Lego Club	<p>PE Coordinator to coordinate coaches and timetables to ensure a range of clubs are on offer all year round to a range of pupils</p> <p>PE Coordinator to ensure that children are able to attend at least one club (Priority given to those who haven't attended a club already)</p>	Drum fit subscription renewal £1000	<p>Drum Fit subscription renewed for the next 12 months</p> <p>Pupil and Parent voice/surveys</p> <p>School Blog and website used to promote after school clubs</p>	

Lunch time Clubs to support and engage pupils across year groups 2-6.	PP/SEND Children given priority and funding to attend a club  PE Coordinator to research coaches/apprentices to run lunch/after school clubs. PE coordinator to arrange timetables for different year groups and liaise with coaches (days and times)	£3000  2x clubs per week  (Aut 2- End of Sum)		
1K a day – Children in KS2 to take part in a daily 1k to increase the enjoyment of physical activities, improved fitness and can concentrations and improved attendance	Children take part in a non-competitive activity – PE Coordinator to ensure this is happening in year groups	FREE	Drop-ins  Pupil/Staff voice	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Year groups/house teams to participate in intra-school competitions	PE Coordinator to research competitions/activities that can be held across school to increase competitive sport	FREE	Pupil voice surveys  Details of competitions and festivals to be recorded on termly basis  Class blogs and school website used to share competition results	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Governor:	
Date:	