

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18,160
Total amount allocated for 2022/23	£18,160
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£18,160

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £17820		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Promote active ways to travel to school through the use of the Living Streets scheme. Children will be rewarded for travelling to school in an active way.	Sign up to the Living Streets scheme – Hailey Andrew.	Free			
Development of school playgrounds/outside areas in order to provide outdoor environment which promotes positive, physical play.	PE coordinator to research and purchase new equipment for playground boxes and equipment.	£1000			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:

Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated :</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Provide further opportunities for children to engage in enrichment activities i.e. residential, outdoor adventures and enrichment sports.	PP children and SEND to be given priority for all after school sports clubs and coaching. This will be provided free of charge for PP.	£500 to support PP with payments for residential and after school clubs		
Provide opportunities for children to develop gross-motor skills from an early Age (EYFS). Research and purchase resources to support children's physical development  Bike ability –research and organise bike ability to come into school to deliver road safety sessions with UKS2	PE Coordinator to research resources to support physical development of younger children.  Possible Bikeability sessions for FS2 and younger year 1 children - focus on balance bikes	£300  £500  FREE		
SEND enrichment swimming sessions.	Provide opportunity for enrichment swimming sessions for SEND children to attend.	£200		

BRW Swimming Gala: <b>Raise the profile of swimming across the school. Increase the number of children (including SEND) to represent their school house and take part in swimming races. Increase in self-esteem and transferable skills</b>	Planned assemblies to raise profile of sport i.e. Water Safety in Autumn Term  Swimming Gala to take place in the Summer Term	Free		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u>CPD</u>  Multi Sports coach to support the training of Class Teachers and Teaching Assistants in multi sports and skills in order to ensure staff are confident in teaching multi skills in the long term.  All class teachers to take part in 2 half term sessions of mentoring with GF. Each of the CPD sessions will have a different focus whilst embedding the targets worked on in the first session.  Class teachers to blog about their PE sessions to celebrate success and raise the profile of sport at BRW.	PE coordinator to make contact with coaches in relevant areas  PE coordinator to schedule focus areas for coaches/teaching staff  PE coordinator to plan opportunities to showcase children's work and audit impact	£3550		

<p>Dance coach to support the training of Class Teachers and Teaching Assistants in pedagogy of Dance in order to ensure staff are confident in the pedagogy of teaching dance in the long term.</p> <p>Dance coach to also support CPD for Gymnastics across all year groups within school. CPD for all staff to ensure confidence when teaching gymnastics in the long terms</p>	<p>PE coordinator to plan opportunities to showcase children's work and audit impact</p>	£5000		
<p>Subscribe to Get Set 4 PE scheme of work for the whole school – FS-KS2. This scheme will allow consistency, high quality lesson planning and ensure progression of skills through all year groups.</p>	<p>PE coordinator to produce a progression of skills document to show the coverage throughout the whole school.</p> <p>Monitor planning to ensure that the scheme is being used and implemented throughout all year groups.</p> <p>Staff Voice questionnaire to find out if the scheme has been useful, has it helped with planning and delivery? Has staff confidence increased?</p> <p>Lesson drop ins to see how the scheme is being implemented and to listen to pupil voice on the quality/enjoyment of their lessons.</p>	£550 – due July 2023		
<p>Year 6 Sports Leaders to be trained in playground games with Gordon Fearne.</p> <p>Chn to become experts in playground games and support/organise games for younger children during lunch times.</p>	<p>PE coordinator to organise a timetable of training for Y6 Sports Leaders.</p> <p>GF to share his knowledge and skills with SL during training sessions.</p>			

	PE coordinator to arrange training for YR6 ambassadors	£40		
<b>Outdoor Adventurous Activities:</b> Training to be provided for a member of staff to become Forest School trained.  All children to have the opportunity to take part in 6 weeks of Forest School lessons at Glapton Woods or on school site	Jenna Cook will take part in the training. Jenna will then provide up to date training for all members of BRW teaching staff to support the teaching of Forest Schools. An action plan will also be created to ensure that there are opportunities for children to take part in forest school activities on sight at school as well as in Glapton Woods.	£1000		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Enrichment swimming at KS1 to ensure that children are engaging in physical activity from their first years in primary school. To develop skills in independence, balance and coordination which will can be used in other areas of PE and Sport in the future.	PE coordinator to coordinate schedule and liaise with leisure centre to provide coaching  PE coordinator to review coaching schedules/timetables and focus areas for teachers over course of the academic year  PE coordinator to collate termly data on pupil progress	£3000		



<p>After school clubs to be provided:</p> <ul style="list-style-type: none"> <li>Multi-sports</li> <li>Table Tennis</li> <li>Basketball</li> <li>Netball</li> <li>Football</li> <li>Dance</li> <li>Gymnastics</li> <li>Cricket</li> <li>Yoga</li> <li>Drum Fit</li> </ul>	<p>PE coordinator to coordinate coaches and timetables to ensure a range of clubs are on offer all year round to a range of pupils.</p> <p>PE coordinator to ensure that children are able to attend at least one club (priority given to children who haven't attended a club already)</p> <p>PP/SEND children given priority and funding to attending a club.</p> <p>PE coordinator to research coaches/apprentices to run lunch/aftern school costs</p>	<p>Drum fit – subscription renewal £1000</p> <p>Plus additional resources (£1000)</p> <p>TBC</p>		
<p>Year 5 and 6 to attend Trent Bridge Classroom.</p> <p>Healthy Hearts Campaign – Year 5. To learn about their organs and how to look after their bodies into adulthood</p>	<p>PE Coordinator to liaise with Nottinghamshire County Cricket to book event and liaise with Year5/6 staff.</p> <p>Arrange transport for both classes</p> <p>PE Coordinator to email and arrange inschool dates (Spring term – year 5)</p>	<p>£250 per class +transport costs</p> <p>£400</p> <p>£250</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All year groups to participate in at least one festival</p> <p>Participation in school events across the county through Nottingham City Schools</p>	<p>PE Coordinator to Liaise with Nick Robb regarding festivals and competitions</p> <p>PE Coordinator to share competition and festival timetable. Allocate festivals to each year group.</p> <p>PE coordinator to make contact with aforementioned sports groups</p>	<p>Each festival/competition costs £20</p> <p>= £120</p> <p>+transport costs</p> <p>400</p>		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	