

WE CAN DO IT:

HOW DID BRITAIN RISE UP DURING WWII?

## Welcome to Autumn in Year 6!

The warmest of welcomes to all the new Year 6 pupils and their families! 2021-2022 is set to be a memorable year at BRW, as it will be time for our new Year 6s to 'Rise up, take courage and do it!' (Ezra 10: 4). Our Year 6s will be **dreaming, asking, aspiring, achieving and believing**. They will become more **adventurous, curious risk takers**, but most importantly, they will be embracing new opportunities to achieve more than they ever have before! In their final year at BRW, they will work hard to fulfil and exceed their potentials in the run up to the National Assessments and beyond. This is the year for them to go further than they ever have, believing in themselves like never before and really making their mark!

Within our over-arching 'Rise up' theme, we will focus our learning this term on 'We Can do It: How Did Britain Rise Up During WWII?'. This topic will focus on our country and how it showed courage and powered through the tough years of World War 2 and beyond! Have a read of our plans for the curriculum this term:

**RE** will focus on the following topics:

**Loving:** in which we will explore the love of family, God and the Christian community.

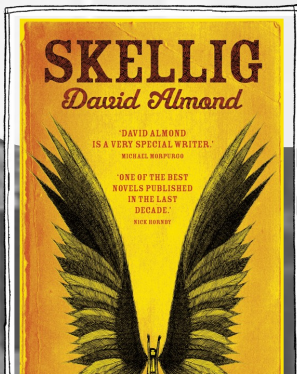
**Vocation and Commitment:** in which pupils will deepen their understanding of being called to share Jesus' mission.

**Expectations:** where pupils will identify further ways to prepare for God's greatest gift in the season of Advent: His son, Jesus.

**Judaism:** in which we will explore different Jewish celebrations.

In **English**, Year 6 will become more familiar with a range of texts, through our class reads 'Skellig' and 'A Christmas Carol', as well as our research into the significant events of WWII, 1940s drawings, tanks, light and living things. Pupils will also deepen their understanding of spelling, punctuation grammar, becoming adept writers and enthusiastic readers.

**Maths** will harness our written and mental methods, with a vital focus on arithmetic and basic number facts as well as applying these to a range of problems. Our year 6 pupils can look forward to becoming resilient problem solvers!



We Can Do It!



RISE UP  
TAKE COURAGE  
AND DO IT  
EZRA 10:4

### KEY DATES

13th September, 3.30-3.45pm: Welcome to Year 6—Parent Presentation in class

23rd September, 10.15 am: Mass of Welcome

13th October, 9am: Year 6 Class Assembly

13th October, 1.30-3.30pm: Parents' Consultations

14th October, 10.15am: Whole School Harvest Mass

14th October, 4-7pm: Parents' Consultations

18th Oct—29th Oct: Half term

1st Nov: INSET Day

11th Nov, 11.00am: Remembrance Liturgy

1st December: KS2 Advent Celebration

29th November, 3.30-3.45pm: Briars' Parents' Meeting

15th December: Christmas Jumper Day

15th-17th December: The Briars' Residential

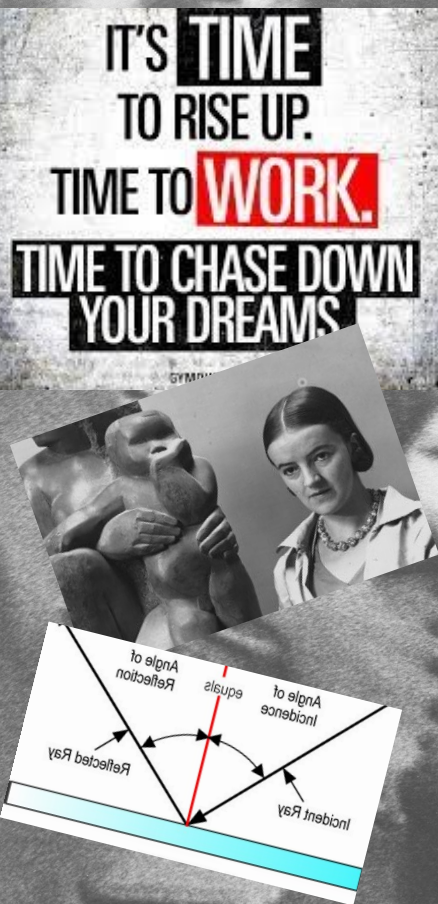
16th December, 10.15am: Whole School Advent Mass

### EDUCATIONAL VISITS

We have an exciting way to celebrate the end of the Autumn term in the run up to Christmas: the children will have the opportunity to take part in a residential visit to 'The Briars Catholic Youth Retreat Centre' in Crich, Derbyshire! On the last three days of term (15th-17th Dec), we will enjoy the Christmas Jumper Day and Christmas lunch at school, and then make our way up to the edge of the Peak District.

