



Blessed Robert Widmerpool Catholic Voluntary Academy

Disadvantaged Children Grant Report 2019-2020

Allocation £27 606

Ensuring that funding reaches the disadvantaged pupils.

Disadvantaged Children Funding enables us to ensure that all pupils are provided with a wide range of opportunities and rich experiences to enable them to achieve, thrive and flourish.

What are the barriers faced by Disadvantaged Children?	What are we spending the funding on?	What is the rationale for spending it on these areas?	How will the impact be measured?
<p>BRW currently have 19 DA children registered in school (8%)</p> <p>Research is clear that in some cases these children perform academically less well than their non-DA peers.</p> <p>Some of these children may not have had the enriching learning opportunities experienced by their peers; some may have less motivation and drive to learn leading to poor attendance and performance. It is important to note that this is not true for all DA children.</p>	<p>Increasing/maintain high attendance and punctuality (EWO) £1000</p>	<p>Children attend school as much as possible to:</p> <ul style="list-style-type: none"> • Access high quality education • Ensure maximum engagement with education • Develop, maintain and ensure a positive attitude to learning and education • Ensure learning and education is highly valued and aspirations are created for learning in later life • All learning opportunities are encouraged and accessed • Potential barriers and gaps in learning are minimised 	<p>Attendance figures to be monitored closely by the EWO and reported to the Headteacher and Governors.</p> <p>Attendance figures of DA children to be equal to or higher than non DA children</p>
<p>It is every child's right to learn and thrive safely, happily and achieve their full potential.</p> <p>The DA funding at BRW is spent in such a way that it allows the child to be provided with rich, inspirational learning experiences which build on existing knowledge and create a passion</p>	<p>Individualised Learning Programs and curriculum enrichment including music tuition £1400</p>	<p>Individualised Learning Programs are put in place to:</p> <ul style="list-style-type: none"> • Enhance and improve reading by purchasing books as and when appropriate • Increase children's enthusiasm. Interest and ability in reading by visiting the local library • Develop interest, motivation and knowledge in other curriculum areas by attending enrichment experience days • Motivate children, ensure maximum learning opportunities and excite children with their learning and personal passions • Create positive attitudes towards learning • Ensure children enjoy the learning experience • Encourage children to pursue and develop personal interests, ideas, gifts and talents 	<p>Staff and Pupil Voice report positively</p> <p>This will have a positive impact on attainment and progress</p> <p>ARE and progress targets are met and measures are in line with non DA and national other</p>

for life-long learning; that the home-school links are strengthened; that individual needs are met; that the whole child is develops and thrives.	After School Clubs £1600	<ul style="list-style-type: none"> • Develop interest and expertise in an area <p>Children are identified and encouraged to attend after school clubs to:</p> <ul style="list-style-type: none"> • Encourage a healthy, active lifestyle • Develop a positive attitude towards sport, exercise and extra-curricular activity involving IT, crafts, maths and STEM • Experience exhilaration and enjoyment • Improve social skills, interaction and relationships with other children and staff • Build confidence and self esteem • Enjoy a sense of success, through hard work, discipline and challenge • To provide enriching experiences • Enhance gifts and talents 	<p>Pupil, Parents and Staff Voice report positively</p> <p>This will have a positive impact on attainment and progress</p> <p>ARE and progress targets are met and measures are in line with Non DA and national Other</p>
	Support Residential Visits and other School Visits £500	<p>Residential are funded to allow children to:</p> <ul style="list-style-type: none"> • Experience rich, memorable and inspirational learning opportunities • Be inspired to learn • Develop positive attitudes towards learning away from school • Experience exhilaration and enjoyment • Improve social skills and relationships with staff and children • Build confidence, self-esteem and independence 	<p>Pupil, Parents and Staff Voice report positively</p> <p>This will have a positive impact on attainment and progress</p> <p>ARE and progress targets are met and measures are in line with non DA and national other</p>
	Outdoor Curriculum Provision £1000	<p>To allow:</p> <ul style="list-style-type: none"> • Children to learn to be independent and to develop self-esteem • To encourage speaking and listening; verbal communication • Connect with others and develop interpersonal skills • Reduce feelings of isolation • Enable increased physical activity • Increase attitudes towards and habits of healthy fruit and vegetable consumption (healthy eating) • Reduce feelings of stress and anxiety • Improve hand strength and dexterity 	<p>Pupil, Parents and Staff Voice report positively</p> <p>This will have a positive impact on attainment and progress</p> <p>This will have a positive impact on emotional well-being: Children</p>

			will demonstrate greater independent, engagement in learning and greater self-esteem
	Provide TA support for specific children and interventions £20 106	To ensure: <ul style="list-style-type: none"> • Individual needs are supported and met • Raise standards through 1:1/small group support 	This will have a positive impact on attainment and progress ARE and progress targets are met and measures are in line with Non DA and national Other Confidence, engagement with learning and self-esteem will increase
	Counselling £1000	To ensure: <ul style="list-style-type: none"> • Individual needs are supported and met • Support the development of a healthy mental and emotional well-being 	Pupil, Parents and Staff Voice report positively This will have a positive impact on attainment and progress ARE and progress targets are met and measures are in line with Non DA and national Other

	<p>Contingency £1000</p>	<p>Funding set aside for contingency allows flexibility in spending for opportunities that may arise throughout the year to raise attainment and provide enriching experiences. Spending of the contingency funding will follow the EEF research recommendations:</p> <div data-bbox="1077 272 1706 604" style="border: 1px solid #ccc; padding: 10px; margin: 10px 0;"> <p style="background-color: #e67e22; color: white; padding: 5px; margin: 0;">EEF's 4 tips for maximising the impact of your Pupil Premium:</p> <ol style="list-style-type: none"> 1. Use evidence of 'what works' to inform your decision making, focusing on the areas that make the biggest difference to pupil outcomes. 2. We recommend a tiered approach to spending, focusing first on improving the quality of teaching, followed by targeted support, then whole-school strategies. 3. As part of an overall strategy to improve the quality of teaching, using some of your Pupil Premium to recruit and retain teachers is justified. 4. Disadvantaged pupils who achieve highly in primary school are much less likely than their peers to convert this potential into excellent grades at secondary school – so ensure all Pupil Premium-eligible students receive some targeted support, including those who are high attainers. </div>	
<p>Review DA Funding and its impacts are reviewed regularly and rigorously throughout the term in accordance with the monitoring calendar. Monitoring involves lesson observations, learning walks, book looks, pupil voice, staff voice, parent voice and assessment analysis.</p> <p>The impact is reported on termly in the Headteacher's Report to the School Governors and reviewed during the monitoring process.</p>			