STAND FIRM IN YOUR FAITH: How will we change, challenge and grow this term?

I'd like to say a warm welcome back to everyone and that you all had a lovely, restful Easter break after a busy Spring Term! The children have been so resilient and brave this year, growing in maturity and adapting to many changes. I know that they are ready for this action packed term. This Summer Term we will be continuing to 'stand firm in our faith' and keeping our spirit strong! Children will be learning about the developments of Clifton Village and see how it has bloomed over time.

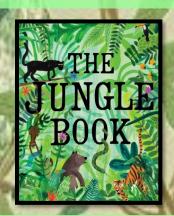
In **RE**, we will begin the topic of 'Transformation', which will allow us to explore the power of faith and spirit through the time of Pentecost.

Then, we will focus on 'Freedom and Responsibility', looking at free will and the power we have to bring goodness to the world.

Finally, we will study 'Stewardship' and our responsibility within the world.

We will also be learning about Hinduism as our Other Faith.

BRIGHTSTORM A SHU-SHIP ADULATURE



In **English**, our writing will be inspired by 'The Jungle Book' and 'Brightstorm' as we continue to become sophisticated writers using a range of grammar and punctuation, within a variety of genres.

Maths: This term we are exploring perimeter and area, statistics, shape, position and direction, decimals, negative numbers and converting units, whilst using our heuristics to solve problems related to these topics. We will also be revising and consolidating our number and place value understanding, to support these topics.

During **science** lessons, children will be exploring the properties of materials, different states of matter and changing materials through lots of practical investigations!

Key Dates

4th May—Music Evening 5:00pm

18th May—KS2 Sports Day 1:30pm

25th May—Year 5 & 6 Class Mass 9am

25th May—KS2 Film Night

26th May—Inset Day

29th May—4th June—May Half-Term

5th June—Class Photos

14th June—Y5 Trip

21st June—Open Afternoon

24th June—End of Year Mass 2pm

5th July—UKS2 Musical

6th July—UKS2 Musical

25th July—Last Day of Term





History and Geography lessons will be focusing on how Clifton Village has bloomed from the Victorian era, WW1 and through to present day. We will explore what caused this and use our map skills to investigate this further.

Art lessons will provide opportunity for the children to include texture to their artwork and produce their own art inspired by William Morris.

In **DT** Year 5 will be creating and producing their own William Morris inspired cushion by exploring textiles. In **Computing** the children will be programming through WeDo Lego and begin data handling using Micro Bit.

In **PE** we will begin sessions developing our athletic skills, ready for sports day, and rounders. Dance will be every Friday afternoon, focusing on dances for the UKS2 musical. We hope to spend some time at Glapton Woods to build our confidence, take risks and respect for the environment, whilst looking at the features of plants during Forest Schools.

Music this half term focuses on the history and appreciation of music, through comparing the composers Tchaikovsky (romantic) and Adele (pop).

RSHE: This term, the children will participate in 'Relationship and Health Education'. The children will develop an understanding of the world around them, how to be safe and how to be global citizens of the world. The school's RSHE policy can be found on the school website, which outlines the objectives covered in Year 5.

Educational Visitors and Visits:

To complement our musical this term (to be revealed!), we hope to organise an experience of a lifetime to watch a live musical performance by the professionals of the musical. We hope it will inspire us in our own fantastic performance. Also, we will be visiting the Becket School to support our transition to secondary school.



Help from home!

- 1. Please check Homework diaries regularly for weekly information about your child's work and progress. Children's diaries will be checked and signed on **Monday** mornings to ensure reading is taking place at home. Your child must filling this in every day with the details of the pages they have read.
- 2. Children will be given homework each week on a **Tuesday**. Year 5 children are encouraged to take responsibility for remembering to complete their homework, but they may need the odd reminder from someone at home to get it done! Homework is not something that should worry them and I will remind them that if they are ever struggling to complete a homework task, then they should come and see me.
 - 3. It is very important that all children can recall their **number facts** quickly and correctly, so when possible please encourage your child to practise their **times tables** and **mental addition/subtraction** through TTRS, Mathletics and Numbots.
 - 4. ""The more that you read, the more things you will know. The more that you learn, the more places you will go"— Dr. Seuss.

 Reading every day is essential. Please discuss characters, themes, plots and ask for your child's opinions on the books they are reading; this will help with their success in English. Recording this information in their homework diary is extremely useful evidence of their reading.
- Please ensure your child has their PE kit in school **every day**. They need a PE kit for both indoor and outdoor PE. Their outdoor PE kit should include a hoodie and something to keep their legs warm (gym leggings or jogging bottoms). PE kits must be school colours.
- 6. Children will be given a list of spellings each week on a **Tuesday.** These will be tested the following Tuesday. Please keep a check of these regularly. A useful way to practise spellings is to include them in interesting or funny sentences and the use of Spelling Frame.
 - 7. Your support this year will be crucial and I'd like to thank you in advance for your support over the coming term.