

# We CAN Do It! How did Britain rise up during WWII?

Year 5 Autumn Newsletter: Miss Ashton

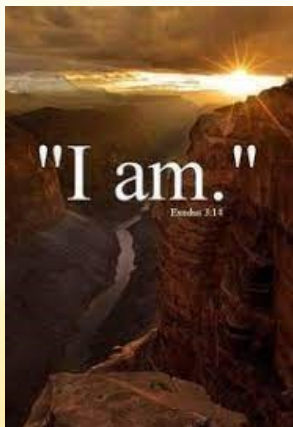
A very warm welcome back to all Year 5 pupils and families! I hope you had an enjoyable and restful summer. The theme for this year is 'I am who I am' from Exodus 3:14. It will inspire children to be their authentic selves and try their best this academic year. Throughout this year, we hope to work with you to stimulate your children's imagination, ambitions, hopes and dreams! As your children are now in Upper Key-Stage-Two, I'm sure they are eager to take on the new responsibilities and challenges that come with it.

Throughout **RE** the children will be exploring their talents and gifts through the topic of 'Ourselves'.

They will also have a chance to look forward and consider their 'Life choices' and how to make the right choices whilst spreading the Good News.

The topic of 'Hope', just before Christmas, will allow the children to think about using our faith to hope and how to use our time wisely whilst waiting.

Our exploration of another World Faith– Judaism – will give us chance to consider the topic of Community and the communities we are part of.



## Key Dates:

21st September, 2:00pm: Welcome Mass

17th& 18th October: Parent Consultations

19th October 2:00pm: Harvest Mass

23rd—3rd November: Half Term

6th November: Inset Day

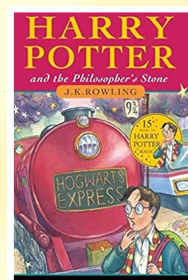
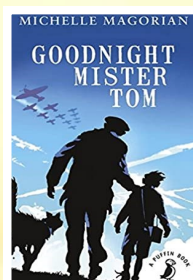
10th November, 9:05am: Year 5 Assembly

5th December, 5pm: Advent Celebration

19th December: Christmas Jumper

**English:** Our class texts this term will be: 'Goodnight Mister Tom' by Michelle Magorian and 'Harry Potter and the Philosopher's Stone' by J.K. Rowling. Using these varied and exciting texts alongside the children's imagination, we will create original pieces of writing and poetry. There will be lots of discussion and group writing to ensure the children can confidently use the skills when asked to independently. As always, there will be a focus on spelling, punctuation and grammar to ensure Year 5 produce writing of the highest quality.

**Maths:** Year 5 will deepen their understanding of mental and written methods to ensure they have a range of ways to solve problems. We will focus on: Roman Numerals, Place Value, Addition and Subtraction, Multiplication and Division. Throughout these topics, we will explore contextualised problems that will encourage the children's independence in maths so they become life-long mathematicians.



During **science** lessons, children will be explaining also be investigating how light and shadows are created and how light travels.

**History** will see Year 5 looking at WWII and have them understand key events such as: the origins of the war, the Blitz, evacuation, life on the home-front and VE day.

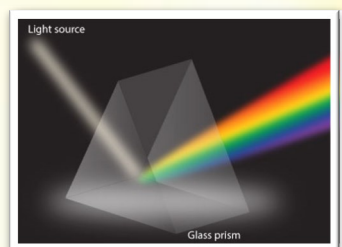
In **Geography**, we will be investigating the impact the widening of the A453 has had on our local area.

**DT** will allow us to design, create and evaluate our own WWII food inspired by the rations that would be available at the time. In **Art** we will take inspiration from Barbara Hepworth's sculptures by making our own sculptures inspired by landscapes.

In **PE** we will be developing our fitness skills and we also have swimming sessions in October.

Year 5 will also be studying **French**, building up a basic vocabulary and essential conversation skills through singing and other interactive media. **Music**, the children will develop on their previous learning and studying 'Music of the orchestra' working towards a final performance.

In **Computing**, the children will be able to develop their understanding of internet safety and get creative using Minecraft.



#### Help from home!

1. Please check Homework diaries regularly for weekly information about your child's work and progress. Children's diaries will be checked and signed on **Monday** mornings to ensure reading is taking place at home. Your child must be filling this in every day with what pages they have read.
2. Children will be given homework each week on a **Friday**. As Year 5s, they are encouraged to take responsibility for remembering to complete their homework, but they may need the a reminder from someone at home to get it done! Homework is not something that should worry them and I will remind them that if they are ever struggling to complete a homework task, then they should come and see me.
3. It is very important that all children can recall their **number facts** quickly and correctly, so when possible please encourage your child to practise their **times tables** and **mental addition/subtraction** through TTRS, Mathletics and Numbots.
4. **Reading every day is essential.** Please discuss characters, themes, plots and ask for your child's opinions on the books they are reading; this will help with their success in English. Recording this information in their homework diary is extremely useful evidence of their reading. If we at school can support in any way please let us know.
5. Please ensure your child has their PE kit in school **every day**. They need a suitable PE kit for both indoor and outdoor PE. Their outdoor PE kit should include a hoodie and something to keep their legs warm (gym leggings or jogging bottoms).
6. Children will be given a list of spellings each week on a **Friday**. These will be tested the following Friday. Please keep a check of these regularly. A useful way to practise spellings is to include them in interesting or funny sentences.
7. Your support this year will be crucial and I'd like to thank you in advance for your support over the coming term.

Miss Ashton