

RISE UP, TAKE COURAGE: HOW HAS GREECE SHAPED OUR WORLD?

YEAR 6 SPRING

Welcome back!

It's Spring! Welcome back to what looks to be an incredible term of hard work, success and wonderful memories. We're excited to be continuing our 'Rise Up, Take Courage and Do It' year and with this, there promises to be endless dreaming, asking, aspiring, achieving and believing.

Within our theme of creating, we will focus our learning this term on 'Rise Up, Take Courage: How Has Greece Shaped Our World?' This will involve an exploration of life in Ancient and modern Greece, with a particular focus on life in Ancient Greece, Greek warfare, Athens, migration and Greek influence over art, science and technology.

RE will follow the Come and See topics of:

Sources: in which we will explore the resources we use to deepen our spirituality, with a clear focus on the Christian bible.

Unity: in which pupils will deepen their understanding of their church community, and how the Eucharist unites Christians.

Death and New Life: where pupils will learn more about and celebrate Christ's sacrifice and resurrection.

In **English**, Year 6 will continue to familiarise themselves with a range of texts, punctuation and grammar. We will explore these alongside our class read: 'The Girl of Ink and Stars'. We also hope to link the monsters of Ancient Greek mythology to a beautiful book aimed at 9-11 year old readers: 'A Monster Calls'.

Maths will focus on revising all aspects of the curriculum as well as perfecting our arithmetic and written skills, and applying these to a range of problems, building our fluency and resilience even further.

Science will involve a look at Evolution and Inheritance, especially survival of the fittest and genetic variation. We will explore the Ancient Greek theories of where we came from too!

Computing will be closely linked to our termly topic. We will be using software, exploring email and internet through Microsoft Office. We will also be developing our computational thinking!

Art will see pupils exploring pattern in Greek and contemporary British art and architecture. We will connect this to the repeated patterns of famous and controversial artist, Damien Hirst.

DT will provide an opportunity to become engineers, with a project creating sturdy structures linked to Ancient Greek architecture, namely, the Parthenon!



KEY DATES

2nd Feb: NSPCC Number Day

11th Feb: Inset Day

14th—18th Feb: Half Term

24th and 25th Feb: PCSOs visit to Year 6

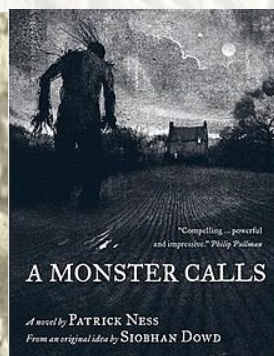
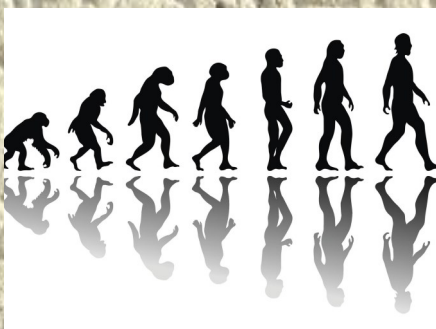
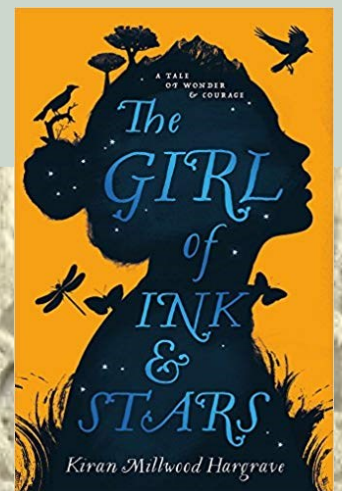
2nd Mar: Ash Wednesday Mass

3rd Mar: World Book Day

30th Mar: Parents' Afternoon from 1.30pm

31st Mar: Parents' Evening from 4pm

1st April, 2.30pm: Yr 6 Crucifixion Performance





In **PE**, we have the opportunity to develop our confidence and fluency in ball skills and gymnastics. We also hope to strengthen our stamina with the K-a-Day!

Our **MFL** focus will continue to develop our understanding of **French** this term, with pupils extending their vocabulary, pronunciation and spellings in this valuable skill.

We will also be spending some dedicated time on **RHE** again—that's 'Relationship and Health Education'. We will explore body-image, feelings and internet safety as well as revisiting and deepening our understanding of different forms of abuse.

NATIONAL ASSESSMENTS

As you are already aware, the **Year 6 National Assessments** are fast approaching. You will be receiving more information about the tests in due course.

Your child has a **Maths**, one **English** and one **SPaG** CGP revision book as well as **SPaG** glossary to help them learn key facts and practise the skills they have been taught in class. Please encourage them to use these regularly to help with daily homework, revision and recall of knowledge. They will also continue to have daily homework to help with this.

EDUCATIONAL VISITS AND VISITORS

We are lucky to have local **PCSOs** coming into school to deliver a crime prevention programme to the Year 6s. In addition, we plan to experience some contemporary art by visiting the Contemporary Gallery in the city centre. Whilst there, we hope to organise our very own private screening of a film with a Greek link at a city centre cinema. Plan and dates to be confirmed.

How You Can help:

- Ensure your child is wearing **correct uniform** in school. Also, **PE kits** will be needed **every day**. Kits should be appropriate for the season i.e. both outdoor and indoor kits are needed for the winter months. Inhalers must be in school at all times also. Hair should be tied back, and jewellery removed.
- Ensure your child is in school in time for registration (8.55am).
- Check **homework diaries** regularly as they are one of the best methods of communication. They are checked once a week on **Mondays**, and must be **signed** by a parent / guardian for this day.
- In Year 6, pupils should become more and more independent at homework. Homework will total 2.5 hours a week, but how this is spread across the week will vary depending on the task and time of year. For example, children may be given a week long project, or short tasks per day, which would be due in the following day to help with classroom learning. There is an opportunity to come into school early from 8.30am to work on homework.
- It is so important that the children know their **number facts** (addition and subtraction facts to 100; multiplication and division facts to 12 x 12). Multiplication, division, addition and subtraction facts are the basis of everything else that is learnt in Maths. Children will have weekly number facts to learn and quizzed on them every Monday.
- Unless learning lines and lyrics, children will have a set of **spellings** to learn most weeks, to be tested in class. Please keep checking them on these when they are set. Writing them down is effective.
- **Encourage** your child to **read everyday**, and ask them questions about the text. Record in their diaries the pages they have read and initial this to enable good communication with home and school. This recording is seen as evidence that they have read every day and is treated as homework, being checked every **Monday**.
- Take a look at Year 6s class page and **blog** for more information! brwacademy.com, and follow us on Twitter: [@Year6BRW](https://twitter.com/Year6BRW)

Finally, your help this term will be invaluable. We'd like to **thank you** in advance for your resolute support in helping your child reach their full potential in their final year at Blessed Robert Widmerpool. We are all looking forward to making it a wonderful year to remember in which they go further than they ever have and really make their mark!