

I AM WHO I AM: How did Britain rise up during WWII?



A very warm welcome back to all Year 6 pupils and families! I hope you had an enjoyable and restful summer. The theme for this year is underpinned by the Bible Quote, 'I AM WHO I AM' (Exodus 3:14). Throughout this year, we hope to work with you to stimulate your children's imagination, ambitions, hopes and dreams! As your children are now in their final year at BRW, I'm sure they are eager to take on the new responsibilities and challenges that come with it.

Throughout **RE** the children will be exploring the love of family, God and the Christian community through the topic of '**Loving**'.

They will also have a chance to deepen their understanding of being called to share Jesus' mission in the '**Vocation & Commitment**' topic.

The topic of '**Expectations**', children will identify further ways to prepare for God's greatest gift in the season of Advent: His son, Jesus.

We will explore Jewish celebrations in our '**Judaism**' topic.

I AM WHO I AM
EXODUS 3:14

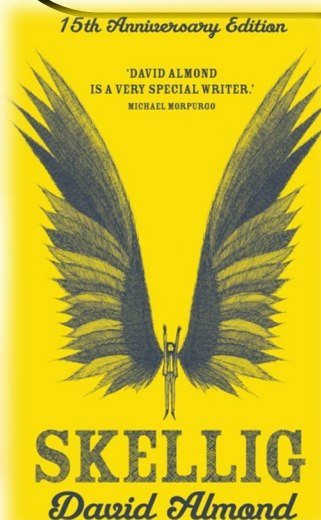


English: Our class texts this term will be 'Skellig' and 'A Christmas Carol', as well as research into events of WWII, light and living things. Using these varied and exciting texts alongside the children's imagination, we will create original pieces of writing and poetry. As always, there will be a focus on spelling, punctuation and grammar to ensure Year 6 produce writing of the highest quality.

Maths: Year 5 will deepen their understanding of mental and written methods to ensure they have a range of ways to solve problems. We will focus on: Place Value, Addition and Subtraction, Multiplication and Division. Throughout these topics, we will explore contextualised problems that will encourage the children's independence in maths so they become life-long mathematicians.

Key Dates:

- 18th September, 3:20pm: Y6 Parent Information Meeting
- 21st September, 2pm: Welcome Mass
- 12th October, 9:05am: Y6 Class Assembly
- 17th & 18th October: Parent Consultations
- 19th October, 2pm: Harvest Mass
- 6th November: INSET Day
- 20th November: Holocaust Memorial Trip
- 27th—29th November: The Briars' Residential
- 5th December, 5pm: KS2 Advent Celebration
- 19th December: Christmas Jumper Day & Carols Around The Tree
- 21st December, 2pm: Advent Mass





During **Science** lessons, children will be explaining the life cycles of plants and mammals and how living things are classified. They will also be investigating how light and shadows are created and how light travels.

History will see Year 6 looking at WWII and have them understand key events such as: the origins of the war, the Blitz, evacuation, life on the home-front and VE day.

In **Geography**, we will be investigating the impact the widening of the A453 has had on our local area.

DT will allow us to design, create and evaluate our own WWII Woolton pie. In **Art** we will take inspiration from Barbara Hepworth's sculptures by making our own sculptures inspired by landscapes.

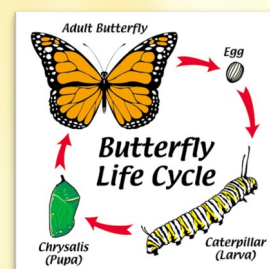
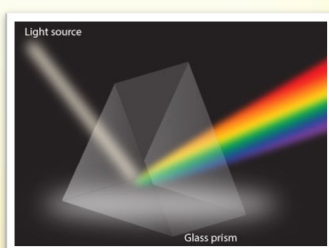
In **PE** we will be developing our tag rugby skills and we also have swimming sessions.

Year 6 will also be studying **French**, building up a basic vocabulary and essential conversation skills through singing and other interactive media.

In **Computing**, the children will be able to develop their understanding of internet safety and get creative using Tinker CAD.

Educational Visits: The children will have the opportunity to take part in a residential visit to 'The Briars Catholic Youth Retreat Centre' in Crich, Derbyshire! On 27th-29th November, we will make our way up to the edge of the Peak District. The visit will give the children an important chance to enjoy exciting outdoor pursuits, and liturgies. It is an unforgettable time for the children, where they have the opportunity to make their own spiritual and emotional journeys as well as increase their independence by spending two nights away from home, enjoying team building activities and create memories to treasure forever.

On an earlier date (20th November), we hope to experience a moving visit to the National Holocaust Memorial Centre in Laxton. This is an age-appropriate opportunity to understand the experiences of those groups of people who were persecuted in WWII. The day will involve children taking the journey in the shoes of a Jewish boy in Germany, in which they learn about courage, friendship, kindness and identify. We may also be lucky enough to hear the story of a survivor and ask them questions. Details TBC.



Help from home!

1. Ensure your child is wearing the correct school uniform. **PE Kits** need to be in school **every day** and should be appropriate for the season—both outdoor and indoor kits are needed for the winter months. Inhalers must be in school also. **Swimming** will begin **after October half-term**. Swimming costumes for girls must be one piece, and for boys, shorts above the knee with no pockets. Hair must be tied back and jewellery removed. **Please ensure a note of permission is given into school if you would like your child to wear goggles.**
2. Ensure your child is in school in time for registration (**8:50am**). Doors open at 8:45am.
3. Check **homework diaries** regularly. They are checked on a **Monday** and must be **signed** by a parent/guardian for this day.
4. In Year 6, pupils should become more and more independent at homework. Homework will total 2.5 hours a week, but how this is spread out across the week will vary depending on the task and time of year. For example, children may be given a week long project, or short tasks per day, which would be due in the following day to help with classroom learning. Homework feeds into the next lesson, or might be a review of previous learning, so it's really important that your child prepares for their learning by completing homework.
5. It is very important that all children can recall their **number facts** (addition and subtraction facts to 100; multiplication and division facts to 12 x 12). Multiplication, division, addition and subtraction facts are the basis of everything else that is learnt in Maths. Daily practice at home will really help your child's confidence in this subject.
6. Children will have a set of **spellings** to learn each week, to be tested in class. Please keep checking them on these when they are set. Writing them down regularly is effective.
7. **Encourage** your child to **read everyday**, and ask them questions about the text. Record in their diaries the pages they have read and initial this to enable good communication with home and school. This recording is seen as evidence that they have read every day and is treated as homework, being checked every **Monday**.

Finally, your support this year will be vital. We'd like to thank you in advance for your invaluable help in developing your child's resilience, responsibility and relationships. Please check our Y6 Class **Blog** at brwacademy.com to see regular updates on your child's learning.

Mrs Hart