The visit will give the children a important chance to enjoy exciting outdoor pursuits, and liturgies. It is an unforgettable time for the children, where they have the opportunity to make their own spiritual and emotional journeys as well as increase their independence by spending two nights away from home, enjoying team building activities and create memories to treasure forever.

On an earlier date yet to be confirmed, we hope to experience a moving visit to the National Holocaust Memorial Centre in Laxton. This is an age-appropriate opportunity to understand the experiences of those groups of people who were persecuted in WWII. The day will involve children taking the journey in the shoes of a Jewish boy in Germany, in which they learn about courage, friendship, kindness and identity. Details TBC.



**Science** will see us discovering Light and Shadow, and how light travels to create different phenomenon in our world! We will also investigate 'Living Things' in more detail.

**Computing** will be closely linked to History. We will be using software, exploring networks and developing our digital literacy through PPT, video editing and Minecraft.

**Geography** will explore Clifton's local environment and how it has changed over time.

**History** will see us discover more about the causes of WWII, the way the Home Front took courage and supported the war effort at home as well as evacuation and VE Day. We will be exploring these aspects from objective POVs, seeing the negatives and the positives.

**Art** will investigate an artist who was active throughout the war years: Barbara Hepworth. We will explore her hospital drawings inspired by her work with surgeons during the war as well as her famous sculptures. This will link to our 'Living Things' science as this famous artist was greatly inspired by her natural surroundings.

**DT** will involve us looking into mechanisms, particularly pulleys, gears and electrical circuits by exploring tank design. We hope to build upon and improve tank designs to help Britain in the war effort!

In **PE**, we are excited to be developing our ball skills in invasion games with an external coach as well as continue to develop our confidence and fluency in swimming after half-term. We also aim to keep going with a K-A-Day as it's so good for us, physically and mentally!

Our **MFL** focus will continue to develop our understanding of **French** this term, with pupils extending their vocabulary, pronunciation and spellings in this valuable skill.

**Music** will further explore singing as part of a choir in preparation for our Assembly, the Advent Celebrations and the musical in the summer!

We will also be spending some dedicated time on **RHE** this term—that's 'Relationship and Health Education'. We will explore 'self-talk' and how to stay positive, cyberbullying, personal hygiene and recognizing different forms of abuse.

#### How You Can help:

- Ensure your child is wearing correct uniform in school. Also, **PE kits** will be needed **every day**. Kits should be appropriate for the season i.e. both outdoor and indoor kits are needed for the winter months. Inhalers must be in school also. **Swimming begins on Monday 15th November, with the last session being Monday 13th December.** Swimming costumes for girls must be one piece, and for boys, above the knee. Hair should be tied back to prevent it obscuring vision and jewellery removed. **Please ensure a note of permission is given into school if you would like your child to wear goggles.**
- Ensure your child is in school in time for registration (8.55am). The Year 6 day ends at 3.25 pm.
- Check **homework diaries** regularly as they are one of the best methods of communication. They are checked at least once a week on **Mondays**, and must be **signed** by a parent / guardian for this day.
- In Year 6, pupils should become more and more independent at homework. **Homework** will total 2.5 hours a week, but how this is spread across the week will vary depending on the task and time of year. For example, children may be given a week long project, or short tasks per day, which would be due in the following day to help with classroom learning. There is an opportunity to come into school through the office early from 8.30am to work on homework.
- It is so important that the children know their **number facts** (addition and subtraction facts to 100; multiplication and division facts to  $12 \times 12$ ). Multiplication, division, addition and subtraction facts are the basis of everything else that is learnt in Maths. Children will have weekly number facts to learn and quizzed on them every Monday.
- Unless learning lines and lyrics, children will have a set of **spellings** to learn most weeks to be tested in class. Please keep checking them on these when they are set. Writing them down is effective. **Handwriting** will also be given as homework—correctly joined letters are a key objective in Year 6 writing.
- **Encourage** your child to **read everyday**, and ask them questions about the text. Record in their diaries the pages they have read and initial this to enable good communication with home and school. This recording is seen as evidence that they have read every day and is treated as homework, being checked every **Monday**.
- Take a look at Year 6s class page and **blog** for more information! brwacademy.com, and follow us on Twitter: @Year6BRW

Finally, your support this year will be vital. We'd like to thank you in advance for your invaluable help in developing your child's resilience, responsibility and relationships. We look forward to seeing them grow and develop the courage to 'Rise Up!' in every exciting opportunity they experience this year!

